



NORTH PARK
THEOLOGICAL SEMINARY

BIBL 6200 Reading Scripture Latinamente

North Park Theological Seminary
2025 Summer, Online Asynchronous
3 credit hours

INSTRUCTOR INFORMATION

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COURSE DESCRIPTION

This course explores the doctrine of Scripture, and significant approaches to its interpretation, to enrich biblical preaching and teaching. In this specific course, the instructor with the students will approach biblical interpretation from a framework of scriptural accompaniment, a Latino/a/e theology where students walk with Jesus in community around the biblical text. The instructor will use her own context (Latina Pentecostal) as a template for dialogical and relational engagement with the biblical interpretation process. The goal of this course is to help integrate objective approaches to Biblical Studies with the spiritual and intersectional formation of the exegete.

COURSE LEARNING OBJECTIVES

Upon completion of this course students will:

1. Understand and articulate Latino/a/e hermeneutical practices and tendencies from within Latino/a/e context(s) both academically as well as experientially through intercultural immersion. [Knowledge]
2. Interpret key biblical texts of the Old and New Testaments in intentional and responsible dialogue with their own respective cultural & theological traditions and contexts. [Comprehension]
3. Apply inductive methods of biblical exegesis and prioritize the study of the first context(s) of the biblical texts as a foundation for intentional and responsible readings of the biblical texts within the current contexts of the students. [Application & Analysis]
4. Create a project (academic paper, sermon, curriculum, art piece, dance, literature, music, film, etc.) that reflects the academic biblical exegesis as well as the cultural & theological traditions and formational practices of the student. [Synthesis]
5. Evaluate and appreciate their own contextualized treatments of the texts presented in their projects along with those of their learning community. [Evaluation]

REQUIRED TEXTS

Armas, Kat. *Abuelita Faith: What Women on the Margins Teach Us About Wisdom, Persistence, and Strength*. Grand Rapids, Michigan: Brazos Press, 2021. (224 pages)

Kohn, Natalia, Noemi Vega Quiñones, and Kristy Garza Robinson. *Hermanas: Deepening Our Identity and Growing Our Influence*. Downers Grove, IL: InterVarsity Press, 2019. (224 pages)

Martell-Otero, Loida I., Zaida Maldonado Pérez, Elizabeth Conde-Frazier, and Serene Jones. *Latina Evangélicas: A Theological Survey from the Margins*. Eugene, Oregon: Cascade Books, 2013. (178 pages)

Padilla DeBorst, Ruth, M. Daniel Carroll R., and Miguel G. Echevarria. *Reading the Bible Latinamente: Latino/a Interpretation for the Life of the Church*. Grand Rapids, Michigan: Baker Academic, a division of Baker Publishing Group, 2024. (152 pages)

Romero, Robert Chao. *Brown Church: Five Centuries of Latina/O Social Justice, Theology, and Identity*. Downers Grove, Illinois: IVP, an imprint of InterVarsity Press, 2020. (248 pages)

Course Packet will be made available online for students of the instructor's forthcoming book project *Comadres: Biblical Interpretation as Scriptural Accompaniment*. (50-100 pages)

FURTHER READING

Agosto, Efraín., and Jacqueline M. Hidalgo, eds. *Latinxs, the Bible, and Migration*. 1st ed. 2018. Cham: Springer International Publishing, Imprint Palgrave Macmillan, 2018.

Espín, Orlando O., ed. *The Wiley Blackwell Companion to Latino/a Theology*. Malden, MA: Wiley Blackwell, 2015.

Goizueta, Roberto S. *Caminemos Con Jesus: Toward a Hispanic/Latino Theology of Accompaniment 30th Anniversary Edition*. US: Orbis Books, 2025.

Pilarski, Ahida. "Hagar and the Well in the Wilderness (Genesis 21:1-9)." In *Reading Biblical Texts Together: Pursuing Minoritized Biblical Criticism*. Edited by Tat-siong Benny Liew, and Fernando F. Segovia. Atlanta: Society of Biblical Literature, 2022. 79-89 and 138-140.

Segovia, Fernando F et al. *Latino/a Biblical Hermeneutics: Problematics, Objectives, Strategies*. 1st ed. vol. 68. Atlanta: SBL Press, 2014.

LEARNING OUTCOMES

The major North Park Theological Seminary degree learning outcomes this course intends to address are:

MACF: "Interpret Scripture with historical and theological integrity in relation to Christian formation."

MACM: "Interpret Scripture with historical and theological integrity in relation to one's ministry."

MATS: "Interpret Scripture with historical and theological integrity for diverse communities and contexts."

MDIV: "Interpret Scripture with historical and theological integrity for diverse churches, communities, and contexts."

CULTURAL DIVERSITY LEARNING OUTCOMES

MACF: "Engage diversity and exhibit intercultural development for ministry reflective of God's global redemptive work."

MACM: "Engage diversity and exhibit intercultural development for ministry reflective of God's global redemptive work."

MATS: "Engage diversity and exhibit intercultural development for ministry reflective of God's global redemptive work."

MDIV: "Engage diversity and exhibit intercultural development for ministry reflective of God's global redemptive work."

