

North Park Theological Seminary Syllabus
BIBL 5220 OLD TESTAMENT 2: PROPHETS AND THEIR LEGACY
Fall 2025 – Asynchronous Format

INSTRUCTOR INFORMATION

[Rev. J. Nathan Clayton, PhD](#), Associate Professor of Old Testament

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Office: Nyvall Hall 321

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- *Email & phone:* During the semester, please feel free to email and/or call me M-F, during business hours (8 am – 5 pm central time). I usually respond to email (and voicemail) within 24 hours, M-F.
- *Meeting with professor.* Students are welcome to schedule an appointment to meet live on video or in person at my office. If you are having any difficulties in the course, I encourage you to be in contact early on so we can problem solve together.
 - To schedule an online office meeting via Teams video, please use this [Bookings link](#). To schedule an in-person office meeting, please use this [Bookings link](#).
 - For the fall semester fall, these are my office time slots (in half-hour increments, central time): Mondays, 11 am – noon; Tuesday, 11 am – noon; Thursdays, 1 – 2 pm.
 - If you can't find at time that works within these slots throughout the semester, please reach out to me by email.

COURSE DESCRIPTION

Welcome to Old Testament 2! I look forward to our interaction together with the texts of 1-2 Kings and Isaiah—Malachi. OT2 is a graduate-level seminary course on the basic theological literature of the Old Testament/Hebrew Bible. We will use English translations. This three-hour graduate course requires a substantial amount of reading. Please read the syllabus thoroughly for details. It is your roadmap.

This course investigates the biblical story of the people of God in the sixteen prophetic books of the Old Testament, as well as their various narrative and historical settings in I and II Kings. It also includes, then: Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah and Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. The course will provide an understanding of the overarching content (events, characters, and themes) of these books, and their original cultural and historical settings (8th-5th centuries BC). Attention will be given to literary genres, certain critical issues, and inter-biblical connections as they aid interpretation of texts. Historically, it will cover the prophetic preaching from the divided kingdom through the Persian Second Temple restoration. The goal is to further prepare students to appreciate, interpret, teach, and preach from these books in the ministries of the Church.

The power and passion of the OT texts we will read are essential parts of the “Scripture” to which 2 Timothy 3:16 refers. You could begin by reading the primary biblical documents, starting with I and II Kings.

REQUIRED TEXTBOOKS & READINGS

Having a good study Bible is assumed. These textbooks are required:

Brueggemann, Walter. *The Prophetic Imagination. 40th Anniversary Edition*. Minneapolis, MN: Fortress, 2018. [125 pages]

Ching Shao, Rosa. *Jonah: A Pastoral and Contextual Commentary*. Asia Bible Commentary. Carlisle, UK/Manila, Philippines: Langham Global Library/Asia Theological Association, 2019. [81 pages]

Smith, Gary V. *Interpreting the Prophetic Books: An Exegetical Handbook*. Handbooks for Old Testament Exegesis. Grand Rapids, MI: Kregel, 2014. [192 pages]

Tully, Eric J. *Reading the Prophets as Christian Scripture: A Literary, Canonical, and Theological Introduction*. Grand Rapids, MI: Baker, 2022. [387 pages]

These readings are also required and will be posted as PDFs on Canvas:

2 chapters in:

Hess, Richard S. *The Old Testament: A Historical, Theological, and Critical Introduction*. Grand Rapids, MI: Baker, 2016.

“Deuteronomy” [29 pages]

“1-2 Kings” [41 pages]

7 essays in:

Sharp, Carolyn J., editor. *The Oxford Handbook of The Prophets*. New York, NY: Oxford University Press, 2016.

Martti **Nissinen**, “Prophetic Intermediation in the Ancient Near East.” [17 pages]

Lester **Grabbe**, “Prophecy and Priesthood.” [14 pages]

H. G. M. **Williamson**, “History and Memory in the Prophets.” [16 pages]

Christl M. **Maier**, “Feminist Interpretation of the Prophets.” [15 pages]

Traci **West**, “The Prophets and Ethics.” [20 pages]

Michael S. **Koppel**, “The Prophets and Pastoral Care.” [16 pages]

Leonora **Tubbs Tisdale** and Carolyn J. **Sharp**, “The Prophets and Homiletics.” [24 pages]

Important notes on course reading & study time:

1. For a 3-hour course at NPTS, the standard is 1,000 pages of required reading. The above represents about 963 pages of required reading.
2. Students do not have any *required* Bible reading, but as a value-added benefit, it is *strongly* recommended that students read through the OT biblical texts covered in this course as well (see the course schedule below).
3. Overall, students should plan to devote at least 3 hours each week, per credit hour, for coursework outside of instructional hours.

