

BIBL 5110/GRK 1020 (Section I1)
Greek 2 (online)
Spring 2021 Syllabus

North Park Theological Seminary
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Catalog Description

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of readings skills. (3 semester units)

Prerequisites

None. Undergrads should, however, talk with their advisors if they want to Greek 1-2 to fulfill a foreign language requirement.

Degree Program Learning Objectives

This course is a requirement for the MDiv, and serves the program learning objective of training students to “interpret Scripture with historical and theological integrity for diverse churches, communities, and contexts” by preparing them to study the New Testament in its original language.

Student Learning Objectives

1. By the end of the course, the student will be pronounce all Greek words in sentences out loud with a minimum of 70% accuracy
2. By the end of the course, the student will be able to translate 350 Greek vocabulary words into English with a minimum of 70% accuracy
3. By the end of the course, the student will be able to parse all the morphological forms of the Greek verb tenses in the indicative and non-indicative moods and translate them into English with a minimum of 70% accuracy
4. By the end of the course, the student will be able to translate select Greek passages from the New Testament and translate them into English with a minimum of 70% accuracy
5. By the end of the course, the student will be able to evaluate their own English translation for how well it interprets Greek text.

Required Textbooks

Aland, Kurt, et al. *The Greek New Testament*. **5th** rev. ed. United Bible Societies, 2014 [**UBS5**] [ISBN:9781619701397; ISBN-13: 978161970139]

You must get this particular Greek NT. Do not get the earlier UBS4 or UBS3. The new edition has a different critical text.

Mounce, William D. *Basics of Biblical Greek: Grammar*. **4th** ed. Grand Rapids: Zondervan, 2009 [ISBN: 0310287685]

- _____. *Basics of Biblical Greek: Workbook*. 4th ed. Grand Rapids: Zondervan, 2009 [ISBN: 0310287677]
- [CL] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University Of Chicago Press, 2009 [ISBN: 0226136159]
You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.
- Lee, Max. *Greek 2 Study Notes: A Guide through Basics of Biblical Greek by William Mounce* (distributed on the Canvas course shell)
- Lee, Max. "Greek 2 Playlist." Filmed 2018. Youtube video channel.
<https://www.youtube.com/playlist?list=PLhET7ddWdduzfij3ZChysFBkqBEFa0jmA>
- For Mac/Win Users: Tavultesoft's Keyman Greek Classical Keyboard** program. Download the following keyboard onto your computer for use in the class: <http://tavultesoft.com/greek/> (as of April 2018, both the Keyman desktop program and the classical Greek keyboard should be free but if there is a fee, please pay for the program. Consider it as part of your textbook order). Mac Users: you have a special installation process. Be sure to follow the guidelines on Canvas.

Recommended Resources

- Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004 [ISBN: 0310255341]
- Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004 [ISBN: 0310259878]

Assignments and Exams

Assignment Description	Due Date	Max Points	Grade %
Audio/Video Uploads (12 - 3 drops = 9)	every module (5pts each)	45	4.5%
Weekly Homework (12 - 3 drops = 9)	every module (10pts each)	90	9%
HW Study Sessions (12 - 3 drops = 9)	every module (5pts each)	45	4.5%
Weekly Quizzes (12 - 3 drops = 9)	every module (30pts each)	270	27%
Midterm	after Module 5	200	20%
Final Exam	after Module 12	350	35%
<i>Total Possible Points / %</i>		1000	100%

1. Audio / Video Uploads (A/V)

Every week, as part of the each module, you will be asked to use the functionality on Canvas to record and upload either a video or audio file where you recite Greek words / sentences as part of your learning experience.

The 3 lowest or missed audio/video uploads will be dropped (12 – 3 drops = 9 X 5 pts each = 45 pts total).
4.5% of your final grade

2. Weekly Homework (HW)

Learning a language requires daily study and review. It is very important *not* to fall behind in your reading or your homework/assignments. You are expected to have assigned materials prepared *prior to* the beginning of the class.

Each chapter in the textbook by Mounce has a corresponding exercise in the workbook. Continuing with the work done last semester, **we will be following a modified version of Track #1** of Mounce's lesson plan. Please complete all assignments in the workbook and hand them in, unless otherwise announced.

When you submit your homework (HW), please upload your HW through the Assignment Gate provided in each Module. I ask that you please use a decent quality scanner. Please do not take a cell phone photo as these are often blurry and hard to read. Submit the HW as a PDF file (there are many free PDF programs).

The 3 lowest or missed homework assignments will be dropped (12 – 3 drops = 9 X 10 pts each = 90 pts total). **9% of your final grade**

3. *Weekly Homework Study Sessions (SS)*

You will meet each week in a small group of 5–6 with a Greek tutor to go over your homework. You are responsible to complete your homework before your study session. Any changes or corrections you make to your homework during the study session should be clearly differentiated from your original work (e.g., put in the margins). Seminary academic services will help organize the groups in the first week of class. Tardies or early departures from the session will be deducted points. More details to come and posted on Canvas.

