



NORTH PARK
THEOLOGICAL SEMINARY

BIBL 5111—GREEK EXEGESIS FOR PREACHING AND TEACHING

Fall Semester 2025 Thursdays 5:45pm—7:15pm Location: TBA

INSTRUCTOR INFORMATION

[Dennis R. Edwards](#)

Contact Details: dredwards@northpark.edu; 773-244-6238

Office Hours: By appointment

COURSE DESCRIPTION

The aim of the class is to increase students' understanding and appropriation of the biblical message through enabling students further to develop their knowledge of New Testament Greek and their ability to use it in translating and interpreting New Testament texts.

COURSE OBJECTIVES

By the end of the course, students will be able to:

1. Translate, and explain the grammar of, texts in the Greek New Testament making use of lexicons, computer software and other available tools;
2. Assess the validity of translations and the exegesis of Greek New Testament texts offered in English Bibles, commentaries and other scholarly literature;
3. Present their own critically-informed exegesis of texts in the Greek New Testament;
4. Incorporate exegesis of the Greek New Testament into preparation for teaching and preaching.

COURSE CONTENT

The course includes:

1. An introduction to the critical apparatus of the Greek New Testament and to the basic principles of textual criticism;
2. Consolidation and expansion of students' knowledge of New Testament Greek vocabulary and grammar;
3. Translation and exegesis of selected New Testament Greek Texts using various available tools;
4. Consideration of the nature of exegesis and exploration of classic issues and difficulties within it;
5. Exploration of the process of sermon development based upon the Greek text.

REQUIRED TEXTS

1. The United Bible Societies, [*The Greek New Testament—Fifth Revised Edition*](#) (Stuttgart, 2014). ISBN: 978-1619701397. (The UBS fifth revised edition of the Greek New Testament was published in 2014. As the title suggests there have been four previous major editions, with several sub-editions. It therefore matters which one you buy. Earlier editions are not acceptable. You want the **FIFTH** REVISED EDITION. Please also note that the UBS editions

are only one of two major editions of the Greek New Testament. The other is known as Nestle-Aland. They are easy to tell apart: Nestle-Aland always has a blue cover, UBS always has a red cover. Furthermore, **take care not to get the Reader's Edition; it does not include the critical apparatus which you will need but the covers look the same!**.

2. Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament* (Chicago: University of Chicago Press, 2009). ISBN: 978-0226136158. (The question of a lexicon is tricky. You will need one and the best is the unabridged *BDAG* [Bauer, Danker, Arndt, Gingrich], but this is expensive for many people. It can also be purchased as part of an electronic biblical research resource such as Accordance. The best balance between manageable size, lexicographical method, and scope of data is the volume by Danker that is required).
3. Wallace D, *Greek Grammar Beyond the Basics* (Grand Rapids: Zondervan, 1996). ISBN: 978-0310218951.
4. Blomberg, Craig L. with Markley, Jennifer F. *A Handbook of New Testament Exegesis* (Grand Rapids: Baker, 2010). ISBN: 978-0801031779. 272 Pages.
5. Culy, Martin M. *I, II, III John: A Handbook on the Greek Text*. Waco: Baylor University Press, 2005. 172 Pages.
6. Additional readings according to class schedule provided in Canvas.

RECOMMENDED TEXTS

Carson, D. A. *Exegetical Fallacies*. 2nd ed. Carlisle, UK/Grand Rapids: Paternoster/Baker Books, 1996.

Huffman, Douglas. *Handy Guide to NT Greek, The: Grammar, Syntax, and Diagramming*. Grand Rapids: Kregel, 2012. ISBN: 0825427436.

Mathewson, David, and Elodie Ballantine Emig. *Intermediate Greek Grammar: Syntax for Students of the New Testament*. Grand Rapids, Michigan: Baker Academic, 2016.

Omanson, Roger L. *A Textual Guide to the Greek New Testament: An Adaptation of Bruce M. Metzger's Textual Commentary for the Needs of Translators*. Deutsche Bibelgesellschaft, 2006. ISBN: 978-3-438-06044-0.

Plummer, Robert L., and Roderick Elledge. *1-3 John, The Exegetical Guide to the Greek New Testament*. B & H Academic, 2024. ISBN: 9780805448511.

