

DRAFT DOCUMENT – SUBJECT TO CHANGE**NORTH PARK THEOLOGICAL SEMINARY****J-Term Semester 2021****3 semester hours – 1/4/2021 – 1/8/2021****MNST 5115: Preaching the Word (3 Semester Hours)****Instructor : Dr. David Sutton, dsutton@northpark.edu telephone:312 543 6197****Class hours: 10:00am -1:00pm****Syllabus****I. Course Description**

A guided experience in expository preaching. The focus of the class will center on understanding how proper hermeneutics drive the sermon in order to produce a clear exegetical idea from the biblical text that lays the foundation for the development of the homiletical idea (Big Idea) for the sermon.

II. Course Textbooks

Fry Brown, Teresa L. *Delivering the Sermon: Voice, Body, and Animation in Proclamation* Minneapolis: Fortress Press, 2008

Klein, William and Craig Blomberg. *Introduction to Biblical Interpretation: 3rd Edition*. Waco, TX: Thomas Nelson, 2017

Robinson, Haddon. *Biblical Preaching 3rd Edition*. Grand Rapids, MI: Baker, 2014.

Thomas, Frank. *They Like to Never Quit Praisin' God: The Role of Celebration in Preaching*. Cleveland, Ohio: The Pilgrim Press, 2013

Charles Jr, H.B. *On Preaching*. Chicago, Illinois: Moody Press, 2014

III. Course Objectives

- To evaluate the students personal hermeneutics and compare it to a variety of Hermeneutical models
- To develop skills in analyzing a passage of scripture for the purpose of developing a preaching outline
- To create a systematic approach in formulating an exegetical and homiletical outline
- To be able to recall the basic steps to composing an expository sermon based on the Robinsonian theory of expository preaching
- To build a foundation for proper sermon delivery

- To be able to demonstrate and apply within a sermon the Robinsonian theory of expository preaching.

IV. Course Requirements

- Each Students must read all class texts **Due Jan 8th Total 100 points**
- Each student will complete a full 10 paged research paper on Expository preaching based on lectures and books read in class **Due Jan 15th**
Total 200 points
- Each student will prepare four sermon message outlines to turn in for evaluation **50pts for each total Due Jan 8th 200 points**
- Each student will preach a minimal of two sermons using the text of Prof's choice. Sermon outlines should be submitted in advance.
100pts for each total 200points
- Each student will be responsible for **"Creative Peaching Review."** Please watch/listen to 3 sermons and provide reviews. I will provide you with the questions of which you will provide answers one page in length for each review. You may listen from church, or any other special meeting, preferably in a live audience via online **Due Jan 11th**
100 points
- 2 Quizzes will be given (Hermeneutics and Homiletics) **Due Jan 5th and 6th**
100pts for each total 200 points
- **Grand total of points – 1000 pts**

V. Course Format

Due to COVID-19 our class has moved entirely to online format. The online class meetings will focus on lectures, discussion of readings and interaction between classmates. Time of gathering will be 10am – 1pm cst everyday Jan 4th -8th. Starting Thursday Jan 7th-8th we will also gather for our Preaching labs 3pm-5pm in order for the students to preach 1st sermon before their classmate. The students will preach their 2nd sermon on video and submitted by Jan 16th to the Prof. via email.

VI. Grading Scale

1000 – 901points	A
900 - 801 points	B
800 –701 points	C
700- 601 points	D
600 – below	F

Final Notes:

1. The instructor reserves the right to modify the course to best accommodate the learning needs of the class.
2. For any questions or concerns about Canvas please open a helpdesk ticket online.
3. Use proper online "netiquette" when posting online. Remember there are people on the other end of your communication. Use your best academic writing skills and avoid sarcasm, emoticons, abbreviations or writing in CAPS. Use inclusive language whenever possible.

4. Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please [email the Disability Access Specialist](#) or contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.
5. **Academic Dishonesty and Plagiarism** :The community at North Park University promotes a commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean of Faculty/Academic Dean.
Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty can range from receiving a failing grade for the assignment to expulsion from the seminary. For the full policy, please see page 21 and 22 of the seminary academic catalog.
6. **Computer Use Statement** :Students may use computers in class under the condition that they will use the computer only for purposes related to the course that day. All programs such as internet use, solitaire and other games, email, and any others not related to the course should not be open during class time. Such programs cause unnecessary distraction for you and those sitting around you in the class.
7. **Incomplete/Course Extensions**: Incomplete and course extensions may not be granted by the professor past the final day of exam week and are granted only for very exceptional reasons. Requests for course extensions must be made to the Instructor. Grades of “incomplete” are granted at the discretion and judgment of the faculty of the course in question. See page 18 of the Academic Catalog for the full policy.
8. **Harassment Policy and Title IX** : Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-6222) or Director of Human Resources (773-244-5601) for information about campus resources and support services, including confidential counseling services. As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty are legally obligated to share information with the University’s Title IX coordinator in certain situations to help ensure that the student’s safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park’s Safe Community site (<http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>) for contact information and further details.

Course Schedule

Day	Lecture Focus
Jan 4	Course Overview, Introductions & Expectations Hermeneutics & Exegesis
Jan 5	Contextual Issues, Inductive/Deductive Process, Exegetical Idea (Hermeneutical Quiz) Development of the Homiletic Idea and Sermon Purpose
Jan 6	Development and Discussion of Delivery Part One Development and Discussion of Delivery Part Two (Homiletical Quiz)
Jan 7	Development and Discussion of Delivery Part Three – Preaching Lab
Jan 8	Development and Discussion of Delivery Part IV - Preaching Lab (Sermon Outlines Due)

Creative Preaching Reviews Due Jan 11

2nd sermon submitted by video on Jan 16th

Research Paper Due Feb 15