

BIBL 5110 GREEK 2

North Park Theological Seminary

Spring 2024

Asynchronous Online Instruction + Synchronous Hybrid Tutorial Sessions Tuesdays, 5:45–7:15pm

Location TBD

3 credit hours

INSTRUCTOR INFORMATION

Brittany Kim, PhD, Adjunct Professor

E-mail: bkim4@northpark.edu (Best method of contact)

Cell phone: 773.701.5485 (You may text or call if you need a quick response.)

Office hours: TBD

COURSE DESCRIPTION

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

PREREQUISITES

BIBL 5109.

COURSE OBJECTIVES

By the end of the course, the student will be able to

1. Pronounce all Greek words in sentences out loud with a minimum of 70% accuracy
2. Translate 350 Greek vocabulary words into English with a minimum of 70% accuracy
3. Parse all the morphological forms of the Greek verb tenses in the indicative and non-indicative moods and translate them into English with a minimum of 70% accuracy
4. Translate select Greek passages from the New Testament and translate them into English with a minimum of 70% accuracy
5. Evaluate their own English translation for how well it interprets Greek text.

REQUIRED TEXTS

Required Textbooks:

Aland, Kurt, et al. *The Greek New Testament*. 5th rev. ed. United Bible Societies, 2014 [UBS5].

You must get the UBS5. Do not get the earlier UBS4 or UBS3. The new edition has a different critical text.

Mounce, William D. *Basics of Biblical Greek: Grammar*. 4th ed. Grand Rapids: Zondervan, 2019.

_____. *Basics of Biblical Greek: Workbook*. 4th ed. Grand Rapids: Zondervan, 2019.

Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University Of Chicago Press, 2009.

You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

A Greek keyboard for your computer. The recommended keyboard is **Tavultesoft's Keyman Greek Classical Keyboard** program, which you can download at <http://tavultesoft.com/greek/> for free.

Recommended Resources:

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.
Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. 2d ed. Grand Rapids: Zondervan, 2019.

ASSESSMENTS

Assignment Description	Points	Maximum Point Value	Grade Percentage
Audio/Video Uploads (12 - 2 = 10)	5pts each	50	5%
Weekly Homework (12 - 2 = 10)	10pts each	100	10%
Participation (14 sessions - 3 = 11)	4 pts each	44	4.4%
Weekly Quizzes (12 - 3 = 9)	30pts each	270	27%
Midterm Exam	186	186	18.6%
Final Exam	350	350	35%
<i>Total Possible Points / %</i>		1000	100%

1. Audio / Video Uploads

Every week, as part of the each module, you will be asked to use the functionality on Canvas to record and upload either a video or audio file where you recite Greek words / sentences as part of your learning experience. Your A/V upload will typically be **due by midnight on Wednesdays**.

The 3 lowest or missed audio/video uploads will be dropped (12 – 2 drops = 10 X 5pts each = 50pts total). **5% of your final grade**

2. Weekly Homework

Learning a language requires daily study and review. It is very important *not* to fall behind in your reading or your homework/assignments. You are expected to have assigned materials prepared **prior to your tutorial session on Monday or Tuesday**.

Each chapter in the textbook by Mounce has a corresponding exercise in the workbook. Please complete all assignments in the workbook and hand them in, unless otherwise announced. **We will be following Track #1** of Mounce's lesson plan.

When you submit your homework (HW), please upload your HW through the Assignment Gate provided in each Module **by midnight Wednesday nights** or (for in-person students) hand it in in class on Tuesdays. If submitting online, please use a decent quality scanner and submit as a PDF. (There are many free PDF programs.) Also, make sure it's easy to read before uploading.

The 3 lowest or missed homework assignments will be dropped (12 – 2 drops = 10 X 10pts = 100pts). **10% of your final grade**

3. Participation

This class will meet once per week for a total of 14 tutorial sessions to go over homework and do practice exercises together, and you are expected to attend and participate.

