

BIBL 5111

GREEK EXEGESIS FOR PREACHING AND TEACHING

Fall Semester 2020

Tuesdays and Thursdays 9:30am—10:45am

Location: TBA

Instructor: Dennis R. Edwards, Associate Professor of New Testament

Contact Details: N-205; dredwards@northpark.edu; 773-244-6238

Office Hours: By appointment

COURSE DESCRIPTION

The aim of the class is to increase students' understanding and appropriation of the biblical message through enabling students further to develop their knowledge of New Testament Greek and their ability to use it in translating and interpreting New Testament texts.

COURSE OBJECTIVES

By the end of the course, students will be able to:

1. Translate, and explain the grammar of, texts in the Greek New Testament making use of lexicons, computer software and other available tools;
2. Assess the validity of translations and the exegesis of Greek New Testament texts offered in English Bibles, commentaries and other scholarly literature;
3. Present their own critically-informed exegesis of texts in the Greek New Testament;
4. Incorporate exegesis of the Greek New Testament into preparation for teaching and preaching.

COURSE CONTENT

The course includes:

1. An introduction to the critical apparatus of the Greek New Testament and to the basic principles of textual criticism;
2. Consolidation and expansion of students' knowledge of New Testament Greek vocabulary and grammar;
3. Translation and exegesis of selected New Testament Greek Texts using various available tools;
4. Consideration of the nature of exegesis and exploration of classic issues and difficulties within it;
5. Exploration of the process of sermon development based upon the Greek text.

REQUIRED TEXTS

1. The United Bible Societies, *The Greek New Testament – Fifth Revised Edition* (Stuttgart, 2014). ISBN: 978-1619701397. (The UBS fifth revised edition of the Greek New Testament was published in 2014. As the title suggests there have been four previous major editions, with several sub-editions. It therefore matters which one you buy. Earlier editions are not

acceptable. You want the **FIFTH REVISED EDITION**. Please also note that the UBS editions are only one of two major editions of the Greek New Testament. The other is known as Nestle-Aland. Happily, they are easy to tell apart: Nestle-Aland always has a blue cover, UBS always has a red cover. Furthermore, **take care not to get the Reader's Edition; it does not include the critical apparatus which you will need**).

2. Danker, Frederick W. [*The Concise Greek-English Lexicon of the New Testament*](#) (Chicago: University of Chicago Press, 2009). ISBN: 978-0226136158. (The question of a lexicon is tricky. You will need one and the best is the unabridged [BDAG \[Bauer, Danker, Arndt, Gingrich\]](#), but this is expensive for many people. It can also be purchased as part of an electronic biblical research resource such as Accordance. The best balance between manageable size, lexicographical method, and scope of data is the volume by Danker that is required).
3. Wallace D, [*Greek Grammar Beyond the Basics*](#) (Grand Rapids: Zondervan, 1996). ISBN: 978-0310218951.
4. Blomberg, Craig L. with Markley, Jennifer F. A [*Handbook of New Testament Exegesis*](#) (Grand Rapids: Baker, 2010). ISBN: 978-0801031779.

RECOMMENDED TEXTS

Jobes, Karen H. [*1, 2, and 3 John*](#). Zondervan Exegetical Commentary on the New Testament 19. Grand Rapids: Zondervan, 2014. ISBN: 978-0-310-24416-5.

Lieu, Judith. [*I, II & III John: A Commentary*](#). NTL. Louisville: Westminster John Knox Press, 2008.

Omanson, Roger L. A [*Textual Guide to the Greek New Testament: An Adaptation of Bruce M. Metzger's Textual Commentary for the Needs of Translators*](#). Deutsche Bibelgesellschaft, 2006. ISBN: 978-3-438-06044-0

ASSESSMENTS

1. Grammar and Vocabulary Revision Quizzes. There will be quizzes on the λύω paradigm and Greek vocabulary for words used over 50 times in the NT. The purpose of the quizzes is to ensure that you are reviewing Greek morphology and vocabulary.
2. A textual criticism project that will be introduced in class and written guidance will be provided.
3. Worksheets. Complete **neat** worksheets on the assigned texts. The worksheets will be available on Canvas. These are to be uploaded to Canvas before each class where one is due. They will ask you about grammar and translation, and they will require you to consult commentaries. No late submissions will be allowed, since answers to the assignments will be covered in class. Instead, you will be allowed to drop your two lowest grades (from 12 worksheets in total).
4. An exegesis paper of 4000 words (10% margin on word count) on a NT text (options directly below). Printed guidance as to how students are to approach the paper will be provided. Use at least five **exegetical** commentaries on the Greek text and at least one article focused on your passage. **The paper is due by 11:59 pm (Central Time) on _____.**

Select from the following options (I suggest choosing as soon as you can, but no later than _____ so you can line up sources before reading week):

This exegesis paper is an artifact required for your degree portfolio. This means that it should be submitted in electronic form so that the instructor's comments can be incorporated into the same document. Once you receive the graded paper back you should upload it into your portfolio. Please also safely store a copy, especially if you are a visiting student who does not currently have a portfolio. Portfolios are becoming very common in seminary education and you may need this paper in the future, either at NPTS or another school.

5. A sermon on the same text as your exegesis paper. Further printed guidance as to how students are to approach the sermon will be provided. The sermon **is due by 11:59 pm (Central Time) on December _____**.

GRADING

Review Quizzes	10%
Textual Criticism Project	10%
Work Sheets	10%
Exegesis Paper	30%
Sermon	30%
Participation	10%

Grade scale, following the scale printed in the [Seminary Academic Catalog](#), p. 21.

A: Superior work (A = 95–100; A- = 93–94)

This grade applies to exceptional work, the quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

B: Above average (B+ = 91-92; B = 88-90; B- = 86-87)

This grade applies to meritorious work, definitely above average, applied to more than the fulfillment of requirements.

C: Average (C+ = 84-85; C = 80-83; C – = 78-79)

This grade applies to average work that still fulfills the course requirements.

D: Unsatisfactory (D+ = 76-77; D = 72-75; D – = 70-71)

This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.

F: Failure (69 and below)

To receive credit in the subject, the course must be repeated.

I: Incomplete

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the

last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.” For the full policy, see page 15 of the [Seminary Academic Catalog](#).

ATTENDANCE

If you experience difficulties, please speak to the instructor about it. Illness and other unforeseen circumstances beyond your control will be regarded sympathetically, but poor planning on your part is not a good excuse. Poor attendance without good reason will affect your class participation grade. The same principles apply to requests for extensions for reports and papers. Late submission without good reason will result in grade reduction.

CLASSROOM PROFESSIONALISM

Please silence any cell phones or electronic devices before each class session. Please do not text or web-browse during class sessions.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.

For additional information, see the [Seminary Academic Catalog](#), pp. 25–27.

ACCOMMODATIONS

North Park is committed to creating an inclusive learning environment. If you anticipate or experience any barriers to learning in this class related to a disability, contact the Center for Student Engagement by email ada@northpark.edu or phone at 773-244-5737 to schedule an appointment with the Learning Specialist. You can also stop by The Center for Student Engagement, located on the first floor of the Johnson Center.

TITLE IX

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty are legally obligated to

share information with the University's Title IX coordinator in certain situations to help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking.

Please refer to North Park's [Safe Community site](#) for contact information and further details.

SCHEDULE: TBA