

**21/S1 MNST 6150-I1 GOD'S GLOBAL VISION:
TRACING SCRIPTURE'S MISSIONAL THEME**
Tentative Online Course Syllabus

INSTRUCTOR

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Please note that email is checked irregularly after 9:00 pm M-TH, or after 5:00 pm on F-Sunday.

COURSE DESCRIPTION

The whole of scripture invites understanding of and participation in the *missio Dei*. What are the major themes that concern the heart of God in this mission as described in the text? What metaphorical images does God use to portray these themes? What are the implications for the way we approach and participate in mission today? This mission theology course provides a biblical overview following the theme of God's global vision for all peoples through the Old and New Testaments. Particular attention is given to missiological application in the surprising ways God calls and transforms us to be instruments of reconciliation and blessing. Previous biblical language and theology courses are recommended but not required. This course meets the requirements for cultural diversity elective. 3 Semester hours.

PARTICIPANT LEARNING OBJECTIVES

By the end of this course students will be able to:

- Identify and interpret how imagery found in the scripture illustrates the core of the *missio dei* in revealing ways, and be able to describe how God invites participation in the issues of praxis these images represent.
- Interview practitioners working in ministries on missiological issues drawn from the images in scripture that represent the heart of the *missio Dei*.
- Describe and analyze the ministries of practitioners based on the descriptions of biblical imagery and their practical principles of praxis.
- Create a biblical missiology following a specific image of the *missio dei* found throughout scripture, describing the issues this image represents, as well as implications for praxis.

REQUIRED READING – Additional readings will be provided online

The Bible in a modern English translation. Biblical language ability is helpful but not a course requirement.

Briscoe, Jill. *Jonah and the Worm*. Brookfield, WI: Briscoe Ministries, 1983. Audio version provided online.

Hertig, Paul, Young Lee Hertig, Sarita Gallagher Edwards and Robert Gallagher. *Breaking Through the Boundaries: Biblical Perspectives on Mission from the Outside In*. Orbis,

2019. ISBN 9781626983182.

Montgomery, Helen. *The Bible and Mission (Chap.1 &2)*. Provided online.

Newbigin, Lesslie. *Open Secret*. Grand Rapids, Eerdmans, 1985. ISBN 0802808298.

Okoye, James Chukwuma. *Israel and the Nations*. Orbis, 2006. ISBN 101570756546.

Recommended

Beale, G.K. and Mitchell Kim. *God Dwells Among Us: Expanding Eden to the Ends of the Earth*. IVP, 2014.

Bosch, David. *Transforming Mission*. Orbis, 2011.

_____. *Witness to the World*. Marshall, Morgan & Scott, 1980.

Daniélou, Jean. *Holy Pagans of the Old Testament*. Longmans, 1956.

Filbeck, David. *Yes, God of the Gentiles, Too: The Missionary Message of the Old Testament*. The Billy Graham Center, 1994.

Fleming, Dean. *Contextualization in the New Testament: Patterns for Theology and Mission*. IVP, 2005.

Glasser, Arthur. *Announcing the Kingdom*, Baker, 2003. ISBN 0801026261.

Goheen, Michael W. *A Light to the Nations: The Missional Church and the Biblical Story*. Baker, 2011.

Kaiser, Walter C. *Mission in the Old Testament*. Grand Rapids, Baker, 2000.

Little, Christopher R. *The Revelation of God Among the Unevangelized: An Evangelical Appraisal and Missiological Contribution to the Debate*. William Carey Library, 2000.

Nissen, Johannes. *New Testament and Mission: Historical and Hermeneutical Perspectives*. NY: Peter Lang, 1999.

Smither, Edward L. *Mission as Hospitality: Imitating the Hospitable God in Mission*. Cascade Books, 2021.

Tennent, Timothy, *An Invitation to World Missions*. Kregel, 2010.

Van Engen, Gilliland, and Pierson. *The Good News of the Kingdom*, Orbis, 1993.

Wills, Lawrence M. *Not God's People: Insiders and Outsiders in the Biblical World*. Rowman and Littlefield, 2008.

Wright, Christopher. *The Mission of God*. IVP, 2006.

ASSIGNMENTS

1. **MISSIOLOGICAL REFLECTIONS.** Students will select five sequential chapters from each of nine genres of the Bible (two on the Gospels) as listed in the course schedule. From this selection, students will write one 500-700 word (2-3 page) missiological reflection describing a particular image of the missio dei found in the selected passage and will draw out implications for issues in praxis from that image and text. These reflections should incorporate assigned readings, weekly materials from class and personal application. A portion of the grade will be your communal online response to the postings of the work of two others in the class. Follow the instructions and rubric provided in Canvas carefully. Submit each reflection online in Canvas by the due date listed in the course schedule. Ten total reflections, each worth 5% of the course grade

for a total of 50% of course grade.

