

North Park Theological Seminary  
3225 W. Foster Ave., Chicago, IL 60625

**BIBL 5111 (Section I1; 3 hrs):**  
**New Testament Greek Exegesis**  
Fall 2024 Syllabus (v. 3/16.24; draft subject to revision)

Professor	Dr. Max J. Lee
Class Hours/Location:	<b>Tues 5:45-8:30pm</b> (hyflex; Nyvall TBA+MS Teams)
Office	Nyvall 39
Office Hours	Since the instructor alone will be leading all the tutorial groups, there are no extra scheduled OH's. Students can ask questions in the tutorials. Separate individual zoom or in-person office hours can be made via appointment (please contact via email)
Email	<a href="mailto:mlee1@northpark.edu">mlee1@northpark.edu</a>

### Catalog Description

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisites: BIBL 5108 or 5109 and 5110. Three hours.

### Objectives and Relevance

By the end of the course, students will be able to:

1. translate, and explain the grammar of, texts in the Greek New Testament making use of lexicons, reference grammars, computer software, and other available tools;
2. assess the validity of translations and the exegesis of Greek New Testament texts offered in English Bibles, commentaries and other scholarly literature;
3. apply knowledge of the history, culture, politics, and religious world of early Christianity toward their own critically-informed exegesis of the Greek New Testament texts
4. apply the tools of exegesis and hermeneutical principles for preaching and teaching in ministry contexts

### Required Textbooks

[UBS5] Aland, K. et al. *The Greek New Testament*. 5th rev. ed. United Bible Societies, 2006 [ISBN: 9781619701380] It must be a UBS5 because older versions and the NA27/28 will have a different critical apparatus.

**Blomberg**, Craig, and Jennifer Foutz Markley. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker Academic, 2010 [ISBN: 978-0801031779]

**Bird**, Michael and Nijay **Gupta**. *Philippians*. New Cambridge Bible Commentary. Cambridge/New York: Cambridge University Press, 2020. [ISBN: 978-1108462914]

[CL] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009 [ISBN: 0226136159] You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

**Elliott**, Neil and Mark **Reasoner**, eds. *Documents and Images for the Study of Paul*. Minneapolis: Fortress, 2010. [ISBN: 978-0-8006-6375-9]

**Wallace**, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1997 [ISBN: 9780310218951]

[NTE] **New Testament Exegesis** Reader: Select articles, essays, book chapters in PDF form posted on Canvas

### Recommended Reading

Mounce, William. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994 [ISBN: 0-310-41040-1]

Huffman, Douglas. *Handy Guide to NT Greek, The: Grammar, Syntax, and Diagramming*. Grand Rapids: Kregel, 2012 [ISBN: 0825427436]

Greenlee, J. Harold. *Introduction to New Testament Criticism*. Rev. ed. Grand Rapids: Baker Academic, 1993. [ISBN: 978-0801046445]

Bockmuehl, Markus. *The Epistle to the Philippians*. Black’s New Testament Commentary. Peabody: Hendrickson, 1998; Repr. Grand Rapids: Baker. [ISBN: 978-0801045677]

### Assignments and Exams

Assignment Description	Due Date	Maximum Point Value	Grade Percentage
<b>Tutorial Groups</b>	(11 sessions – 2 drops = 9 total) each week	<b>45</b> (9x5pts =45)	6%
<b>Preparation Assignments</b>	(11 preps –2 drops = 9 total) each week	<b>225</b> (9x25pts = 225)	28%
<b>Review Quiz on λϰω</b>	2nd week of class	<b>30</b>	4%
<b>Textual Criticism Project</b>	due at the end of Sept (after Ignite wk off)	<b>100</b>	13%
<b>Exegesis Exam</b> (take home)	due at the end of the reading week	<b>150</b>	18%
<b>Paper topic/bibliography</b>	before the Thanksgiving break	<b>25</b>	3%
<b>Oral Summary of Paper</b>	During final exam period	<b>25</b>	3%
<b>Final Exegesis Paper</b>	Replaces final exam	<b>200</b>	25%
	<i>Total Possible Points(%)</i>	<b>800</b>	100%

#### **Weekly Preparation** (225pts; 28% of your final grade)

The core of your learning will come from the weekly assignments you will be doing throughout the semester. Every week, you will be parsing all the verbs for the assigned biblical text in Philippians, translating the text, doing your assigned reading, and answering questions based on your reading and Wallace’s syntax. Preparation assignments as well as other important documents (including some assigned reading) can be found on the **Canvas** course shell.