You are responsible to complete your homework before your tutorial session. Any changes or corrections you make to your homework during that session should be clearly differentiated

from your original work (e.g., put in the margins). Tardies or early departures from the session will result in deducted points.

The 3 lowest scores will be dropped (14–3 drops = 11 X 4pts each = 44 pts total). **4.4% of your final grade**

4. *Weekly Quizzes*

Almost every week we will have a quiz, which will cover vocabulary, paradigms, parsing, and translations. Quizzes will be taken on the course website by **midnight on Wednesdays**.

The 3 lowest or missed quizzes will be dropped (12 – 3 drops = 9 X 30pts each = 270pts total). **27% of your final grade**

5. *Two Exams* (= 1 Midterm + 1 Final Exam)

We will have one midterm and a final exam. Greek grammar by nature is accumulative, and so the midterm and final exam will cover all material from day one up until the time of the exam. However, the final will emphasize new material introduced since the midterm. The exams will either be taken in class or proctored by another adult (186pts for the midterm + 350pts for the final exam = 536 pts total). **53.6% of your final grade**

Make-up work

Because of the accumulative nature of a Greek course and the expectation that all students complete each module with the prescribed due date, **there are no make-up quizzes or exams** (and **there are no early quizzes or exams**) barring extreme circumstances (see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.). In the case of severe illness, a physician's note must be given to make-up a missed quiz/exam. *That means, if you simply have a cold, please take the missed quiz/assignment as one of your drops.* Any make-up exams must be taken within one week of the student's return to class.

GRADING SCALE

The following scale is used for your final grade:

930-1000	A	770-799	C+	600-629	D –
900-929	A–	730-769	C	0-599	F
870-899	B+	700-729	C –		
830-869	B	670-699	D +		
800-829	B –	630-669	D		

You need to earn a minimum grade of C– (700pts) in order to pass the course. This scale is absolute. On a rare occasion, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not.

For seminarians (not undergrads): Greek I and II is automatically taken on a PASS/NOT PASS basis.

There is no reason to take the class for a letter grade unless you are thinking of further graduate work and are confident that you can receive an A grade in the course. If you want to take the class for a letter grade, please see the instructor. You will have to fill out a petition and receive instructor approval. This policy is only for seminarians. *Undergraduates should take Greek for a letter grade, especially if Greek fulfills a language requirement.*

ADDITIONAL COURSE GUIDELINES

State attendance, late submission, and other course policies. Consider pointing students to the inclusive language policy in the [Student Writing Handbook](#).

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.
5. Use of ChatGPT or other AI composition software to impersonate individual assignments.

For additional information, see the [Seminary Academic Catalog](#), pp. 25–26.

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please email the Disability Access Specialist or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

TITLE IX

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources meaning we are legally obligated to share information about the behavior reported above with the University’s Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu.

Please refer to North Park’s [Safe Community](#) site for reporting, contact information, and further details.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.” For the full policy, see page 15 of the [Seminary Academic Catalog](#).

COURSE SCHEDULE

See the detailed course schedule below, but in general, each lesson will run from **Thursday–Wednesday** with the following rhythm:

- **Thursday–Monday** – complete reading in textbook, watch instructional video, and work on homework assignment
- **Tuesday** – complete homework assignment, attend tutorial to go over completed homework, and submit homework online
- **Wednesday** – record and submit audio/video recording; take quiz online

All homework is due and quizzes must be completed by midnight on the due date. The shading below should help you see the rhythm of the modules. (Module 1 runs from Tues, Jan 16 – Wed, Jan 31.)