SHORT BIBLIOGRAPHY

Some further helpful sources for the study of OT Prophetic literature include:

Beitzel, Barry J. *The New Moody Atlas of the Bible*. Chicago: Moody, 2009.

Birch, Bruce C., Walter Brueggemann, Terrence E. Fretheim, and David L. Peterson. A *Theological Introduction to the Old Testament*. Second edition. Nashville: Abingdon, 2005.

Boda, Mark J., and J. Gordon McConville, editors. *Dictionary of the Old Testament: Prophets*. Downers Grove: InterVarsity Press, 2012

Carroll R., M. Daniel. *The Lion Roars: Recovering the Prophetic Voice for Today*. Theological Explorations for the Church Catholic. Grand Rapids: Baker, 2022.

Chalmers, Aaron. *Interpreting the Prophets: Reading, Understanding and Preaching from the Worlds of the Prophets*. Downers Grove: InterVarsity Press, 2015.

- Freedman, D. N., editor. *Eerdmans Dictionary of the Bible*. Grand Rapids: Eerdmans, 2000.
- Gentry, Peter J. *How to Read & Understand the Biblical Prophets*. Wheaton: Crossway, 2017.
- Hays, J. Daniel. *The Message of the Prophets: A Survey of the Prophetic and Apocalyptic Books of the Old Testament*. Grand Rapids: Zondervan, 2010.
- Kitchen, K. A. *On the Reliability of the Old Testament*. Grand Rapids: Eerdmans, 2003.
- Longman III, Tremper. *Old Testament Commentary Survey*. 5th edition. Grand Rapids: Baker, 2013.
- Provan, Iain, V. Philips Long, and Tremper Longman III. *A Biblical History of Israel*. Second Edition. Louisville: Westminster John Knox, 2015.
- Peterson, David L. *The Prophetic Literature: An Introduction*. Louisville: Westminster John Knox, 2012.
- Steitz, Christopher R. *Prophecy and Hermeneutics: Toward a New Introduction to the Prophets*. Studies in Theological Interpretation. Grand Rapids: Baker, 2007.
- Stulman, Louis, and Hyun Chul Paul Kim. *You Are My People: An Introduction to Prophetic Literature*. Nashville: Abingdon, 2010.
- VanGemenen, Willem A. *Interpreting the Prophetic Word: An Introduction to the Prophetic Literature of the Old Testament*. Grand Rapids: Zondervan, 1990.
- Walton, John H. *Ancient Near Eastern Thought and the Old Testament: Introducing the Conceptual World of the Old Testament*. Second Edition. Grand Rapids: Baker, 2018.
- Weems, Renita J. *Battered Love: Marriage, Sex, and Violence in the Hebrew Prophets*. Overtures to Biblical Theology. Minneapolis, MN: Fortress, 1995.

DEGREE LEARNING OUTCOMES

The major North Park Theological Seminary degree learning outcomes this course intends to address are:

MACF: “Interpret Scripture with historical and theological integrity in relation to Christian formation.”

MACM: “Interpret Scripture with historical and theological integrity in relation to one’s ministry.”

MATS: “Interpret Scripture with historical and theological integrity for diverse communities and contexts.”

MDIV: “Interpret Scripture with historical and theological integrity for diverse churches, communities, and contexts.”

LEARNING OUTCOMES

1. Students will learn to recognize, recall, and identify: (a) the main historical periods, (b) the key geographical areas, (c) the basic literary structure, (d) the basic people, places, and events and (e) the major interpretive issues of 1-2 Kings and the OT Prophetic Books.
[Knowledge, Comprehension]
2. By means of a written posts and responses, students will analyze key themes in Old Testament secondary literature on the prophets (and in select biblical prophetic texts) and apply them to various ministry contexts.
[Analysis, Application]
3. By means of a written assignment, students will carefully analyze and synthesize contrasting scholarly perspectives on key texts and themes in the Prophetic Books.
[Analysis, Synthesis]
4. By means of a written assignment, students will analyze, evaluate, and briefly articulate their own positions on the exegetical issues (literary, historical, canonical, theological) of a chosen passage in the Prophetic Books.
[Analysis, Synthesis, Evaluation]