ASSESSMENTS AND GRADING SCALE

The specific learning outcomes noted above will be assessed through the following methods:

1. Bi-Weekly Reading Forums (Weeks 1-5-odd): 15%

Students will complete the course reading according to the schedule below. On a bi-weekly basis, students will engage in discussion with each other concerning the assigned reading on the **Reading Forums**. Participation in this activity will count as 15 % of the student's grade. [CLO #1, Knowledge]

2. Bi-Weekly Exegetical Forums (Weeks 2-6- even): 15%

Students will interpret key biblical passages using the OIR Inductive Method of Exegesis according to the schedule below. On a bi-weekly basis, students will engage in discussion with each other concerning the assigned passages on the **Exegetical Forums**. Participation in this activity will count as 15 % of the student's grade. [CLOs #1-2, Comprehension, Application, & Analysis]

3. Weekly Asynchronous Video Lecture Quizzes (Weeks 1-6): 20%

Every week, students will watch video lectures asynchronously and will have an online quiz to assess their engagement and understanding of that video lecture. [CLO #1, Knowledge]

4. Latino/a/e Church Immersive Experience & Reflection Paper (Week 7): 20%

Students will attend a Latino/a/e church service, attend Bible Study, or have a conversation with a Latino/a/e community member in their community (or network) about their understanding of scripture. If the student is Latino/a/e, they will engage with another demographic [CLO #1, Knowledge]

5. Integrative Project (Week 8): 30%

Students will pick one of the passages from their exegetical forum and based on their intercultural engagement through the readings, lectures, and immersive experience, they will create an integrative project where they will intentionally and responsibly recontextualize their passage for their respective communities. This project may be an academic paper, sermon, curriculum, art piece, dance, literature, music, film, etc. that reflects the academic biblical exegesis as well as the cultural & theological traditions and formational practices of the student. [CLO #4-5, Synthesis & Evaluation]

GRADING

The final grade for this course will be calculated according to the following percentages:

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| 1. Bi-Weekly Reading Forums (Weeks 1-5-odd): | 15% |
| 2. Bi-Weekly Exegetical Forums (Weeks 2-6- even): | 15% |
| 3. Weekly Asynchronous Video Lecture Quizzes (Weeks 1-6): | 20% |
| 4. Latino Church Immersive Experience & Reflection Paper (Week 7): | 20% |
| 5. Integrative Project (Week 8): | 30% |

ADDITIONAL COURSE GUIDELINES

Late turn-in policy for the integrative project:

- The exegetical paper is due Friday, July 4, midnight central time.
- I will accept the integrative project, with a late penalty, up until Friday, July 11, midnight central time.
- For each day that the project is late after July 4 (and up until Friday, July 11), I will deduct 2% from the paper's grade. I will *not* accept the project *after* Friday, July 11.

North Park Theological Seminary grading scale:

A	95-100	C	80-83
A-	93-94	C-	78-79
B+	91-92	D+	76-77
B	88-90	D	72-75
B-	86-87	D-	70-71
C+	84-85	F	0-69

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another's work as one's own without giving credit to the individual. This includes using materials from the internet.
2. Copying another's answers on an examination.
3. Deliberately allowing another to copy one's answers or work.
4. Signing an attendance roster for another who is not present.
5. Use of ChatGPT or other AI composition software to impersonate individual assignments.

For additional information, see the Seminary Academic Catalog.

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please email the Disability Access Specialist or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

TITLE IX

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources meaning we are legally obligated to share information about the behavior reported above with the University's Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu.

Please refer to North Park's [Safe Community](#) site for reporting, contact information, and further details.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request.

Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see the Seminary Academic Catalog.

COURSE SCHEDULE

Week	Topic	Reading	Assignment
1 (May 19-23)	<i>Brown Church</i>	<i>Brown Church: Five Centuries of Latina/o Social Justice, Theology, and Identity</i>	Video Lecture Quiz #1 Reading Forum #1
2 (May 26-30)	<i>Comardes</i>	Course Packet will be made available online for students of the instructor's forthcoming book project <i>Comadres: Biblical Interpretation as Scriptural Accompaniment</i>	Video Lecture Quiz #2 Exegetical Forum #1
3 (Jun 2-6)	<i>Latina Evangélicas</i>	<i>Latina Evangélicas: A Theological Survey from the Margins</i>	Video Lecture Quiz #3 Reading Forum #2
4 (Jun 9-13)	<i>Abuelita Faith</i>	<i>Abuelita Faith: What Women on the Margins Teach Us About Wisdom, Persistence, and Strength</i>	Video Lecture Quiz #4 Exegetical Forum #2
5 (Jun 16-20)	<i>Reading Latinamente</i>	Read: <i>Reading the Bible Latinamente: Latino/a Interpretation for the Life of the Church</i>	Video Lecture Quiz #5 Reading Forum #3
6 (Jun 23-27)	<i>Hermanas</i>	<i>Hermanas: Deepening Our Identity and Growing Our Influence</i>	Video Lecture Quiz #6 Exegetical Forum #3
7 (Jun 30-Jul 4)	<i>Intercultural Dialogical Bible Study</i>		Latino/a/e Church Immersive Experience & Reflection Paper
8 (Jul 7-11)	Relación: Integration & Contextual Re-telling		Integrative Project