



MNST 7190 MISSION EQUIPPING AND TRAINING EVENT (METE)
North Park Theological Seminary in conjunction with Serve Globally of the ECC
Summer 2023, 3 Seminary Credits
Online sessions May 13, 20, June 3, 10, 17 Noon to 4 pm central time
Course Syllabus

INSTRUCTION COORDINATOR

Rev. Dr. Paul H. de Neui, PhD, Professor of Missiology and Intercultural Studies, NPTS
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Several guest speakers will participate throughout various portions of the class

COURSE DESCRIPTION

Participation in global service today for both senders and the sent requires recovering a biblical understanding of God's priorities in the world. It demands facing the painful lessons of historic mission practices and creatively constructing a post-colonial vision for the future. This course is required for those preparing to become Global Personnel (missionaries) with the Evangelical Covenant Church. It is also open to mission mobilizers, lay leaders, pastors, and NPTS students registered for the Intercultural Ministry Certificate (ICM). METE provides a platform for mission mobilizers to interact together around issues relevant for global service with practitioners and potential global personnel. All participants will take the Intercultural Development Inventory (IDI) if they have not done so within the previous two years.

COURSE OBJECTIVES

By the completion of this course, a participant should be able to:

- Identify biblical and cultural evidence of the presence and work of the missio dei
- Appraise historic mission strategies and approaches
- Communicate priorities for practicing post-colonial mission
- Demonstrate understanding of the service pathways of ECC's Serve Globally
- Analyze individual gifting for intercultural service and guide others in that discernment
- Construct a personal plan for intercultural humility and growth

REQUIRED READINGS

Carlos F. Cardoza-Orlandi and Justo Gonzalez, *To All Nations From All Nations: A History of the Christian Missionary Movement*. Abingdon, 2013.

Sarah Lanier, *Foreign to Familiar: A Guide to Understanding Hot- and Cold-Climate Cultures*. McDougal Publishing, 2000.

Juan Martinez, *What is God's Mission in the World and How Do We Join in?* Herald Press, 2021.

Al Tizon, *Whole and Reconciled: Gospel, Church, and Mission in a Fractured World*. Baker, 2018.

In addition, participants will choose one of the following:

Mary T. Lederleitner. *Women in God's Mission: Accepting the Invitation to Serve and Lead*. IVP, 2018.

Robert J. Stevens and Brian Johnson. *Profiles of African-American Missionaries*. William Carey

Library, 2012.

Jemar Tisby. *The Color of Compromise: The Truth About the American Church's Complicity with Racism*. Zondervan, 2019.

Richard Twiss. *Rescuing the Gospel from the Cowboys: A Native American Expression of the Jesus Way*. IVP, 2015.

Additional required readings from female and male authors and non-western representatives will be made available to students in the online course shell.

COURSE ASSIGNMENTS

Attendance and participate in each session is required.

Missiology Quiz: METE participants will take a quiz on basic biblical, cultural, and historic understandings of mission twice. The first time will be at the beginning of the course to assess levels of individual knowledge and will not be graded. The second time will be at the end of the course to assess growth in understanding. 15% of course grade.

Online Posting: Each course module will have required materials posted online along with discussion questions and items for comment. Students are asked to post their response online and comment to at least two other classmates each week. Deadlines for posting are listed in the course schedule below. 25% of course grade.

Class Presentation: This course follows the flipped classroom model where the required learning materials for each module are posted online. Participants are asked to review all required learning materials before class and follow the weekly assignments listed. Part of each module will be online posting and part of it will be in preparation for presentations in the live class sessions each Saturday. 25% of course grade.

Final Project: Detailed descriptions of options for final project are available in the online course shell. The objective of this project is to provide an opportunity for participants to demonstrate learning in a venue relevant to their local ministry context. Deadline for posting is listed in the schedule below. 25% of course grade.

Reading Log: A completed reading log (form provided online) will be submitted at the end of the course by the deadline listed in the schedule below. 10% of course grade.

Grading:

Weight of course assignments is as follows:

Missiology Quiz	15%
Online postings	25%
Class Participation	25%
Final Project	25%
Reading Log	10%

Final course grades follow the policy found in the NPTS catalog:
Superior work (A = 95–100; A- = 93–94)

B: Above average (B+ = 91-92; B = 88-90; B- = 86-87)
C: Average (C+ = 84-85; C = 80-83; C- = 78-79)
D: Unsatisfactory (D+ = 76-77; D = 72-75; D- = 70-71)
F: Failure (69 and below)

ADDITIONAL COURSE GUIDELINES

Inclusive Language

NPTS encourages all students to follow the Statement of Inclusive Language from the Board of Publication Policy of the Evangelical Covenant Church which states, “We are committed to being inclusive in language and imagery in an effort to eliminate prejudice, whether gender, racial, ethnic, national, religious, denominational, cultural, or physical. This way of proceeding in no manner seeks to deny personal identity; rather, it guards against any use of word or phrase that tends to exclude people.” Consider how you can best incorporate inclusive language into all of your communication (written and oral) during the course particularly in your references to God and to humanity.

Academic Honesty

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.

Incomplete Policy

If, due to extenuating circumstances (specifically, illness, personal and family issues, or military assignment), a student anticipates she will be unable to complete course work within the allotted time, that student must submit the request form for a grade of incomplete to the course instructor before the last week of class clearly stating the reason(s) for this request. If the request is timely and meets the criteria, the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.”

Accommodations

North Park is committed to creating an inclusive learning environment. If you anticipate or experience any barriers to learning in this class related to a disability, contact the SRA program director. If you are struggling in your coursework due to Covid-19 or other factors and need to take the course pass/fail, please let instructors know and we will modify the course requirements accordingly. In the event that we are unable to get materials in and out from our SRA students due to lockdown, please continue the course schedule as listed below.

Course Schedule

Participants will review materials online before class to prepare for each Module. Preparation for Module 1 starts May 8.

- May 13 Module 1 Whole Gospel
 - Mission: Where is it Written?
 - Where is God at Work and How Do We Join It?
 - How Does Serve Globally Join with God's Mission?
 - The Whole Gospel to the Whole World Through Whole People
 - Assignment: See online
 - Prep for Module 2 starts May 14

- May 20 Module 2 Whole World.
 - Colonial and Post-Colonial Mission
 - Polycentric Mission Leadership
 - What It Means to be a Polycentric Mission Leader: A Testimony
 - Assignment: See online
 - Prep for Module 3 starts May 28

- May 27 No class for Memorial Day Weekend

- June 3 Module 3 Whole Church.
 - Critical Race Theory and Racial Righteousness
 - Six-Fold Test of ECC and Intercultural Development
 - Why Does the Church Need Mission? Guest Panel
 - Assignment: See online
 - Prep for Module 4 starts June 4

- June 10 Module 4 Whole Mission
 - Self Care and Member Care
 - Discerning God's Call
 - Culture Adaptation
 - Missions and Money, Theology of Fundraising
 - Future of Serve Globally – Q&A
 - Assignment: See online
 - Prep for Presentation Day starts June 11

- June 17 Presentation Day (Noon to 2 pm only)
 - Assignment: Share final project with class (See options listed in Canvas)
 - Write up of Final Project to be posted by June 17
 - Reading log to be posted by June 25
 - Final Quiz to be posted by July 1

Revised 15 March 2023