GRADING

The final grade for this course will be computed according to these percentages:

- | | |
|--------------------------------------|-----|
| 1. Midterm Exam: | 15% |
| 2. Exegetical Paper (30% total): | |
| a. Paper topic & bibliography | 5% |
| b. Submitted exegetical paper | 25% |
| 3. 2 Reading Reports: | 20% |
| 4. 2 Video Lectures Reports: | 20% |
| 5. 12 Sets of Discussion Board Posts | 15% |

Late turn-in policy for the paper:

Within one week of the paper's due date: I will accept the paper, with up to a 5% penalty on the paper's grade. Within two weeks of the due date: I will accept the paper, with up to a 10% penalty on the paper's grade. Beyond two weeks of the paper's due date: I will not accept the paper.

The North Park Theological Seminary grading scale is as follows:

A	95-100	C	80-83
A-	93-94	C-	78-79
B+	91-92	D+	76-77
B	88-90	D	72-75
B-	86-87	D-	70-71
C+	84-85	F	0-69

Unless otherwise indicated, the following criteria apply:

A to A- *Exceptional work.* The quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

B+ to B- *Above average.* This grade applies to meritorious work, above average, applied to more than the fulfillment of requirements.

C+ to C- *Average.* This grade applies to average work that still fulfills the course requirements.

D+ to D- *Unsatisfactory.* This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.

COURSE ASSESSMENTS

1. Midterm Exam: 15% of final grade

- A midterm exam study guide is posted at the Canvas Week 9 module. The study guide covers the lecture material from the *first half* of the course: Lectures 2-14. The midterm exam will be posted on Canvas at the Week 9 module at 8 am central time on Tuesday 10/21. The completed midterm exam will be due by midnight central time on Thursday 10/23, posted on Canvas. Detailed instructions for taking and posting the exam are posted on Canvas at the Week 9 module.
- The midterm exam will consist of objective questions: short answer, matching, fill-in-the blank. The test will be out of 100 points. Every question will flow directly from the study guide. Please take the time to carefully work through the midterm exam study guide in preparation for this exam. No notes or Bible will be allowed when taking the midterm exam (students will be asked to sign a statement to that effect at the top of the exam). There is no time limit for taking the exam, but it should be done in one sitting.

2. **Exegetical Paper:** 30% of final grade—*please see separate course handout for detailed instructions.*
3. **2 Reading Reports:** 20% of final grade
 - a. Students should keep a record of the completion of their weekly reading requirements, using the reading reports. See below for a copy of these reports, and the instructions for filling them out. Digital copies of the reading reports are posted at the Week 7 and Week 15 Canvas modules.
 - b. The completed reading report is due in two stages: the first one (for weeks 1-9) is due posted at the Week 7 Canvas module by Friday 10/20; the second one (for weeks 10-15) is due posted at the Week 15 Canvas module by Friday 12/5.
4. **Video Lectures Report:** 20% of final grade
 - a. For the weeks that asynchronous lecture videos are due, students will keep a record of their completion of these lecture videos using the video lectures reports. See below for a copy of these reports, and the instructions for filling them out. Digital copies of the video lectures are posted at the Week 9 and Week 15 Canvas modules.
 - b. The completed video lectures reports are due in two stages: the first one (for weeks 1-9) is due posted at the Week 9 Canvas module by Friday 3/21; the second one (for weeks 10-16) is due posted at the Week 15 Canvas module by Tuesday 4/29.
5. **12 Sets of Discussion Board Posts:** 15% of final grade
 - a. Since this class is delivered in fully asynchronous format, students will write 12 sets of discussion board posts (1 main reflection and 2 responses to 2 other students' reflections) on Canvas for *most* weeks of the course.
 - b. For the 12 weeks that these sets of posts are due, **an initial reflection of 400-450 words on a topic** of the student's choice from the week's lecture and/or reading material **will be due by Thursday midnight central time.** (Students should include the word count with this post)
 - c. For those same 12 weeks, **2 responses** to 2 other students' post will then be due by Friday midnight central time. **Each** response should be at least **200 words.** (Students should also include the word counts with these posts)
 - d. Each set of weekly posts (initial post + responses) will be graded on a 10-point scale following the rubric found in the appendices below.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.
5. Use of ChatGPT or other AI composition software to impersonate individual assignments.