Some general guidelines:

1. Have it on time. Each assignment is foundational to class discussion and lecture. It is due *before* the beginning of the class hour.
2. Keep a copy. Students are advised to keep of a copy of any assignment and have it on hand in class as the material covered by the assignment will be discussed in class and you may be called upon to answer from your work.
3. Make it legible and use formal language. If the instructor cannot read your work, it will be marked off. For this reason, as much as possible, *type out* your assignments. If you must turn in hand-written work, do it neatly! If your language is replete with slang or colloquial expressions, I may ask you to redo the assignment or simply deduct penalty points.

4. Make it your own and acknowledge your sources. Do *not* copy the words of another author... period! Summarize what you read in your own words, and acknowledge your sources. If it is a *textbook*, give the author last name and page numbers in parenthetical notes: e.g., (Wallace, p. 15)

**Do NOT email in the assignments. Submit through Canvas only and the time-stamp will be noted.** You will be graded on **accuracy** and the **quality** of your work

**No late preparation assignments and no make-up assignments** will be accepted for preparation work, even in case of (mild) illness. Instead you will be allowed to drop 2 of your lowest assignment scores (11 – 2 drops = 9 X 25pts = 225pts total). Since answers to the assignment will be covered thoroughly in class, it is difficult to give any credit for work turned in ‘after the fact.’ Unless your circumstances fit the criteria described in the academic handbook as ‘extreme and extenuating’ (e.g., severe illness/injury with doctor’s note, death in the family, etc.), please take a drop for the missed assignment. Certainly, no allowances can be made early plane flights, longer vacations, etc. If you are in danger of exceeding the 2 drop policy, only then on a case-by-case basis will make-up work be considered.

**Review Quiz on λύω** (30pts; 4% of your final grade)

In addition to the preparation assignments, during the 2nd week of class, you will have a review quiz on the λύω paradigm in the indicative and non-indicative moods.

**Textual Criticism Project** (100; 13% of your final grade)

There is also a textual criticism project due half way through the semester. The project is worth 100pts. **Late projects are docked 5pts each day** until turned in (excluding weekends).

**Exegesis Exam** (150pts; 18% of your final grade)

This exam is take-home but it will not be easy. It is comprehensive in scope. It mostly covers all grammar and principles of translation and exegesis. **You will be expected to be able to give an original translation of any Philippiian texts.** You are expected to know all the grammar and vocabulary words covered in a 1st year Greek course + additional vocabulary in Philippians (including the principal parts of irregular verbs). In addition to the text of Philippians, all areas of exegesis covered so far will also be assessed through the exam (i.e., syntax and grammar in Wallace, textual criticism, historical critical issues, word studies, sentence diagramming semantic analysis, etc.).

**There is no make-up exam** barring extreme circumstances (again see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.).

**Final Exegesis Paper** (200pts; 25% of your final grade + bibliography / oral presentation 25pts each)

A final exegetical paper (2500–3000 words; approx. 10-12pp; excluding notes and bibliography from the word count) is due the final weeks through the Canvas submission gate (200pts). You will choose a topic and submit a preliminary bibliography early (25pts). Based on the same text of the paper you will also give a short 5–10min presentation in class in sermon / teaching form (25pts).

**Late papers will be docked 5pts each day** (excluding the weekend) but all work must be submitted prior to the due date for submission of grades. Any assignment not submitted by the time grades are due with the registrar will receive a score of zero. Guidelines for the paper will be distributed later after the start of the semester and posted on Canvas.

### **Tutorial Groups and Class Session Attendance**

You are required to attend all class meetings on Tuesdays. You are allowed 2 unexcused absences at most. Excessive absences from class will result in a lowering of your overall grade for the course. Be sure to get class notes from peers if you miss a class meeting. You are responsible for all material covered in class sessions.

There are tutorial groups with the instructor. 1 session = 5pts. 11 sessions – 2 possible drops = 9 total = 45pts possible). A doodle poll will be sent during the first week of instruction to arrange the class into 2-3 small-group tutorials, each led by the instructor. On-campus students will meet in person. Online students through Zoom.

These are required and essential to student success. Tutorials will allow the students to ask questions and go through some of the assignment homework/preparatory work together prior to the class period.

### **Grading Scale**

The following is the seminary grading scale used for the course and is by percentage %:

95–100%	A	85-84	C+	71-70	D –
94-93	A–	83-80	C	69-below	F
92-91	B+	79-78	C –		
90-88	B	77-76	D +		
86-87	B –	75-72	D		

You need to earn a minimum grade of **C–** in order to pass the course. The above scale *may* be curved at a later point, but only if the overall class grades are too low. It is up to the instructor of the course to decide if the final grades should be curved up or not. *Just assume **no** curve will be applied* so you will not expect a boost in your scores and be disappointed when it is not given.

