

MNST 5115: Preaching the Word
North Park Theological Seminary
2023 Summer J-Term
Monday thru Friday, June 5-9, 8am-5pm
3 Credit Hours

INSTRUCTOR INFORMATION

Dr. Al Tizon

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510-499-1194

Remote office: email to make an appointment

COURSE DESCRIPTION

This course is located at the intersection of hermeneutics and homiletics. What is the Word? What is the relationship between the Bible and the Word? What is the relationship between text and context? What is preaching? What, if anything, is the difference between a speech and a sermon? What is the goal of preaching? What must be at play in the preparation and presentation of the sermon? Questions such as these will be explored in this course with the aim of equipping church leaders to “preach the Word” dynamically and effectively.

COURSE OBJECTIVES

- To articulate a theology of preaching—that is, to gain an understanding of the bible itself, principles of interpretation (hermeneutics), and effective delivery (homiletics).
- To develop skills in negotiating the ancient texts of scripture with the current context.
- To understand the role of preaching in the overall ministry of the church in the world.
- To know how to design and deliver a sermon.

REQUIRED TEXTS

ANDERSON, Chris. *TED Talks: The Official TED Guide to Public Speaking*. Boston and New York: Houghton, Mifflin and Harcourt, 2016.

BROOKS, Gennifer Benjamin. *Good News Preaching: Offering the Gospel in Every Sermon*. Cleveland: Pilgrim, 2009.

KIM, Matthew D., and GIBSON, Scott M. Eds. *The Big Idea Companion to Preaching and Teaching*. Grand Rapids: Baker Academic, 2021.

LOW, Maggie. *Preaching that Comes Alive: Delivering a Word from the Lord*. Langham Global Library, 2017.

MCKNIGHT, Scot. *The Blue Parakeet: Rethinking How You Read the Bible*. 2nd Ed. Grand Rapids: Zondervan, 2018.

ASSESSMENTS AND GRADING SCALE

| Pre Residency Work | Due Date | Weight or % of Course Grade |
|--|---|-----------------------------|
| <ul style="list-style-type: none"> - Get acquainted with course syllabus - Read McKnight text - Book Review of McKnight | June 9 th | 15% |
| During Residency Work | Due Date | Weight or % of Course Grade |
| <ul style="list-style-type: none"> - Class participation - Sermon Series construction - Sermon outline | Throughout week June 5 th June 5 th | 5% 15% 15% |
| Post Residency Work | Due Date | Weight or % of Course Grade |
| <ul style="list-style-type: none"> - Reading Log - Video sermon | July 21 st July 31 st | 15% 35% |

Guidelines for each assignment:

Book Review: A 2-3 pp., double-spaced review of Scott McKnight's *Blue Parakeet* is due on the first day of class, **Monday, June 5th**. A book review is a way to reflect upon a reading that accomplishes the following:

- a summary of the book (no more than a third of the paper)
- strengths and weaknesses (if any) of it, and
- whether you recommend it or not to other potential readers.

Class participation: Your participation is integral to the success of this class—hence, why it is part of your grade. Most sessions will begin with discussion surrounding the readings. So be prepared to contribute, ask questions, give input, argue!

Sermon Series Outline: A sermon series outline, which reflects both a clear goal and a coherent flow is due on the last day of class, **Friday, June 9th**. It can be a topical sermon series that covers a number of passages or a series based on a book of the Bible. You are expected to present this outline to the class and received feedback.

Sermon Outline: The outline of a sermon, as part of your series, is due on the last day of class, **Friday, June 9th**. You are expected to present this outline to the class and receive feedback.

Reading Log: A Reading Log of all required readings will be due on **Friday, July 21st**. The Reading Log form can be found on p. 6 of syllabus.

Video Sermon: A video of you delivering a sermon is due on **Monday, July 31st**. This sermon should be one that is included in the series you constructed in class. It could be a real one in case you are preaching in church before July 31st, or you can self-produce the video from home. Please shoot for 25 minutes max for the sermon.

At the completion of this course, you will receive a letter grade reflecting your performance in this course. Letter grades (from A – F) will be awarded according to the existing policies of North Park Theological Seminary. The final course grade will be computed according to the total number of points earned for all assignments as shown below (cf. catalog):

| <u>Total Points Earned:</u> | <u>Final Grade:</u> |
|-----------------------------|---------------------|
| 95-100 | A |
| 93-94 | A- |
| 91-92 | B+ |
| 88-90 | B |
| 86-87 | B- |
| 84-85 | C+ |
| 80-83 | C |
| 78-79 | C- |
| 76-77 | D+ |
| 72-75 | D |
| 70-71 | D- |
| 69 and below | F |

ADDITIONAL COURSE GUIDELINES

- Late assignments are accepted, albeit with penalty, up to one-week of the due date.
- For any questions or concerns about Canvas please open a helpdesk ticket online.
- Use proper online “netiquette” when posting online. Remember there are people on the other end of your communication. Use your best academic writing skills and avoid sarcasm, emoticons, abbreviations or writing in CAPS. Use inclusive language whenever possible.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.
5. For additional information, see the Seminary Academic Catalog, pp. 25–26.

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already

established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please email the Disability Access Specialist or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

TITLE IX

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources meaning we are legally obligated to share information about the behavior reported above with the University's Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu. Please refer to North Park's [Safe Community](#) site for reporting, contact information, and further details.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request.

Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see page 15 of the [Seminary Academic Catalog](#).

COURSE SCHEDULE

Monday, June 5th:

Opening devotions/Prayer

Personal Intros

Syllabus review

Discussion on *Blue Parakeet*

Session 1: Theology of Preaching

Session 2: The Word and the Bible

Session 3: Big Ideas in the Bible

Tuesday, June 6th:

Opening devotions/Prayer (volunteer)
Session 4: Text and Context
Session 5: Christian Formation and Preaching
Session 6: Mission, Justice, and Preaching
Watch sermon online and discuss

Wednesday, June 7th:

Devotions/prayer (volunteer)
Session 7: Current Events and Preaching
Session 8: The Role of Preaching in Christian Worship
Session 9: Sermon construction and delivery
Watch sermon online and discuss

Thursday, June 8th:

Devotions/prayer (volunteer)
Session 9: Sermon construction and delivery cont'd
10 presentations of sermon series and sermon outlines

Friday, June 9th:

Devotions/prayer (volunteer)
Session 10: Mistakes Preachers Make (Guest Speaker: Dr. Matthew Kim)
10 presentations of sermon series and sermon outlines
Debrief

**MNST 5115:
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Reading Log
(July 21, 2023)**

Name _____

| Required Readings | <input type="checkbox"/> when done | If you did finish reading, how far did you get (up to what page #)? |
|--------------------------|---|--|
| McKnight | | |
| Kim & Gibson | | |
| Anderson | | |
| Brooks | | |
| Low | | |