

MNST 5108 – Ministry Identity and Practice Syllabus

January 2021 - NPTS

Meeting Times: Monday-Friday January 4-8
10am-3pm Central (with lunchbreak)

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Course Description:

This is a three credit course which is required for the MACF and MACM degrees. The intention of this class is to lay a theological foundation for all the various ministry foci provided within these degrees. MNST 5108 will challenge MACF and MACM students:

1. To advance self-understanding in terms of both Word and Sacraments both individually and collectively.
2. To articulate ministerial identity both in spoken and written mode in a way that is anchored biblically and theologically.
3. To understand oneself as a person shaped by Culture therefore approaching cultural difference with humility.
4. To better discern what one aspires to do in life and work whether in vocational ministry or as a committed layperson.

This is a Portfolio assignment for students in the MACM degree program.

Required Reading:

- *Who God Says You Are: A Christian Understanding of Identity* by Klyne Snodgrass (paper due 12/28/2020)
- *Raise Your Voice: Why We Stay Silent And How To Speak Up* by Kathy Khang (paper due 12/31/20)
- *Calling: A Song for the Baptized* by Caroline A. Westerhoff (read by 1/4/21)
- *The Essence of the Church: A Community Created by the Spirit* by Craig Van Gelder (read by 1/4/21)
- *Beholding and Proclaiming* by Kristian Hernandez (read by 1/4/21)
- One book on the ministry of the laity from the list below (book review due 2/10/21):
 - *The Empowering Church: How One Congregation Supports Lay People's Ministries in the World* by Davida Foy Crabtree
 - *Meet Me On The Patio* by Karl A. Olsson.
 - *Boundary Leaders: Leadership Skills for People of Faith* by Gary Gunderson
 - *The Other Six Days: Vocation, Work, and Ministry in Biblical Perspective* by R. Paul Stevens
- One book from a culture **different than your own** (see list of suggestions, book review due 2/10/21)

Students are expected to:

- Prepare for each class session by reading the assigned texts.
- The Snodgrass book is to be read by December 28th along with a three page reflection which will serve as your means of introduction to the instructor as well as your classmates.
- The Khang book is to be read by December 31st along with a three page reflection which will serve as further introduction to the instructor as well as your classmates.
- Prepare a 5-minute presentation on one of the four gospels presenting key themes and how they relate to your personality or passion for ministry. (Due on the second day of class)
- Write a three-page book review on a book related to the ministry of the laity from the list above. See attached instructions. (Due on February 10th)
- Write a three-page book review on a book from a culture different than your own. See attached instructions. (Due on February 10th)
- Make an oral presentation (5-10 minutes) summarizing one of the two books you are reporting on . (Due on the third day of class)
- Final Paper:
 - Identify the metaphor for ministry that you are considering for your final paper. (Due on the second day of class)
 - Prepare a 10 minute presentation outlining the key ideas for your final paper. (Due on the final day of class)
 - Write a 10 page (double-spaced) paper outlining a metaphor for ministry which provides a biblical and theological basis for your ministry. The paper should integrate material from the course presentations and readings. (Due on February 24, 2021)

Grading Rubric:

- 5% Gospel presentation
- 5% Oral Book Report
- 5% Metaphor oral presentation
- 40% Book Reviews (10% each for the Snodgrass, Khang, Laity and Culture reports)
- 40% Final Paper
- 5% Class participation and attendance.

CLASS SCHEDULE:

Pre-Work	<p>Read the books by Snodgrass (12/28) and Khang (12/31), submit reflection papers and read the papers of your classmates.</p> <p>Review the first two chapters of all four gospels as well as Eugene Peterson’s introductions to the Gospels in The Message Review Regina Lowe’s paper as an example of a ministry metaphor (see Canvas)</p>
Day #1	<p>Class Introduction (DCJ & TJ) Discussion on Snodgrass and Khang (DCJ & TJ) The 4 Gospels (T. Johnson) Principles of Oral Communication (DCJ & K. Hernandez) Examples of Ministry Metaphors</p>
	Oral Reports/Gospels

Day #2	Baptism in the Gospels/Exegeting Your Name (T. Johnson) Class discussion on Westerhoff (T. Johnson) Table as Metaphor (R. Lucco)
Day#3	Class discussion on Van Gelder (DCJ & TJ) The Healthy Pastor Panel: Cultural Context Oral book Reports Principles of Written Communication (K. Bruckner) Writing Workshop/One page outline of Paper
Day #4	Finish Oral Book Reports Reflective/Empowering Leadership (DCJ) Conflict: Organizational Health and Mess (TJ)
Day #5	Oral Presentations on Metaphors for Ministry
	Various case studies and guest presenters will be utilized as the schedule permits. Guest presenters subject to change.
	Please submit all of your assignments through CANVAS
2/10/21	Book Reports are due
2/24/21	Final Paper Due: Ministry Metaphor

Instructions for Pre-Class Book Reviews:

Read the book Klyne Snodgrass and write a three page introduction of who you are with the following components.

