



**[DRAFT SYLLABUS]**

**HSTY 5220: Christian History II**  
**Global Christianity**

North Park Theological Seminary  
2025 Spring Semester, Thursday 5:45p - 7:15p  
hybrid/hyflex  
3 credit hours

**INSTRUCTOR**

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Office Hours: contact/schedule by email

**COURSE DESCRIPTION**

Christian History II traces the expansion of the church from Europe into the Americas, Africa, and Asia as well as the division of the church into myriad denominational traditions. Attention is given to the theological, political, and economic contexts that attended this expansion and division, and to the question of unity in diversity.

**COURSE OBJECTIVES**

**Develop General Historical Understanding:** Apply relevant practices in locating and discerning historical questions according to context and method. Understand and identify the difference between a question that points to a fact and a question that instigates further analytical research and comprehension.

**Expand Historical Knowledge:** Accumulate both factual knowledge and interpretive skills in the history of Christianity from the past five centuries.

**Practice Cross-Cultural Fluency:** Exercise flexibility of interpretive frameworks in encountering new material, incorporating sensitivity to contextual factors in multiple scales.

This course contributes toward the following MDiv learning outcomes:

- (1) Interpret the Christian historical and theological tradition for appropriation in the life and mission of the church;
- (2) engage diversity and exhibit growth towards inter-cultural competence for ministry reflective of God's global redemptive work.

**REQUIRED TEXTS**

Hardwick, Lamar. *How Ableism Fuels Racism: Dismantling the Hierarchy of Bodies in the Church*. Ada, MI: Brazos Press, 2024.  
Lee, Min Jin. *Pachinko*. New York: Grand Central Publishing, 2017.

Tillich, Paul. *A History of Christian Thought: From Its Judaic and Hellenistic Origins to Existentialism*. New York: Simon and Schuster, Inc., 1968.  
Additional texts and resources for assignments will be posted.

## **ASSESSMENTS<sup>1</sup> AND GRADING SCALE**

### **Participation (15%)**

**Reading Reflections and Questions (25%):** Each week, students will submit a 200-300 word reflection on the reading along with 2-3 questions.

**Research Paper (60%):** Students will submit a final 10-12 page research paper at the end of term on a topic of their choosing. The specific topic will be submitted in the Research Proposal. Each student will spend 5-10 min presenting their research.  
Research Proposal due **March 13**.  
Research Presentation due **April 25**.  
Research Papers due **May 1**.

All assignments should be submitted as a Word document, Times New Roman font size 12, double spaced with the filename of your last name, first initial, and the assignment. For example, John Doe's Reflection for Week 1 will be named DoeJReflection1.

## **ADDITIONAL COURSE GUIDELINES**

<sup>2</sup>In hyflex classrooms, our learning community combines in-person students and students joining the classroom by Zoom. Toward cultivating a respectful, accessible environment for mutual learning, we commit to the following:

- All students are expected to come prepared for active, informed participation.
- Students attending virtually: Think of your physical space as an extension of the classroom. Ensure that you are in a private, stable location that is free of visual and audio distractions. It's important that we all respect the integrity of classroom discussion. (For this same reason, please do not record class sessions or take screenshots without permission.) Please keep your camera and microphone on through the class session. Consider purchasing a microphone/headset to improve the quality of your sound. (Attendance in class assumes that you are present in this way.)
- Students attending in person: Remember that the class and classroom extend to colleagues attending virtually; it's important to remain visible as well. Please engage the full learning community. Registering for the campus section entails a commitment to joining the class in person. If you are too sick to come in person, or if you have an unavoidable scheduling conflict, please use one of your excused absences for the semester rather than joining by Zoom.

**Attendance:** Only two class sessions can be missed without penalty to your final grade; five absences will result in failure.

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<sup>1</sup> Course assessments. Course assessments are appropriately rigorous for a master's level course. Assessments align with course objectives. Include grade weight of each assessment.

<sup>2</sup> Shared guidelines for hyflex courses.



## **ACADEMIC HONESTY**

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.
5. Use of ChatGPT or other AI composition software to impersonate individual assignments.

For additional information, see the Seminary Academic Catalog.

## **ACCOMMODATIONS**

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please email the Disability Access Specialist or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

## **TITLE IX & EQUITY**

In accordance with Title IX, North Park employees who become aware of any incident of discrimination, harassment or retaliation based on sex, gender, including pregnancy or related medical conditions, and other protected classes are required by law to notify North Park University's Title IX & Equity Team by submitting a report [here](#). The Title IX Coordinator will respond and manage concerns about students. The Senior Director of Human Resources and Deputy Title IX Coordinator will respond and manage concerns about employees. More information can be obtained here: [NPU’s Discrimination and Harassment Policy](#).

## **INCOMPLETE GRADES**

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request.

Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.” For the full policy, see the Seminary Academic Catalog.



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