

North Park Theological Seminary
3225 W. Foster Ave., Chicago, IL 60625

BIBL 5109/5107+GRK 1010 (Section 1):
Greek 1 (flipped class)
Fall 2021 Syllabus (v. 8/8/21)

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|------------------------|--|
| Professor | Dr. Max J. Lee |
| Day/Time/Room | This is a flipped classroom. Instruction is online through the course shell but students meet with the instructor 1X a week for Greek tutorials Zoom tutorial meets Tues 9:30-10:10am (zoom) On-campus tutorial meets Tues 10:15-10:55am (in class) |
| Office/Phone | Nyvall-Hall 306 (3rd floor) / 773-244-5258 |
| Office Hours | Th 9:30-10:10am (zoom); Th 10:15-10:55am (in-person) and by appointment (either zoom or in-person) |
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| Twitter | @ProfMaxLee |
| Website | http://newtestamentredux.com/ |
| TA Chencheng "CC" Zhao | czhao@northpark.edu |

Catalog Description

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of readings skills. (3 semester units). No prerequisites to the course.

Prerequisites

None. Undergrads should, however, talk with their advisors if they want to Greek 1-2 to fulfill a foreign language requirement.

Student Learning Objectives

1. By the end of the course, the student will be identify all Greek letters of the alphabet, syllables, and punctuation marks and pronounce Greek words in sentences out loud with a minimum of 70% accuracy
2. By the end of the course, the student will be able to translate 250 Greek vocabulary words into English with a minimum of 70% accuracy
3. By the end of the course, the student will be able to parse the morphological forms of the Greek nouns, pronouns, prepositions, conjunctions, adverbs, and select verb tenses (the present, future and imperfect) and translate them into English with a minimum of 70% accuracy
4. By the end of the course, the student will be able to translate select Greek passages from the New Testament and translate them into English with a minimum of 70% accuracy

Required Textbooks

Aland, Kurt, et al. *The Greek New Testament*. **5th** rev. ed. United Bible Societies, 2014 [**UBS5**]
[**ISBN:9781619701397; ISBN-13: 978161970139**]

You must get this Greek NT. Do not get the earlier UBS4 or UBS3. The new edition has a different critical text.

Mounce, William D. *Basics of Biblical Greek: Grammar*. 4th ed. Grand Rapids: Zondervan, 2019 [ISBN: 0310537436]

_____. *Basics of Biblical Greek: Workbook*. 4th ed. Grand Rapids: Zondervan, 2019 [ISBN: 0310537479]
 [CL] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University Of Chicago Press, 2009 [ISBN: 0226136159]

You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

Lee, Max. *Greek I Study Notes: A Guide through Basics of Biblical Greek by William Mounce* (distributed on the Canvas courseshell)

Lee, Max. "Greek 1 Playlist." Filmed 2018. Youtube video channel.

https://www.youtube.com/channel/UCVg2bwqKK3nM-GcwbTqEIPA/playlists?view_as=public

For Mac/Win Users: Tavultesoft's Keyman Greek Classical Keyboard program. Download the following Keyman 14.0 onto your computer (Windows/macOS): <https://keyman.com/14/>
 Install Keyman keyboard program. Then install the Greek Classical keyboard at <http://tavultesoft.com/greek/> (as of July 2021, both the keyman desktop program and the keyboard should be free but if there is a fee, please pay for the program. Consider it as part of your textbook order). Mac Users: if you have an older OS, you may have to follow a special installation process. Be sure to follow the guidelines on Canvas if this is the case.

Microphone Headset with USB connector (or equivalent):

Since you will be meeting weekly for small group tutorial sessions, you will need to get a headset for use in Zoom video conferencing to *reduce feedback*. This is required without exception. A cheaper no-name brand can be found here: <https://amzn.to/3AexJLQ>

Recommended Reading

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004 [ISBN: 0310255341]

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2019 [ISBN: 0310598761]

Assignments and Exams

| Assignment Description | Due Date | Maximum Point Value | Grade Percentage |
|--|---------------------------|---------------------|------------------|
| Weekly Homework (13 - 3 = 10 HW) | every module (10pts each) | 100 | 10% |
| Weekly Quizzes (12 - 3 = 9 Q) | every module (30pts each) | 270 | 27% |
| Tutorial weekly attendance (13 - 3 = 10) | every module (5pts each) | 50 | 5% |
| Midterm Exam | after Module 5 | 200 | 20% |
| Final Exam | after Module 12 | 380 | 38% |
| <i>Total Possible Points / %</i> | | 1000 | 100% |

1. Weekly Homework

Learning a language requires daily study and review. It is very important *not* to fall behind in your reading or your homework/assignments. You are expected to have assigned materials prepared prior to the beginning of the class.

Each chapter in the textbook by Mounce has a corresponding exercise in the workbook. Please complete all assignments in the workbook and hand them in, unless otherwise announced. **We will be following a modified version of Track #1** of Mounce's lesson plan so that only the regular verbs are introduced first and contract/liquid future/irregular verbs are brought in later in the course. What this will mean is that you can follow Mounce's

track#1 for most of the Fall semester until the last remaining weeks. During the last few weeks of the fall (shaded in grey in your schedule) and at the beginning of the Spring semester (also shaded in grey), **you will have to follow the class schedule in the syllabus closely** as we will modify Mounce's Track #1.