2. **PRAXIS ANALYSIS.** Course participants will be paired up and select an issue in mission praxis that comes out of a biblical image of the missio dei. Based on the issue selected, students will create a list of interview questions for both a global and a local practitioner whose ministry is based upon that issue. Students will then write up a report of both interviews analyzing ministries in terms of biblical expression of the missio dei following the rubric posted online. Material from these interviews may be included in the missiological praxis paper below. Submit this analysis report online in Canvas by the due date listed in the course schedule. 20% of total course grade.
3. **MISSIOLOGICAL PRAXIS PAPER.** One 3,000 to 5,000 word typed, double-spaced paper tracing a biblical image representing the heart of the missio dei throughout the First and Second Testaments. Students will explain missiological implications of the image in its original context and identify implications from this theme for praxis in mission for today. The paper must show extensive interaction with course materials, discussion, outside resources, and personal application. Follow the rubric provided online. Submit this online in Canvas by the due date listed in the course schedule. 25% of total course grade.
4. **READING LOG.** Record your readings of required course material and complete the reading log at the end of this syllabus (also available online in Canvas). Submit this online in Canvas by date in course schedule. 5% of total course grade.

GRADING

The weight of assignments is as follows:

10 Missiological Reflections	5% each or 50% of total grade
Praxis Analysis	20% of total course grade
Missiological Praxis Paper	25% of total grade
Reading Log	5% of course grade

Grading for the course follows the policy found in the online seminary catalog.

ADDITIONAL COURSE GUIDELINES

CANVAS

For any questions or concerns about Canvas please open an online Helpdesk ticket.

WRITING FORMAT

Use the Turabian style for references in your writing. Refer to the NPTS writing handbook for questions regarding formatting: <https://assets.northpark.edu/wp-content/uploads/20200717101927/Writing-Handbook-2020-2021.pdf>

INCLUSIVE LANGUAGE

Course participants are encouraged to follow the Statement of Inclusive Language from the Board of Publication Policy of the Evangelical Covenant Church which states, “We are committed to being inclusive in language and imagery in an effort to eliminate prejudice, whether gender, racial, ethnic, national, religious, denominational, cultural, or physical. This way of proceeding in no manner seeks to deny personal identity; rather, it guards against any use of word or phrase that tends to exclude people.” Consider how you can best incorporate inclusive language into all of your communication (written and oral) during the course particularly in your references to God and to humanity.

ONLINE ETIQUETTE

While online in class students are required to keep cameras on. This gives all in the class the ability to connect at least visually, if not audibly. When not speaking please mute microphones unless asked to do otherwise. When necessary, course participants may send chat messages to instructors during the class time. All programs such as internet use, solitaire and other games, email, and any others not related to the course should not be open during class time.

ACADEMIC HONESTY AND PLAGIARISM

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.

For additional information, see the Seminary Academic Handbook, pp. 25–27.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request.

Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as “I” until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of “I” will automatically be changed to “F.” For the full policy, see page 15 of the [Seminary Academic Catalog](#).

ACCOMODATIONS

North Park is committed to creating an inclusive learning environment. If you anticipate or experience any barriers to learning in this class related to a disability, contact the Center for Student Engagement by email ada@northpark.edu or phone at 773-244-5737 to schedule an appointment with the Learning Specialist.

HARASSMENT POLICY AND TITLE IX

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-6222) or Director of Human Resources (773-244-5601) for information about campus resources and support services, including confidential counseling services. As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty are legally obligated to share information with the University's Title IX coordinator in certain situations to help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park's Safe Community site (<http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>)