For additional information, see the Seminary Academic Catalog, pp. 25–26.

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please email the Disability Access Specialist or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

TITLE IX

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources meaning we are legally obligated to share information about the behavior reported above with the University’s Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu. Please refer to North Park’s Safe Community site for reporting, contact information, and further details.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.” For the full policy, see page 15 of the Seminary Academic Catalog.

COURSE SCHEDULE

Week 1, 8/25 – 8/29: Introductions

1. By Thursday, 8/28:
 - a. Watch: 2 online lecture videos
 - i. Lecture 1: Introduction to the Course
 - ii. Lecture 2: Orientation to OT Prophets & Prophecy
 - b. Read:
 - i. Tully, chs. 1-3
 - ii. Nissinen, “Prophetic Intermediation in the Ancient Near East”
 - c. Write: 1 reflection post at Discussion Board #1
2. By Friday, 8/29:
 - a. Write: 2 response posts at Discussion Board #1

Week 2, 9/2 – 9/5: 1-2 Kings & Deuteronomic Background

1. By Thursday, 9/4:
 - a. Watch: 2 online lecture videos
 - i. Lecture 3: An Introduction to 1-2 Kings
 - ii. Lecture 4: Deuteronomy & Prophecy
 - a. Read:
 - i. Hess, “Deuteronomy”
 - ii. Tully, chs. 4-6
 - iii. Smith, chs. 1-2
 - iv. Value-added Bible reading (not required): Deuteronomy 12-13, 16-18
 - b. Write: 1 reflection post at Discussion Board #2
2. By Friday, 9/5:
 - a. Write: 2 response posts at Discussion Board #2

Week 3, 9/8 – 9/12: 1-2 Kings

1. By Thursday, 9/11:
 - a. Watch: 2 online lecture videos
 - i. Lecture 5: 1 Kings 1-11: United Monarchy & Solomon
 - ii. Lecture 6: 1 Kings 12-2 Kings 17: Divided Kingdom to the Fall of the North
 - b. Read:
 - i. Hess, “1-2 Kings”
 - ii. Tully, chs. 7-8
 - iii. Smith, chs. 3-4
 - iv. Value-added Bible reading (not required): 1 Kings 1-11, 1 Kings 12-2 Kings 17
 - a. Write: 1 reflection post at Discussion Board #3
2. By Friday, 9/12:
 - a. Write: 2 response posts at Discussion Board #3

Week 4, 9/15 – 9/19: Isaiah

1. By Thursday, 9/18:
 - a. Watch: 2 online lecture videos
 - i. Lecture 7: Biblical Eschatology & Isaiah (& 2 Kings 18-20), part 1
 - ii. Lecture 8: Isaiah, part II
 - b. Read:
 - i. Tully, ch. 9
 - ii. Shao, pp. 1-20
 - iii. Smith, ch. 5
 - iv. Value-added Bible reading (not required): 2 Kings 18-20, Isaiah 1-39, 40-66
 - a. Write: 1 reflection post at Discussion Board #4
2. By Friday, 9/19:
 - a. Write: 2 response posts at Discussion Board #4

Week 5, 9/22 – 9/26: Hosea and Amos

1. By Thursday, 9/25:
 - a. Watch: 2 online lecture videos
 - i. Lecture 9: Hosea
 - ii. Lecture 10: Amos
 - b. Read:
 - i. Tully, chs. 13, 15
 - ii. Shao, pp. 21-41
 - iii. Smith, ch. 6
 - iv. Maier, “Feminist Interpretation of the Prophets”
 - v. Value-added Bible reading (not required): Hosea, Amos
 - a. Write: 1 reflection post at Discussion Board #5
2. By Friday, 9/26:
 - a. Write: 2 response posts at Discussion Board #5

Week 6, 9/29 – 10/3: Joel and Jonah

1. By Thursday, 10/2:
 - a. Watch: 2 online lecture videos
 - i. Lecture 11: Joel
 - ii. Lecture 12: Jonah
 - a. Read:
 - i. Tully, chs. 14, 17
 - ii. Shao, pp. 41-81
 - iii. West, “The Prophets and Ethics”
 - iv. Value-added Bible reading (not required): Joel, Jonah
 - b. Write: 1 reflection post at Discussion Board #6
2. By Friday, 10/3:
 - a. Write: 2 response posts at Discussion Board #6

