DIRECT ENTRY MASTERS IN NURSING (DEMSN) CLINICAL LEARNING SPECIALIST FACULTY

Starting July 2022

About North Park:
Founded in 1891, North Park University is a Christian university affiliated with the Evangelical Covenant Church of over 3,200 students from around the country and world. Located for over 125 years on the land of the Miami and Potawatomi tribes in what is today Chicago’s northside, NPU has recently been designated a Hispanic Serving Institution and is committed to serving diverse populations. Elevating North Park University’s core distinctives of Christian, city-centered, and intercultural, NPU values diversity among its faculty and is committed to building a racially and culturally diverse intellectual community, and strongly encourages the nomination and candidacies of persons who are Black, Indigenous, and People of Color regardless of gender.

The Direct-Entry MSN (DEMSN) degree track is a new pre-license program with an evidence-based concept-based teaching-learning strategy. Come and be a part of the exciting new program. The role of the Clinical Learning Specialist (CLS) is dynamic and ever-evolving as changes in the healthcare and academic environments continue to advance, including technology, processes for clinical placements, human resources, and curricula. The CLS is a full-time, year-round position. The CLS ensures quality improvement and standardization with internal and external processes and ensures clinical education for part-time faculty is based on the most recent evidence in the literature. The CLS interfaces with several different stakeholders within the school of nursing and the healthcare environment and is the connection point for the school of nursing, clinical faculty, students, and clinical partners.

Responsibilities to the School of Nursing include:
- Assisting with hiring decisions for clinical faculty (adjunct) and assignments for full-time or part-time faculty
- Communicating regularly with administration and faculty regarding the status of clinical rotations, curriculum changes, and other appropriate partners
- Providing monthly newsletters to all faculty to capture highlights of clinical learning experiences
- Collaborating with lab and classroom faculty to develop improved connections between clinical, simulations, and didactic learning
• Participating on standing committees: program, school, and university

Responsibilities to **Clinical Faculty** include:
• Recruiting/interviewing clinical faculty for courses based on needs each semester
• Assigning clinical faculty to clinical courses and placements
• Orienting clinical faculty to the course, they are assigned to and facilitating agency orientation where they will be teaching in
• Onboarding new clinical faculty
• Serving as a resource to clinical faculty by making weekly site visits, course announcements, and coaching faculty in the use of remediation contracts

Responsibilities to **Students** include:
• Educating students about the processes for obtaining clinical placements, making assignments, and keeping in compliance with clinical requirements
• Designing and maintaining each clinical course through the LMS consistently across the program. The CLS is the “faculty on record” for each clinical course.
• Standardizing the processes for evaluating clinical competencies, including the use of clinical evaluation tools and remediation contracts
• Managing clinical absences and assigning equitable makeup work in keeping with the clinical absence/makeup policy
• Addressing any student issues (academic misconduct, dress code/professional conduct violations, clinical failure, etc.) both indirectly by coaching faculty and directly by meeting with students depending on the severity of the issue
• May include clinical or didactic teaching assignments as needed.

Responsibilities to **Clinical Partners** include:
• Requesting or assisting with clinical placement needs annually and as needed
• Managing or assisting with clinical placement approvals and denials
• Providing or assisting with the required information to clinical partners regarding students and faculty to obtain access to the facility and electronic health record
• Maintaining positive working relationships with clinical partners to ensure continued partnerships
• Receiving formal and informal grievances and troubleshooting any issues that arise in the clinical site regarding students and faculty

**Open Rank, tenure/non-tenure** - based on experience, certification, and education

**Qualifications:**
• RN, MSN, 2-years’ clinical experience as an RN required
• Eligible for or hold IL unencumbered RN license

**Preferred**
• Teaching accelerated nursing students
• Experience with concept-based teaching
• Nursing education experience
• DNP, or EdD, or Ph.D., or DNSc
• Certified as Nurse Educator or Clinical Nurse Educator
Application Instructions:
Please review the application process. To be considered for this position, please send a cover letter, curriculum vitae, three (3) professional recommendations (including titles, address, phone number, and email, and three essays):

1. Describing the applicant’s Christian faith journey and how it aligns with North Park’s mission and values,
2. An essay that addresses the applicant’s understanding, experience, and commitment to the three core identities of the university, and
3. A statement of the applicant’s teaching philosophy

Send cover letter, essays with your curriculum vitae, transcripts, and references to:

Cindy Hudson, DNSc, RN, CNE, PHCNS-BC
Professor and Dean
School of Nursing and Health Sciences
North Park University
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Review of applications will begin immediately and continue until the position is filled, with full consideration given to those who apply by March 1, 2022.