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COURSE SCHEDULE**

WK #	WEEK OF	TOPICS	TO DO THIS WEEK	ASSIGNMENTS DUE THIS WEEK
#1	Aug 29	Missions & <i>Missio Dei</i> From Creation to the Nations	Become familiar with syllabus, texts, assignments, and structure of course Canvas shell. Read Montgomery and Hertig Introduction.	Post a personal introduction and a question for the instructor
#2	Sept 5	From Abraham to Jacob Two Missiological Terms In and Out of Egypt: From Joseph to Moses Law: Place of the Holy	Bible: Select and read 5 chapters from Pentateuch (Genesis to Deuteronomy) Read Hertig Chap 1-3. Read additional materials in Canvas	Missiological Reflection from Pentateuch due Sept 9. Respond to two others in Canvas by midnight Sept 12
#3	Sept 12	Hermeneutic Approaches, Top Line/Bottom Line, Joshua and the Nations From Judges to Monarchs	Bible: Select and read 5 chapters in Historical Books (Joshua to Esther) Bible: Read the book of Joshua. Read Hertig Chap 4-6. Read additional materials in Canvas	Missiological Reflection from an Historical book due Sept 16. Respond to two others in Canvas by midnight Sept 19. Select Thematic Image for Praxis Analysis
#4	Sept 19	Major Prophets	Bible: Select and read 5 chapters in Major Prophets (Isaiah to Daniel) Read additional materials in Canvas Read 1 st half Okoye	Missiological Reflection from Major Prophets due Sept 23. Respond to two others in Canvas by midnight Sept 26.
#5	Sept 26	Minor Prophets Jonah	Bible: Select and read 5 chapters in Minor Prophets (Hosea to Malachi). Listen to Briscoe. Read additional materials in Canvas	Missiological Reflection from Minor Prophets due Sept 30. Respond to two others by Oct 3. Submit Praxis Analysis Interview

				Questions
#6	Oct 3	The Writings Feminine Images of God	Bible: Select and read 5 chapters in one of the books of the Writings (Job-Song of Solomon) Read additional materials in Canvas. Read 2 nd half Okoye	Missiological Reflection from the Writings due Oct 7. Respond to two others in Canvas by midnight Oct 10
Oct 10-16 Reading Week – No Classes – Revise Interview Questions				
#7	Oct 17	From Old Testament to New: Intertestamental Period John the Baptist The Messianic Mission	Bible: Select and read 5 chapters in one of the Gospels. Read Hertig chap 7. Read additional materials in Canvas.	First Missiological Reflection from found in Gospels due Oct 21. Respond to two others in Canvas by midnight Oct 24.
#8	Oct 24	The Three Commissions of Matthew 28 The Missiology of John	Bible: Select and read 5 chapters from a Gospel book other than that read last week. Begin Newbigin. Read additional materials in Canvas	2nd Missiological Reflection from the Gospels due Oct 28. Respond to two others in Canvas by midnight Oct 31. Conduct interviews
#9	Oct 31	The Heart of the Gospel – Acts How Many Pentecosts?	Bible: Select and read 5 chapters in Acts. Continue reading Newbigin. Read additional materials in Canvas.	Missiological Reflection from Acts due Nov. 4. Respond to two others in Canvas by midnight Nov 7. <i>Bring Final Paper Topic to class today</i>
#10	Nov 7	Pauline Epistles: Kingdom and Church	Bible: Select and read 5 chapters in one of the Pauline Letters (Romans to Philemon). Finish Newbigin. Read Hertig Chap. 8. Read additional materials in Canvas	Missiological Reflection on Pauline Epistles due Nov. 11. Respond to 2 others by Nov. 14.
#11	Nov 14	General Epistles	Bible: Select and read 5	Missiological

		Mission in Peter The Eschaton and <i>Missio Dei</i>	chapters in General Epistles (Heb to Rev) Read additional materials in Canvas	Reflection on the General Epistles due Nov 18. Respond to two others by Nov. 21
Nov 21-27 Thanksgiving Holiday No Class – Work on Praxis Analysis and Paper				
#12	Nov 28	Missio Dei in Ministry	Read Hertig Conclusion. Read additional materials in Canvas	Present Praxis analysis online this week
#13	Dec 5	Missio Dei and Me	Final readings in Canvas	Missiologial Praxis Paper Due Dec 9 Reading Log due Dec 9

**21/S1 MNST 6150-I1 GOD'S GLOBAL VISION:
READING LOG**

Name: _____

Instructions:

Use this form to record your reading in this class. Make every effort to complete all readings by the dates in your course schedule. The expectation is that you will complete the readings topically as assigned. Note the percentage of each of the readings you completed, the date by which you completed them, and provide comments on the text for the instructor. This form is to be completed and posted in Canvas at the end of the semester by Dec. 9th.

Readings	Amount Read (None, Some, Half, Most, All assigned)	Date Completed (on time or late?)	Comments on text
Ten Biblical readings			
Briscoe, <i>Jonah and the Worm (Audio)</i> .			
Hertig et al, <i>Breaking Through the Boundaries</i>			
Montgomery, <i>The Bible and Mission</i>			
Newbigin, <i>Open Secret</i> .			
Okoye, <i>Israel and the Nations</i>			
Additional required readings (list below)			

Copy your completed log and post in Canvas by midnight December 9th.