Week 7, 10/6 – 10/10: Judah’s End and Micah

1. By Thursday, 10/9:
 - a. Watch: 2 online lecture videos
 - i. Lecture 13: 2 Kings 21-25
 - ii. Lecture 14: Micah
 - b. Read:
 - i. Tully, ch. 18
 - ii. Grabbe, “Prophecy and Priesthood”
 - iii. Value-added Bible reading (not required): 2 Kings 21-25, Micah
 - a. Write: 1 reflection post at Discussion Board #7
2. By Friday, 10/10:
 - a. Write: 2 response posts at Discussion Board #7
 - b. Post:
 - i. **Reading report #1** (as a PDF)
 - ii. **Lecture videos report #1** (as a PDF)

Week 8, 10/13 – 10/17: Reading Week

1. No new course work due

Week 9, 10/20 – 10/24: Midterm Exam & Reports

1. On Tuesday 10/21 (8 am central time): midterm exam posted on Canvas
2. By Thursday 10/23 (midnight central time):
 - a. **Post your completed midterm exam on Canvas** (as a PDF)
3. Each student should also make progress on their **exegetical paper** during this week

Week 10, 10/27 – 10/31: Nahum and Obadiah; Habakkuk and Zephaniah

1. By Thursday, 10/30:
 - a. Watch: 2 online lecture videos
 - i. Lecture 15: Nahum and Obadiah
 - ii. Lecture 16: Habakkuk and Zephaniah
 - a. Read:
 - i. Tully, chs. 16, 19, 20, 21
 - ii. Williamson, “History and Memory in the Prophets
 - iii. Value-added Bible reading (not required): Nahum, Obadiah, Habakkuk, Zephaniah
 - b. Write: 1 reflection post at Discussion Board #8
2. By Friday, 10/31:
 - a. Write: 2 response posts at Discussion Board #8

Week 11, 11/3 – 11/7: Jeremiah

1. By Thursday, 11/6:
 - a. Watch: 2 online lecture videos
 - i. Lecture 17: Jeremiah 1-29
 - ii. Lecture 18: Jeremiah 30-52
 - a. Read:
 - i. Tully, ch. 10
 - ii. Koppel, “The Prophets and Pastoral Care”
 - iii. Value-added Bible reading (not required): Jeremiah
 - b. Write: 1 reflection post at Discussion Board #9
2. By Friday, 11/7:
 - a. Write: 2 response posts at Discussion Board #9

Week 12, 11/10 – 11/14: Ezekiel

1. By Thursday, 11/13:
 - a. Watch: 2 online lecture videos
 - i. Lecture 19: Ezekiel 1-32
 - ii. Lecture 20: Ezekiel 33-48
 - a. Read:
 - i. Tully, ch. 11
 - ii. Brueggemann, chs. 1-2
 - iii. Value-added Bible reading (not required): Ezekiel
 - b. Write: 1 reflection post at Discussion Board #10
2. By Friday, 11/14:
 - a. Write: 2 response posts at Discussion Board #10
 - b. Post: **your exegetical paper passage choice and your annotated bibliography** (as a PDF)

Week 13, 11/17 – 11/21: Daniel

1. By Thursday, 11/20:
 - a. Watch: 2 online lecture videos
 - i. Lecture 21: Daniel 1-6
 - ii. Lecture 22: Daniel 7-12
 - a. Read:
 - i. Tully, ch. 12
 - ii. Brueggemann, chs. 3-4
 - iii. Tubbs Tisdale and Carolyn J. Sharp, “The Prophets and Homiletics”
 - iv. Value-added Bible reading (not required): Daniel
 - b. Write: 1 reflection post at Discussion Board #11
2. By Friday, 11/21:
 - a. Write: 2 response posts at Discussion Board #11

Week 14, 11/24 – 11/26: Haggai and Zechariah

1. By Thursday, 11/25:
 - a. Watch: 1 online lecture video
 - i. Lecture 23: Haggai and Zechariah
 - a. Read:
 - i. Tully, chs. 22, 23
 - ii. Brueggemann, chs. 5-7 (and pp. 121-132)
 - iii. Value-added Bible reading (not required): Haggai, Zechariah
2. By Friday, 11/26:
 - a. Post:
 - ii. **Your exegetical paper** (as a PDF)