ASSESSMENTS

1. Grammar and Vocabulary Revision Quizzes. There will be quizzes on the λύω paradigm and Greek vocabulary for words used over 50 times in the NT. The purpose of the quizzes is to ensure that you are reviewing Greek morphology and vocabulary.
2. Worksheets. Complete **neat and detailed** worksheets on the assigned texts. The worksheets will be available on Canvas. These are to be uploaded to Canvas before each class where one is due. They will ask you about grammar and translation, and they will require you to consult commentaries. No late submissions will be allowed, since answers to the assignments will be covered in class. Instead, you will be allowed to drop your two lowest grades (from 12 worksheets in total).

3. An exegesis paper of 4000 words (10% margin on word count) on an assigned NT text (options will be provided). Printed guidance as to how students are to approach the paper will be provided. Use at least five **exegetical** commentaries on the Greek text and at least one article focused on your passage.

This exegesis paper is an artifact required for your degree portfolio. This means that it should be submitted in electronic form so that the instructor's comments can be incorporated into the same document. Once you receive the graded paper back you should upload it into your portfolio. Please also safely store a copy, especially if you are a visiting student who does not currently have a portfolio. Portfolios are becoming very common in seminary education, and you may need this paper in the future, either at NPTS or another school.

5. An oral presentation on the same text as your exegesis paper (8-to-12 minutes. Yes, the time does matter. I will cut you off if you go long and deduct points if you're too short). Further printed guidance as to how students are to approach this presentation will be provided.

GRADING

Review Quizzes	15%
Work Sheets	25%
Exegesis Paper	30%
Oral Presentation on exegesis passage	15%
Participation	15%

Grade scale, following the scale in the [Seminary Academic Catalog](#).

A: Superior work (A = 95–100; A- = 93–94)

This grade applies to exceptional work, the quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

B: Above average (B+ = 91-92; B = 88-90; B- = 86-87)

This grade applies to meritorious work, definitely above average, applied to more than the fulfillment of requirements.

C: Average (C+ = 84-85; C = 80-83; C – = 78-79)

This grade applies to average work that still fulfills the course requirements.

D: Unsatisfactory (D+ = 76-77; D = 72-75; D – = 70-71)

This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.

F: Failure (69 and below)

To receive credit in the subject, the course must be repeated.

I: Incomplete

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.” For the full policy, see page 15 of the [Seminary Academic Catalog](#).

ADDITIONAL COURSE GUIDELINES

In hyflex classrooms, our learning community combines in-person students and students joining the classroom by Zoom. Toward cultivating a respectful, accessible environment for mutual learning, we commit to the following:

- All students are expected to come prepared for active, informed participation.
- Students attending virtually: Think of your physical space as an extension of the classroom. Ensure that you are in a private, stable location that is free of visual and audio distractions. It’s important that we all respect the integrity of classroom discussion. (For this same reason, please do not record class sessions or take screenshots without permission.) Please keep your camera and microphone on through the class session. Consider purchasing a microphone/headset to improve the quality of your sound. (Attendance in class assumes that you are present in this way.)
- Students attending in person: Remember that the class and classroom extend to colleagues attending virtually; it’s important to remain visible as well. Please engage the full learning community. Registering for the campus section entails a commitment to joining the class in person. If you are too sick to come in person, or if you have an unavoidable scheduling conflict, please use one of your excused absences for the semester rather than joining by Zoom.

ATTENDANCE

Only two class sessions can be missed without penalty to your final grade; five absences will result in failure.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.
5. Use of ChatGPT or other AI composition software to impersonate individual assignments.

For additional information, see the [Seminary Academic Catalog](#).

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please email the Disability Access Specialist or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

TITLE IX & EQUITY

In accordance with Title IX, North Park employees who become aware of any incident of discrimination, harassment or retaliation based on sex, gender, including pregnancy or related medical conditions, and other protected classes are required by law to notify North Park University's Title IX & Equity Team by submitting a report [here](#). The Title IX Coordinator will respond and manage concerns about students. The Senior Director of Human Resources and Deputy Title IX Coordinator will respond and manage concerns about employees. More information can be obtained here: [NPU's Discrimination and Harassment Policy](#).

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see the Seminary Academic Catalog.

COURSE SCHEDULE: TBA