### **Academic Honesty**

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. The use of ChatGPT or other AI composition software and presenting your essay/paper as an original composition authored by you or to impersonate you in assignments

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University’s online catalog.

### **Disability Accommodations**

North Park Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

## **Title 9**

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources meaning we are legally obligated to share information about the behavior reported above with the University's Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu. Please refer to North Park's Safe Community site for reporting, contact information, and further details.

## **Incomplete grades**

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request.

Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see page 15 of the Seminary Academic Catalog.

Therefore, incomplete's cannot be given in a course unless they meet the criteria as outlined above according to the academic handbook. **This criteria will be rigorously applied** to any student applying for an incomplete. Please talk to the instructor of the course if you need to make such a request.

## Class Schedule

Unit	Date	Topic/Description	Assignments
1	Aug 27	Introduction to the Course: What is Exegesis?	Read the course syllabus thoroughly once  Start reviewing your λύω paradigms! This is a must! You will be tested next week
		The History of the Greek New Testament and Translations	<b>NTE: Greenlee</b> , <i>Intro to NT Textual Criticism</i> , ch. 2 ( <i>all</i> ; pp. 8–23), ch. 3 (only pp. 24–35), ch. 5 (only pp. 62–65); <b>Snodgrass</b> , “Hidden Treasures,” 20–22  <b>Prep#1 due at the beginning of class</b>
	T1	Tutorial 1	Respond to Doodle poll; groups meet Th or F (M if needed)
2	Sep 3	Phil 1:1-6 and an Introduction to Syntax	Read <b>Wallace</b> as assigned in the prep sheet.
		Phil 1:7-11 and Syntax Continued  <b>Review Test on λύω in the indicative and non-indicative moods</b> (online by Tues 9/5)	<b>Prep#2 due</b> at the beginning of class
	T2	Tutorial 2	Bring questions on syntax or upcoming textual criticism
3	Sep 10	Phil 1:11 and an Introduction to Textual Criticism, Significant Manuscripts, and the USB5 Apparatus	Read the <b>intro to your UBS5 Greek New Testament</b> but glance through its various lists (pp. 1–63); <b>NTE: Greenlee</b> , <i>Intro to NT Textual Criticism</i> , ch. 3 (rest of chapter, pp. 35–50)
		Textual Criticism (continued): Principles and Practice	<b>Blomberg</b> , Introduction and ch. 1 Textual Criticism; <b>NTE: Greenlee</b> , <i>Intro to NT Textual Criticism</i> , pp. 111–31 (“Solution of Some NT Variants” with examples)  <b>Prep#3 due</b>
	T3	Tutorial 3	Bring questions on textual criticism or upcoming hist criticism
Ign	<b>Sep 16-20: No class / no tutorials</b> this week since the instructor will be teaching an intensive for Ignite in Calif. Instead work on your <b>Textual Criticism Projects</b> due at the end of the week		
	Sept 20	<b>Textual Criticism Project</b> due Friday 9/20; submit on the Canvas shell	
4	Sep 24	<b>Textual Criticism Project</b> discussion	<b>Blomberg</b> , ch. 3 Historical-Cultural Context; <b>NTE: Hagner</b> , “The NT, History, and the HC Method,” in <i>NT Criticism &amp; Interpretation</i> (ch. 3.; pp. 73-96)
		Phil 1:12–18 and Introducing Historical Criticism	
		Historical Critical Issues in Philippians	<b>Bird/Gupta</b> , “Introduction,” pp. 1–27  <b>Prep#4 due</b> at the beginning of class
T4	Tutorial 4	Bring questions on historical criticism or upcoming word studies	
5	Oct 1	Phil 1:27-30 and Word Studies	<b>Blomberg</b> , ch. 5 Word Studies; <b>Blomberg</b> , ch. 4 Literary Context (Intro and “Circle of Contextual Relationships”; pp. 93–102)
		Word Studies Continued with Rev. 2:20–23 and John 20:22–23	<b>NTE: Lee</b> , “When Forgiveness is a Sin (Rev. 2:20)” <b>Blomberg</b> ; ch. 6: Literary Context (rest of the ch, pp. 102–115)  <b>Prep#5 due</b>
	T5	Tutorial 5	Bring questions on word studies or upcoming outlining