When you submit your homework (HW), please upload your HW through the Assignment Gate provided in each Module. I ask that you please use a decent quality scanner. Please do not take a cell phone photo as these are often blurry and hard to read. Submit the HW as a PDF file (there are many free PDF programs). A PDF file will allow me to use a tablet/computer to hand-write or type comments.

The 3 lowest or missed homework assignments will be dropped (13 – 3 drops = 10 X 10pts = 100pts). **10% of your final grade**

2. Tutorial Sessions

You will meet each week for a tutorial/discussion session with the instructor of the course.

Zoom tutorial meets **Tues 9:30-10:10am (zoom)**

On-campus tutorial meets **Tues 10:15-10:55am (in class)**

Tardies or early departures from the session will be deducted points. More details to come and posted on Canvas (13 – 3 drops = 10 sessions X 5pts each = 50pts total). **5% of your final grade**

3. Weekly Quizzes

We will have a quiz every week with very few exceptions. The quiz will cover vocabulary, paradigms, parsing, and translations. **All** students (campus and online) will take the **quiz online** through canvas.

The 3 lowest or missed quizzes will be dropped (12 – 3 drops = 9 quizzes X 30pts each = 270pts total). **27% of your final grade**

4. Audio / Video Uploads

At the beginning of the course, there are 2 select audio/video assignments to help with your pronunciation of Greek. These will be explained on canvas. There are only 3 such assignments (record alphabet song; recite 1 John;

5. Two Exams (= 1 Midterm + 1 Final Exam)

We will have one midterm and a final exam. Greek grammar by nature is accumulative, and so the midterm and final exam will cover all material from day 1 up until the time of the exam.

However, there will be an emphasis on new material introduced since the previous exam. (200pts for the midterm plus 380pts for the final exam = 580pts total). **58% of your final grade**

Make-up work

Because of the accumulative nature of a Greek course and the expectation that all students complete each module with the prescribed due date, **homework assignments turned in late will be not be accepted. There are no make-up quizzes or exams** (and **there are no early quizzes or exams**) barring extreme circumstances (see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.). In the case of severe illness, a physician's note must be given to make-up a missed quiz/exam. *That means, if you simply have a cold, please take the missed quiz/assignment as one of your drop's.* Any make-up exams must be taken within one week of the student's return to class.

Feedback and Correspondence with the Instructor

The instructor will respond to emails within 24 hours, but weekend emails may not receive a reply until Monday morning. Homework / quizzes are graded within a week before the next module ends. E.g., Module 1 homework / quiz will be graded before Module 2 ends (preferably by Friday, latest Monday).

Grading System

The following scale is used for your final grade:

| | | | | | |
|----------|-----|---------|-----|---------|-----|
| 930-1000 | A | 770-799 | C+ | 600-629 | D – |
| 900-929 | A– | 730-769 | C | 0-599 | F |
| 870-899 | B+ | 700-729 | C – | | |
| 830-869 | B | 670-699 | D + | | |
| 800-829 | B – | 630-669 | D | | |

You need to earn a minimum grade of **C– (700pts)** in order to pass the course. This scale is absolute. On a rare occasion, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not.

For seminarians (not undergrads): Greek I and II is automatically taken on a PASS/NOT PASS basis. There is no reason to take the class for a letter grade unless you are thinking of further graduate work and are confident that you can receive an A grade in the course. If you want to take the class for a letter grade, please see the instructor. You will have to fill out a petition and receive instructor approval. This policy is only for seminarians. *Undergraduates should take Greek for a letter grade, especially if Greek fulfills a language requirement.*

Academic Honesty

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University’s online catalog.

Disability Accommodations

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

Title IX

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University’s Title IX coordinator in certain situations help ensure that the student’s safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park’s Safe Community site for contact information and further details. <http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>