Week 15, 12/1 – 12/5: Malachi

1. By Thursday, 12/4:
 - a. Watch: 1 online lecture video
 - i. Lecture 24: Malachi
 - a. Read:
 - i. Tully, ch. 24.
 - ii. Value-added Bible reading (not required): Malachi
 - b. Write: 1 reflection post at Discussion Board #12
2. By Friday, 12/5:
 - a. Write: 2 response posts at Discussion Board #12
 - b. Post:
 - i. **Reading report #2** (as a PDF)
 - ii. **Video lectures report #2** (as a PDF)

Week 16, 12/8 – 12/11: Course Wrap Up

1. Friday, 12/12 (midnight central time):
 - a. **Last day** I will accept your exegetical paper (with a late penalty)

APPENDICES

OT2 Reading Report #1: Weeks 1-9	
Student Name: _____	
Raw score: _____ / 28 points	
<p>For the following weeks of the course when readings are due, please record a number between 0 and 4, according to this scale:</p> <p>4 = 100% completed</p> <p>3 = 75-99% completed</p> <p>2 = 50-74 % completed</p> <p>1 = less than 50% completed</p> <p>0 = none of the readings completed</p> <p>Students are encouraged to make up late readings, but please note that for the purposes of grading, readings cannot be made up for credit (i.e., please don't go back and change your reading completion number after the due date for a given week)</p>	
Weeks:	Completion # (0-4):
1	
2	
3	
4	
5	
6	
7	
8	<i>No reading due</i>
9	<i>No reading due</i>

OT2 Reading Report #2: Weeks 10-16

Student Name:

Raw score: / 24 points

For the following weeks of the course when readings are due, please record a number between 0 and 4,
according to this scale:

4 = 100% completed

3 = 75-99% completed

2 = 50-74 % completed

1 = less than 50% completed

0 = none of the readings completed

Students are encouraged to make up late readings, but **please note** that for the purposes of grading, readings **cannot** be made up for credit (i.e., please don't go back and change your reading completion number after the due date for a given week)

Weeks:	Completion # (0-4):
10	
11	
12	
13	
14	
15	
16	<i>No reading due</i>

OT2 Video Lectures Report #1: Weeks 1-9

Student Name:

Raw score: / 28 points

For the following weeks of the course when video lectures are due, please record a number between 0 and 4, according to this scale:

4 = 100% completed

3 = 75-99% completed

2 = 50-74 % completed

1 = less than 50% completed

0 = none of the videos completed

Students are encouraged to make up late lecture videos, but **please note** that for the purposes of grading, lecture videos **cannot** be made up for credit (i.e., please don't go back and change your lecture video completion number after the due date for a given week)

Weeks:	Completion (0-4):
1	
2	
3	
4	
5	
6	
7	
8	<i>No lecture videos due</i>
9	<i>No lecture videos due</i>

OT2 Video Lectures Report #2: Week 10-16

Student Name:

Raw score: / 24 points

For the following weeks of the course when video lectures are due, please record a number between 0 and 4, according to this scale:

4 = 100% completed

3 = 75-99% completed

2 = 50-74 % completed

1 = less than 50% completed

0 = none of the videos completed

Students are encouraged to make up late lecture videos, but **please note** that for the purposes of grading, lecture videos **cannot** be made up for credit (i.e., please don't go back and change your lecture video completion number after the due date for a given week)

Weeks:	Completion (0-4):
10	
11	
12	
13	
14	
15	
16	<i>No lecture videos due</i>

OT2 Discussion Board Posts: Grading Rubric				
	10 Points Excellent	9 Points Very Good	8 Points OK	1-7 Points Needs work
Key Principles	Discussion is substantive and demonstrates a keen understanding of the key principles of the assignment	Discussion is substantive and relates well to key principles of the assignment	Reference made to key principles, but the post could be better integrated	Inadequate or no reference to key principles; evident that student misunderstood the principles. The professor will comment further.
Examples (from readings, from ministry, etc.)	Examples are clearly well-integrated into response	Examples are generally well- integrated into response	Examples are either not present or do not support the key principles of the assignment	
Writing Style	Syntax is appropriate, terminology used accurately and appropriately, language is understandable and concise, organization is logical, and when needed, sources are properly cited (Author, page #)	Many of these are present: Syntax is appropriate, terminology used accurately and appropriately, language is understandable and concise, organization is logical, and when needed, sources are properly cited (Author, page #)	Only 2 or fewer are present: Syntax is appropriate, terminology used accurately and appropriately, language is understandable and concise, organization is logical, and when needed, sources are properly cited (Author, page #)	