- Review Snodgrass' book and will write a sentence or two about yourself as it pertains to each of the nine factors of Identity that structure the content of the book.
- Select the one factor that seems to you to have the most impact on why you are currently doing what you are doing (taking seminary classes and involvement in vocational ministry) in this season of your life. Due 12/28/20

Read the book by Kathy Khang and write a three page reflection with the following components.

- Review the book and identify one dynamic or experience that has enhanced your voice and one dynamic or experience that has stifled your voice. Due 12/31/20

Laity Book Report Instructions:

Read one of the following books on the laity:

- 1) *The Empowering Church: How One Congregation Supports Lay People's Ministries in the World* by Davida Foy Crabtree
- 2) *Meet Me On The Patio* by Karl A. Olsson.
- 3) *Boundary Leaders: Leadership Skills for People of Faith* by Gary Gunderson
- 4) *The Other Six Days: Vocation, Work, and Ministry in Biblical Perspective* by R. Paul Stevens

Prepare a three-page book review answering the following questions:

- 1) *Summarize the main point of the book in one or two sentences.*
- 2) *What is something that you found helpful in the book? Something that you can use in your ministry context? Something that helped you to better understand ministry?*
- 3) *What is something that was unsettling or disturbing about the book? Something that you disagreed with. Something that frustrated you. Something that caused you to look at ministry, the church or yourself in a new way.*

Laity book review due on February 10, 2021.

Book Review from A Culture Unlike Your Own:

Choose a book from the list provided below or one that you have had approved by the professor.

Prepare a three-page book review answering the following questions:

- 1) *Summarize the main point of the book in a paragraph or bullet points approximate a 3/4 page in length.*
- 2) *How is this book unlike your current context?*
- 3) *How is this book similar to your current context?*
- 4) *What is something that you found helpful in the book? Something that you can use in your ministry context? Something that helped you to better understand ministry?*
- 5) *What is something that was unsettling or disturbing about the book? Something that you disagreed with. Something that frustrated you. Something that caused you to look at ministry, the church or yourself in a new way.*

Culture Book review due on February 10, 2021.

Possible Books for Culture Book Report

Ashby, Jr., Homer U. *Our Home is Over Jordan: A Black Pastoral Theology.* Chalice Press, 2003.

Cha, Peter, S. Steve Kang, and Helen Lee, eds. *Growing Healthy Asian American Churches: Ministry Insights from Groundbreaking Congregations.* Downers Grove, IL: InterVarsity Press, 2006.

Figueroa Deck, Allan, Yolanda Tarango, and Timothy M. Matovina, eds. *Perspectivas: Hispanic Ministry.* Sheed & Ward, 1995.

Massey, Jr., Floyd and Samuel Berry McKinney. *Church Administration in the Black Perspective.* Valley Forge, PA: Judson Press, 2003.

Maynard-Reid, Pedrito. *Diverse Worship: African-American, Caribbean & Hispanic Perspectives.* InterVarsity Press, 2000.

Montilla, R. Esteban and Ferney Medina. *Pastoral Care and Counseling with Latino/as*. Fortress Press, 2006.

Pak, Su Yon, Unzu Lee, Jung Ha kim, and Myung Ji Cho. *Singing the Lord's Song in A New Land: Korean American Practices of Faith*. Louisville, KY: Westminster/John Knox Press, 2005.

Rhodes, Lynn N. *Co-Creating: A Feminist Vision of Ministry*. Westminster Press, 1987.

Sanders, Cheryl J. *Ministry at the Margins: The Prophetic Mission of Women, Youth, and the Poor*. Wipf & Stock Publishers, 2009.

Stewart III, Carlyle Fielding. *The Empowerment Church: Speaking a New Language for Church Growth*. Nashville: Abingdon Press, 2001. (African American)

Townes, Emilie M. *Embracing the Spirit: Womanist Perspectives on Hope, Salvation, and Transformation*. Orbis Books, 1997.

Treat, James. *Native and Christian: Indigenous Voices on Religious Identity in the United States and Canada*. Routledge Press, 1996.

Twiss, Richard. *One Church, Many Tribes: Following Jesus the Way God Made You*. Regal Books, 2000.

Willhauck, Susan and Jacquelyn Thorpe. *The Web of Women's Leadership: Recasting Congregational Ministry*. Nashville: Abingdon, 2001.

Policies:

- Harassment Policy and Title IX: Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-6222) or Director of Human Resources (773-244-5601) for information about campus resources and support services, including confidential counseling services. As members of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University's Title IX coordinator in certain situations to help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park's Safe Community site (<http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>) for contact information and further details.
- Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, please [email the Disability Access Specialist](mailto:ada@northpark.edu) (ada@northpark.edu) or

contact by phone (773-244-5737). Student Engagement facilitates the interactive process that establishes reasonable accommodations.

- **Academic Integrity:** The community at North Park Theological Seminary promotes a commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean of Faculty. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty can range from receiving a failing grade for the assignment to expulsion from the Seminary. For the full policy, please see the seminary academic catalog.
- **Grading Scale:** See Seminary Academic Handbook