Class Schedule

Zoom tutorial meets **Tues 9:30-10:10am (link 2be emailed later)**

On-campus tutorial meets **Tues 10:15-10:55am (in class)**

| Module | Topic/Description | Assignments |
|-------------------------|---|--|
| M1 Aug 30- Sept 7 | Introduction and Syllabus Ch. 3: The Greek Alphabet and the Alphabet Song Ch. 4: Punctuation and Syllabification Note: you are being asked to do the A/V recording on the alphabet song early (due Fri 9/3) | Read Mounce 1-3 Read Mounce 4 Zoom tutorial Tues 9:30-10:10am (zoom) On-campus tutorial Tues 10:15-10:55am (in class) |
| | Labor Day * HW1: Workbook 3–4 by Tues Sept 7 11:59pm * No quiz yet until the following Tues | * Start Creating Flash Cards for Vocab + Grammar * Keyboard practice with accents+punctuation |
| Sept 8– 14 | Learning activities and practice exercises HW 2: A/V Assignmnet (part 2: 1 John; part 1 done last week with the alphabet song) Quiz 1: ch. 1-4 (by Tues Sept 14 by 11:59pm your time zone) | Recommended: Workbook Review #1 Study for Quiz 1 Tues Tutorials Read Mounce 5-6 in preparation for next module |
| M2 Sept 15- 21 | Ch. 5-6: Introduction to Nouns; the Nominative and Accusative Case (1 ^o /2 ^o); the Definite Article | Do Workbook 6 Study for the quiz |
| | HW3: Workbook 6 Quiz 2 on Ch. 4–6 | Tues Tutorials Read Mounce 7 |
| M3 Sept 22- 28 | TA will lead the tutorial on Sept 21: the instructor will be in Calif to teach an Ignite Intensive (9/20–24) Ch. 7: Genitive and Dative Case (1 ^o /2 ^o) | Do Workbook 7 Study for the quiz |
| | HW4: Workbook 7 Quiz 3 on Ch. 7 | Tues Tutorials Read Mounce 8 |
| M4 Sept 29- Oct 5 | Ch. 8: Prepositions and εἰμί | Do Workbook 8 Study for the quiz |
| | HW5: Workbook 8 Quiz 4 on Ch. 8 | Tues Tutorials Read Mounce 9 |
| M5 Oct 6–12 | Ch. 9: Adjectives (1 ^o /2 ^o) | Do Workbook 9 Study for the quiz |
| | HW6: Workbook 9 Quiz 5 on Ch. 9 | Tues Tutorials Study for the Midterm Exam (use Review #2 to study, but it is not required) |
| Exam Oct 13– 16 | Midterm Exam (Chap. 1-9) Note: on-campus students, the exam is Thu 9:30am-10:45am ; online students will need a proctor to take the exam (instructions on canvas) | After the midterm, read Mounce 10 (this is a hard chapter with many new forms+vocab; get a jump on your vocab+grammar cards) |
| Oct 19– 23 | Fall Reading Week | Keep up with your Greek! The material will start to get harder! |
| M6 Oct 27– Nov 2 | Ch. 10: The Third Declension Noun (<i>aka</i> Declension Apprehension) | Do Workbook 10 Make use of office hours this week if you found this chapter difficult |
| | HW7: Workbook 10 Quiz 6 on Ch. 10 | Tues Tutorials Read Mounce 11–12 (yes! a double chapter) |

| Module/ Dates | Topic/Description | Assignments |
|--------------------|--|---|
| M7 Nov 3–9 | Ch. 11: First and 2nd Person Personal Pronouns Ch. 12: αὐτός | Do Workbook 11-12 (do <i>all</i> parsing and short exercises; <i>evens only</i> for reg. trans. and additional exercises) Study for the quiz |
| | HW8: Workbook 11-12 Quiz 7 on Ch. 11-12 | Tues Tutorials Read Mounce 13-14 |
| M8 Nov 10–16 | Ch. 13: Demonstrative Pronouns/Adj Ch. 14: Relative Pronouns | Do Workbook 13-14 (do <i>all</i> parsing and short exercises; <i>evens only</i> for reg. trans. and additional exercises) Study for the quiz |
| | HW9: Workbook 13-14 Quiz 8 on Ch. 13-14 | Tues Tutorials Read Mounce 15-16 |
| M9 Nov 17–23 | Ch. 15-16: Introduction to Verbs; Present Active Indicative | Do Workbook 16 |
| | HW10: Workbook 16 Quiz 9 on Ch. 15-16 Thanksgiving is next week but we can't slow down so please plan accordingly | Tues Tutorials Read Mounce 18 (yes, skip ch. 17 for now) |
| M10 Nov 24–30 | Ch. 18: Present Middle/Passive Indicative (sections 18.1-17; skip 18.18; modified vocabulary) | Do Workbook 18 (modified) |
| | Society of Biblical Literature Meeting in San Antonio (instructor is traveling; TA will lead the tutorials) | |
| | Thanksgiving (holiday) | |
| | HW11: Workbook 18 Quiz 10 on Ch. 18 | Tues Tutorials Read Mounce 19 |
| M11 Dec 1–Dec 7 | Ch. 19: Future Active and Middle Indicative (sections 19.1-11, 13-19; skip 19.12; modified vocabulary) | Do Workbook 19 (modified) |
| | HW 12: Workbook 19 Quiz 11 on Ch. 19 | Tues Tutorials Read Mounce 21 (yes, skip ch. 20) |
| M12 Dec 8-14 | Ch. 21: Imperfect Indicative (Active, Middle, and Passive) (sections 21.1–21, 21.23; skip 21.22, modified vocabulary) | Do Workbook 21 (modified) Do Quiz 12 on Ch. 21 |
| | HW 13: Workbook 21 Quiz 12 on Ch. 21 | Tues Tutorials <i>Study for your Final Exam</i> |
| FINAL Dec 15–17 | Reading Day (on campus students) | |
| | ———— Exam Days (Dec. 15-18) ————— Final Exam: Time and place to be announced | <i>Congratulations! You made it!</i> |