The 3 lowest scores will be dropped (12 – 3 drops = 9 X 5 pts each = 45 pts total). **4.5% of your final grade**

4. *Weekly Quizzes (Q)*

We will have a quiz every week. The quiz will cover vocabulary, paradigms, parsing, and translations. The 3 lowest or missed quizzes will be dropped (12 – 3 drops = 9 quizzes X 30pts each = 270 pts total). **27% of your final grade** (12 – 3 drops = 9 X 30 pts each = 270 pts total). **27% of your final grade**

5. *Two Exams* (= 1 Midterm + 1 Final Exam)

We will have one midterm and a final exam. Greek grammar by nature is accumulative, and so the midterm and final exam will cover all material from day 1 up until the time of the exam.

However, there will be an emphasis on new material introduced since the previous exam. (200 pts for the midterm plus 350 pts for the final exam = 540pts total). **55% of your final grade**

Make-up work

Because of the accumulative nature of a Greek course and the expectation that all students will attend every class session, homework assignments turned in late will be *not* be accepted. **There are no make-up quizzes or exams** (and **there are no early quizzes or exams**). barring extreme circumstances (see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.). In the case of severe illness, a physician's note must be given to make-up a missed quiz/exam. *That means, if you simply have a cold, please take the missed quiz/assignment as one of your drops.* Any make-up exams must be taken within one week of the student's return to class.

Feedback and Correspondence with the Instructor

The instructor will respond to emails within 24 hours, but weekend emails may not receive a reply until Monday morning. Homework / quizzes are graded within a week before the next module ends. E.g., Module 1 homework / quiz will be graded before Module 2 ends (preferably by Friday, latest Monday).

Grading System

The following scale is used for your final grade:

930-1000	A	800-829	B –	670-699	D +
900-929	A–	770-799	C+	630-669	D
870-899	B+	730-769	C	600-629	D –
830-869	B	700-729	C – (minimum passing)	0-599	F

You need to earn a minimum grade of C– (700pts) in order to pass the course. On rare occasions, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not. *Just assume **no** curve will be applied* so you will not expect a boost in your scores and be disappointed when it is not given. **Greek I and II is taken on a PASS/NOT PASS basis for seminarians.** Unless you fill out a petition to take the class for a letter grade, you will automatically be graded on a pass/not pass. This policy is only for seminarians. *Undergraduates should take Greek for a letter grade, especially if Greek fulfills a language requirement.*

Participation

The student is expected to complete each module thoroughly and complete all assessments within the 3-drop policy outlined in the syllabus for homework, quizzes, and audio/video uploads. Interaction with the instructor of the course is primarily through the instructional videos, feedback on all assessments, office hours, the discussion board, and email correspondence. The student is also expected to interact with other classmates and their Greek tutor in weekly sessions through video conferencing. Recommended but not required is student-to-student interaction outside of the tutoring sessions to collaborate on best study techniques, work through difficult problems sets, and receive support in other aspects of the course. Students can use **BigBlueButton** and the discussion boards to interact with one another.

Academic Honesty

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University’s online catalog.

Disability Accommodations

North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

Title IX

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University’s Title IX coordinator in certain situations help ensure that the student’s safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please

refer to North Park's Safe Community site for contact information and further details.
<http://www.northpark.edu/Campus-Life-and-Services/Safe-Community>

Class Schedule

Module/ Dates	Topic/Description	Reading Assignments
M1 Jan 12-25	Introduction and Syllabus Review of Present and Imperfect Indicative Forms for the Regular Verb Ch. 17 : Contract Verbs (<i>Present Active</i>) + Ch. 18: Contract (<i>Pres Mid/Pass</i>): 18.18 Ch. 21: Contract (<i>Imperfect Act, Mid/Pass</i>): 21.22 only	Read Mounce 17 Watch Instructional Videos A/V : Record and upload Mark 1:1 HW : Do Workbook 17 (all parsing; all short exercises; <i>even only</i> long and additional translation) <u>plus</u> extra exercises from the present middle/passive (ch. 18) and imperfect (ch. 21), which are downloadable as a PDF on Canvas SS : Attend Homework Study Session 1 Q : Study for and take Quiz 1 (on chs. 17–18 and 21) Assignments due by 11:59pm Mon, Jan 25, due to the ECC Midwinter Conference break
Mid-Win Jan 18–22	ECC Midwinter Conference (no class) includes Martin Luther King holiday on 1/21	
M2 Jan 26- Feb 1	Review of Future Indicative Forms for the Regular Verb Ch. 20: Verbal Roots (20.1–7; 20.20–20.6; <i>skip</i> Pattern 3 for liquid futures) Ch. 22 : 2nd Aorist Active/Middle Indicative	Read Mounce 20 on verbal roots only and all of Ch. 22 Watch Instructional Videos A/V : Record and upload Mark 1:2 HW : Do Workbook 22 (all) SS : Attend Homework Study Session 2 Q : Study for and take Quiz 2 (on chs. 20 and 22)
M3 Feb 2-8	Ch. 23: 1st Aorist Active/Middle Indicative (all; including the Liquid Verbs)	Read Mounce 23 Watch Instructional Videos A/V : Record and upload Mark 1:3 HW : Do Workbook 23 (all) SS : Attend Homework Study Session 3 Q : Study for and take Quiz 3 (on ch. 23)
M4 Feb 9–15	Ch. 24 : 1st Aorist and Future Passive Indicative (all) Ch. 20: Liquid Future (Pattern 3 = 20.8–19)	Read Mounce 24 plus 20.13-24 on the Liquid Futures Watch Instructional Videos A/V : Record and upload Mark 1:4 HW : Do Workbook 24 (all) plus select exercises on the Liquid Future, which are downloadable as a PDF on Canvas SS : Attend Homework Study Session 4 Q : Study for and take Quiz 4 (on ch. 24 plus Liquid Futures)

