



MNST 7195 Trauma and Healing: Caring for Self, Family & Community

North Park Theological Seminary

Logan Correctional Center

Fall 2023

Date and Times TBD

3 credit hours

INSTRUCTOR INFORMATION

Elizabeth Odette Pierre, PhD

Office Hours: By appointment

COURSE DESCRIPTION

This is a course designed to help students gain understanding of the nature of trauma and how it impacts individuals, families, and communities on multiple levels: physically, psychologically, and spiritually. Intercultural perspectives and how they affect both symptoms and recovery from trauma will be reflected upon theologically and psychologically through lecture, readings and class and group discussions. Finally, this class will provide ways for students to assess their own strengths and growth edges in order to foster healthier relationships with themselves and others.

COURSE OBJECTIVES¹

REQUIRED TEXTS²

ASSESSMENTS³ AND GRADING SCALE⁴

ADDITIONAL COURSE GUIDELINES

State attendance, late submission, and other course policies. Consider pointing students to the inclusive language policy in the Student Writing Handbook, located in the Resource Room.

¹ Objectives. Course objectives are appropriate to subject, consistent with previous course syllabi, and clearly support degree/program objectives. In addition to course-specific objectives, include which degree learning outcomes are fulfilled most closely by course. E.g., "This course contributes toward the following MDiv learning outcomes:"

² Course reading. Course reading volume is appropriate (standardly not to exceed 1000 pages). Readings are up-to-date with scholarly advances in the subject and reflect ethnic and gender diversity.

³ Course assessments. Course assessments are appropriately rigorous for a master's level course. Assessments align with course objectives. If an assessment is portfolio-eligible, this is clearly indicated in the syllabus. Include time audits for assessments and readings and grade weight of each assessment.

⁴ Grade scale, following the scale printed in the [Seminary Academic Catalog](#), p. 21.



ACADEMIC HONESTY⁵

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.

For additional information, see the Seminary Academic Catalog (located in the Resource Room), pp. 25–26.

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please email the Disability Access Specialist or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

TITLE IX

[Language to follow; revision in process]

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, illness, personal and family issues), as well as other issues beyond your control, (lockdowns, movement restrictions, inability to get coursework to instructor, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.” For the full policy, see page 15 of the Seminary Academic Catalog (located in Resource Room).

COURSE SCHEDULE⁶

⁵ Institutional policies. Syllabus includes standard text for policies on academic honesty, accommodations, and Title IX.

⁶ Course schedule should include dates on which the class will meet, reading assignments and topics, and due dates for all assessments. This does not need to be included in draft syllabus but does need to be included in (1) final syllabus and (2) syllabus going through initial vetting. Because SRA classes depend on IDOC staffing and facilities, scheduled sessions may be cancelled due to low staffing or other facility limitations/restrictions beyond



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our control. Please bear this in mind when crafting your course schedule. We recommend scheduling two additional class sessions to provide a buffer in the event of facility lockdown. Please also consult the holiday calendar appended to the SRA Instructor Information & Expectations document.