Unit	Date	Topic/Description	Assignments
6	Oct 8	An Introduction to Exegetical or Semantic Outlining	<b>Blomberg</b> , ch. 8: Outlining
		Phil 2:1-5 and Exegetical Outlining in Practice	<b>Bird/Gupta</b> on Phil 2:1-11 (read ahead on the whole “hymn”) <b>Prep#6 due</b>
	T6	Tutorial 6	Bring questions on outlining
RW	<b>Oct 14–18 Fall Reading Week (no class/no tutorials) but prepare for your Exegesis Exam</b>		
	Oct 18-19	<b>Exegesis Exam</b> (take-home and submitted on Canvas)	
7	Oct 22	Phil 2:6-11 and More Exegetical Outlining	<b>Bird/Gupta</b> on Phil 2:6-11 (review; you read this last week) <b>NTE: Becker</b> , <i>Paul on Humility</i> , 51–87
		Phil 2:6-11 and the Next Level for Word Studies (Analyzing Parallel Texts in Greek)	<b>Elliott/Reasoner</b> , Introduction (all but esp. 1–2 on “The Appetite for Parallels”) <b>NTE: Llewely/Kearsley</b> , “§7 Forcible Acquisition,” in <i>New Documents Illustrating Early Christianity</i> , vol. 7, pp. 147–62 (Athenian Law to Conclusion) <b>Prep#7 due</b>
	T7	Tutorial 7	Bring questions on outlining and upcoming parallels
8	Oct 29	Introduction to Final Paper projects	<b>NTE: Snodgrass</b> , “The OT in the New,” in <i>NT Criticism &amp; Interpretation</i> (ch. 14, pp. 409–34); <b>Hays</b> , <i>Echoes of Scripture</i> , (all of ch. 1, but esp. pp. 21-33)
		Introduction to Old Testament Echoes and the NT Use of the Septuagint	
	Phil 2:12–18 and Old Testament Echoes in Practice	<b>Bird/Gupta</b> on Phil 2:12–18 <b>Prep#8 due</b>	
	T8	Tutorial 8	Bring questions on OT echoes and upcoming Jewish backgrounds
9	Nov 5	Phil 3:5-11, Judaism, and Bible Dictionaries/Encyclopedias	<b>Elliott/Reasoner</b> : ch. 1 Paul’s Autobiography §§ 27–30 (pp. 38–42) <b>NTE: Garland</b> , “Background Studies and New Testament Interpretation,” in <i>NT Criticism &amp; Interpretation</i> (ch. 12:, pp. 349-76)
		Phil 3:5-11 and the πίστις Χριστοῦ debate	<b>NTE: Gupta</b> , <i>Paul and the Language of Faith</i> , 1–20; 86–91 <b>Prep#9 due</b>
	T9	Tutorial 9 Paper topics and preliminary bibliography for your paper are due	Bring questions on Jewish and upcoming Greco-Roman contexts
10	Nov 12	Phil 3:17-4:1 and Greco-Roman Culture	<b>Elliott/Reasoner</b> : ch. 3 The Achievements and Deeds of Augustus §§ 88, 89, 92 (pp. 123-35); ch. 2 The Roman Use of Crucifixion §§ 79–80 (pp. 101–107); ch. 1 §24 Priene Inscription (p. 35)
		Phil 3:17-4:1 and Greco-Roman Culture (cont)	<b>NTE: Cohick</b> , “Philippians and Empire,” 166–83 <b>Prep#10 due</b>
	T10	Tutorial 10 Preview of the Exegesis Exam	Preparation for overview assignment and exegesis exam

Unit	Date	Topic/Description	Assignments
11	Nov 19	Putting it all together: Philippians 4:4-9	No prescribed reading assignment. Instead you read what you deem is necessary to exegete Phil 4:4-9. Follow the guidelines in the prep sheet <b>Prep#11 due</b>
		Philippians 4:4-9 (cont.)	
	NT	<b>No tutorial groups</b>	The instructor will be at the <b>Society of Biblical Literature mtg (SBL)</b> in San Diego starting Thu 11/21–Tues 11/26
12	Nov 26	<b>Society of Biblical Literature Meeting and Thanksgiving Break</b> (no class this week; no tutorials)	Your final research paper and presentations will due next month. Keep working on it  Final paper assignments due after the holiday
13	Dec 7	New Developments: The Spirituality of the Reader, the Hermeneutics of Trust, and Reading the Bible Interculturally	<b>NTE: Fee</b> , “To What End Exegesis?” pp. 276–89; <b>Bowens</b> , “The Hermeneutics of Trust,” 297–98; <b>Lee</b> , “Reading the Bible Interculturally,” 4–14
	T11	Tutorial 11	Finish your papers and prepare your oral presentation
14	Dec 14	<b>Presentations on Your Final Paper</b>	<b>Final Papers are due Thursday Dec 16th</b> by 11:59pm CST (submit through the Turn-It-In gate on Canvas)
	Dec 16	——— Finals Exam Period (12/16-17) ——— Final papers are due by Thursday Dec 16	