Week	Tues	Wed	Thurs–Mon
W1 Jan 16–20	Module 1		
	Ungraded review exercise during tutorial session	N/A	Read Mounce, ch. 20 (“Verbal Roots”) Watch instructional video
W2 Jan 22–27	<i>J-Term: No Class</i>		
W3 Jan 29– Feb 3	Module 1		Module 2
	Complete Workbook 20 Turn in Workbook 20	Record and upload Mark 1:1 Take Quiz 1	Read Mounce, ch. 22 (“Second Aorist Active and Middle Indicative”) Watch instructional video
W4 Feb 5–10	Module 2		Module 3
	Complete Workbook 22 Turn in Workbook 22	Record and upload Mark 1:2 Take Quiz 2	Read Mounce, ch. 23 (“First Aorist Active and Middle Indicative”) Watch instructional video
W5 Feb 12–17	Module 3		Module 4
	Complete Workbook 23 Turn in Workbook 23	Record and upload Mark 1:3 Take Quiz 3	Read Mounce, ch. 24 (“Aorist and Future Passive Indicative”) Watch instructional video



Week	Tues	Wed	Thurs–Mon
W6 Feb 19–24	Module 4		Module 5
	Complete Workbook 24 Turn in Workbook 24	Record and upload Mark 1:4 Take Quiz 4	Read Mounce, ch. 25 (“Perfect Indicative”) Watch instructional video
W7 Feb 26– Mar 2	Module 5		Module 6
	Complete Workbook 25 Turn in Workbook 25	Record and upload Mark 1:5 Take Quiz 5	Read Mounce, chs. 26–27 (“Introduction to Participles” and “Imperfective [Present] Adverbial Participles”) Watch instructional video
W8 Mar 4–9	Module 6		Midterm
	Complete Workbook 27 Turn in Workbook 27	<i>No quiz—study for Midterm</i>	Take Midterm Exam on Mounce, chs. 20–25 and submit by midnight Sat night
W9 Mar 11–16	Reading Week: No Class – Keep up your Greek!		
W10 Mar 18–23	Module 6 (cont.)		Module 7
	<i>No assignment – in- tutorial practice with imperfective (present) participles</i>	Record and upload Mark 1:6 Take Quiz 6	Read Mounce, ch. 28 (“Perfective [Aorist] Adverbial Participles”) Watch instructional video
W11 Mar 25–30	Module 7		Module 8
	Complete Workbook 28 Turn in Workbook 28	Record and upload Mark 1:7 Take Quiz 7	Read Mounce, chs. 29–30 (“Adjectival Participles” and “Combinative (Perfect) Participles and Genitive Absolutes”) Watch instructional video
W12 Apr 2–6	Module 8		Module 9
	Complete Workbook 29– 30 (do all parsing and short exercises; evens only for reg. trans. & addl. ex.) Turn in Workbook 29–30	Record and upload Mark 1:8 Take Quiz 8	Read Mounce, ch. 31 (“Subjunctive”) Watch instructional video
W13 Apr 8–13	Module 9		Module 10
	Complete Workbook 31 Turn in Workbook 31	Record and upload Mark 1:9 Take Quiz 9	Read Mounce, chs. 32–33 (“Infinitive” and “Imperative”) Watch instructional video



Week	Tues	Wed	Thurs–Mon
W14 Apr 15–20	Module 10		Module 11
	Complete Workbook 32–33 (do all parsing and short exercises; evens only for reg. trans. & addl. ex.) Turn in Workbook 32–33	Record and upload Mark 1:10 Take Quiz 10	Read Mounce, chs. 34–35 (“Indicative of δίδωμι” and “Nonindicative of δίδωμι and Conditional Sentences”) Watch instructional video
W15 Apr 22–27	Module 11		Module 12
	Complete Workbook 34–35 (do all parsing and short exercises; evens only for reg. trans. & addl. ex.) Turn in Workbook 34–35	Record and upload Mark 1:11 Take Quiz 11	Read Mounce, ch. 36 (“ἴσθημι, τίθημι, δεικνυμι and Odds ‘n Ends”) Watch instructional video
W16 Apr 29–5/4	Module 12		Exam Review
	Complete Workbook 36 Turn in Workbook 36	Record and upload Mark 1:12 Take Quiz 12	No homework
Final May 9–10	Take Final Exam (Submit proctored exam by midnight May 10) <i>Congratulations! You made it!</i>		