Module/ Dates	Topic/Description	Reading Assignments
M5 Feb 16-22	Ch. 25: Perfect Indicative	Read Mounce 25 Watch Instructional Videos A/V: Record and upload Mark 1:5 HW: Do Workbook 25 (all) SS: Attend Homework Study Session 5 Q: Study for and take Quiz 5 (on ch. 25) <i>Continue to study for the midterm. You may want to use Review #4-5, though not required.</i>
Midterm Feb 23– Mar 1	Midterm Exam (On ch. 15–25: The Indicative Mood)	Congratulations! You finished the indicative mood! You might want to get ahead and start reading Mounce 26-27
M6 Mar 2–15	Ch. 26-27: Introduction to Participles; Present (Continuous) Adverbial Principles	Read Mounce 26-27 Watch Instructional Videos A/V: Record and upload Mark 1:6 HW: Do Workbook 27 (all) SS: Attend Homework Study Session 6 Q: Study for and take Quiz 6 (on ch. 27) Assignments due by 11:59pm Mon, Mar 15, due to the ECC Midwinter Conference break
Reading Week Mar 8–12	The Ignite Intensive coincides with the Spring Reading week. There is no module for this week. Please take this time to review your graded midterm exam and the participle forms we just introduced last week. The chapters will get tougher as we study the other participles forms next week.	
M7 Mar 16– 22	Ch. 28: Aorist (Undefined) Adverbial Participles	Read Mounce 28 Watch Instructional Videos A/V: Record and upload Mark 1:7 HW: Do Workbook 28 (all) SS: Attend Homework Study Session 7 Q: Study for and take Quiz 7 (on ch. 28)
M8 Mar 23– 29	Ch. 29–30: Adjectival Use, Perfect Participles and the Genitive Absolute	Read Mounce 29–30 Watch Instructional Videos A/V: Record and upload Mark 1:8 HW: Do Workbook 29–30 (all parsing, all short exercises, <i>even only</i> long and additional translations) SS: Attend Homework Study Session 8 Q: Study for and take Quiz 8 (on chs. 29–30)

Module/ Dates	Topic/Description	Reading Assignments
M9 Mar 30– Apr 5	Ch. 31: The Subjunctive Moods	Read Mounce 31 Watch Instructional Videos A/V: Record and upload Mark 1:9 HW: Do Workbook 31 (all) SS: Attend Homework Study Session 9 Q: Study for and take Quiz 9 (on ch. 31) <i>Assignments due by 11:59pm Tues, Apr 6, due to Easter Break</i>
M10 Apr 6–12	Ch. 32: The Infinitive Ch. 33: The Imperative	Read Mounce 32-33 Watch Instructional Videos A/V: Record and upload Mark 1:10 HW: Do Workbook 32-33 (all parsing, all short exercises, <i>even only</i> long and additional translations) SS: Attend Homework Study Session 10 Q: Study for and take Quiz 11 (on chs. 32–33)
M11 Apr 13– 19	Ch. 34: Indicative of δίδωμι Ch. 35: Non-indicative form of δίδωμι	Read Mounce 34-35 Watch Instructional Videos A/V: Record and upload Mark 1:11 HW: Do Workbook 34-35 (all parsing, all short exercises, <i>even only</i> long and additional translations) SS: Attend Homework Study Session 11 Q: Study for and take Quiz 11 (on chs. 34–35)
M12 Apr 20– 26	Ch. 36: ἴστημι, τίθημι, δείκνυμι	Read Mounce 36 Watch Instructional Videos A/V: Record and upload Mark 1:12 HW: Do Workbook 36 (all) SS: Attend Homework Study Session 12 Q: Study for and take Quiz 12 (on ch. 36)
Final Apr 27– May 4	The Final Exam must be taken and submitted by May 4th 11:59pm your time zone	<i>Congratulations, you made it!</i>