



**NORTH PARK
UNIVERSITY**
CHICAGO

Welcome

Campus Connection
June 19, 2020



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Devotional

Laura Kraybill , Campus Co-Pastor and
Outreach Chaplain



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Fall 2020 Return to Campus Initial Recommendations

Campus Connection
June 19, 2020

We are North Park!

Guiding Principles

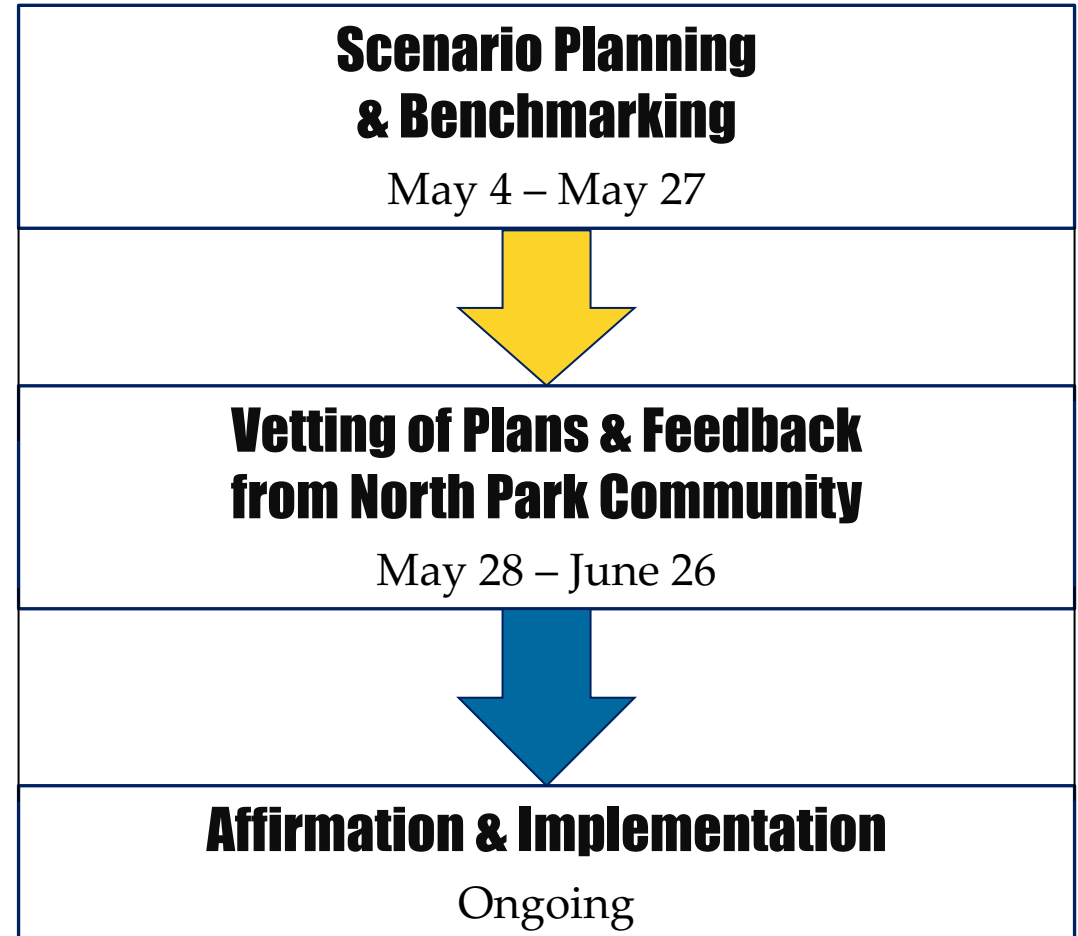
These principles will guide our preparation and our decisions:

- Protection of the overall health, safety and wellness of our students, faculty and staff as guided by the CDC, state and local protocols, and other governing bodies for colleges and universities such as the ACHA and NCAA; and
- Delivering the highest quality academic and residential experience that we can within available resources.



Planning Timeline

- **Aggressive timeline** to scenario plan, vet and implement
- **Plans** will be **creative** and **innovative**
- **Feedback** will be obtained through team interactions and **community surveys**
- **Training** and **communication** will be critical for informing the campus community of necessary health and safety protocols



Teams

Dividing the work into six main areas:

- Risk Mitigation Team
- Academics / Classroom Team
- Employee / Office Environment Team
- Residential Life / Student Activities Team
- Extra-curricular & Co-curricular Activities Team
- Communications Team

Three Main Scenarios

Our teams have developed three operational scenarios, knowing that there may be variations needed within each. The majority of our work has focused on the first scenario, as it is the most complex.

1. Campus is open and classes are being conducted primarily in person with universal health and safety protocols in place.
2. Start the semester in person and have to transition to online.
3. Classes are online and the students are learning remotely.

Risk Mitigation Team

Team Leaders: Meghan Pillow, Eric McQuaid

Team Members: Scott Stenmark, Carl Wistrom, Joshua Hickok, Israel Pablo

Goal: Maximize campus-wide health and safety through evidence based risk mitigation strategies and universal precautions

Action & Features	Benefits	How it reduces COVID-19 risk
Form action team specific to COVID-19 supply vetting, purchasing, distributing and monitoring	Procurement of quality reopening essentials, with centralized purchasing for economies of scale	Proper PPE, disinfection and personal hygiene are crucial to reduce COVID-19 transmission
Work with individual departments on specific risk mitigation measures	Decrease reliance on expensive and hard to obtain PPE.	Allows for proper physical distancing and dedensification
Follow cleaning and sanitation protocols and schedules in accordance with the CDC and EPA	Allows for the safest day-to-day and event-to-event turnover of campus space	The COVID-19 pandemic requires especially thorough disinfecting measures to reduce transmission
Install either UV-C light or iMOD air ionization filtration devices for building HVAC systems.	Devices deactivate the DNA of virus, bacteria and fungi destroying their ability to multiply and cause disease.	Reduces the risk of exposure to COVID-19 by reducing the ability of the virus to multiply and spread.
Campus-wide education and training on implementation of infectious disease prevention plans	Orient campus community to new protocols early and often, equip them for success and shared responsibility	When vast majority follow universal precautions, risk of transmission reduces significantly



RIVEL
ATHLETICS



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COVID-19 CARE TEAM

- Health Services
- Counseling Support Services
- Athletic Training Services
- Dean of Students
- Director of Athletics
- Human Resources
- Residence Life
- Student Success
- Physical Plant
- Security

ISOLATION CRITERIA/DESCRIPTION:

- (+) COVID-19 test
- Symptomatic (-) COVID-19 test
- Exposed, symptomatic, not tested

Individual is moved to specific isolation space on campus for:

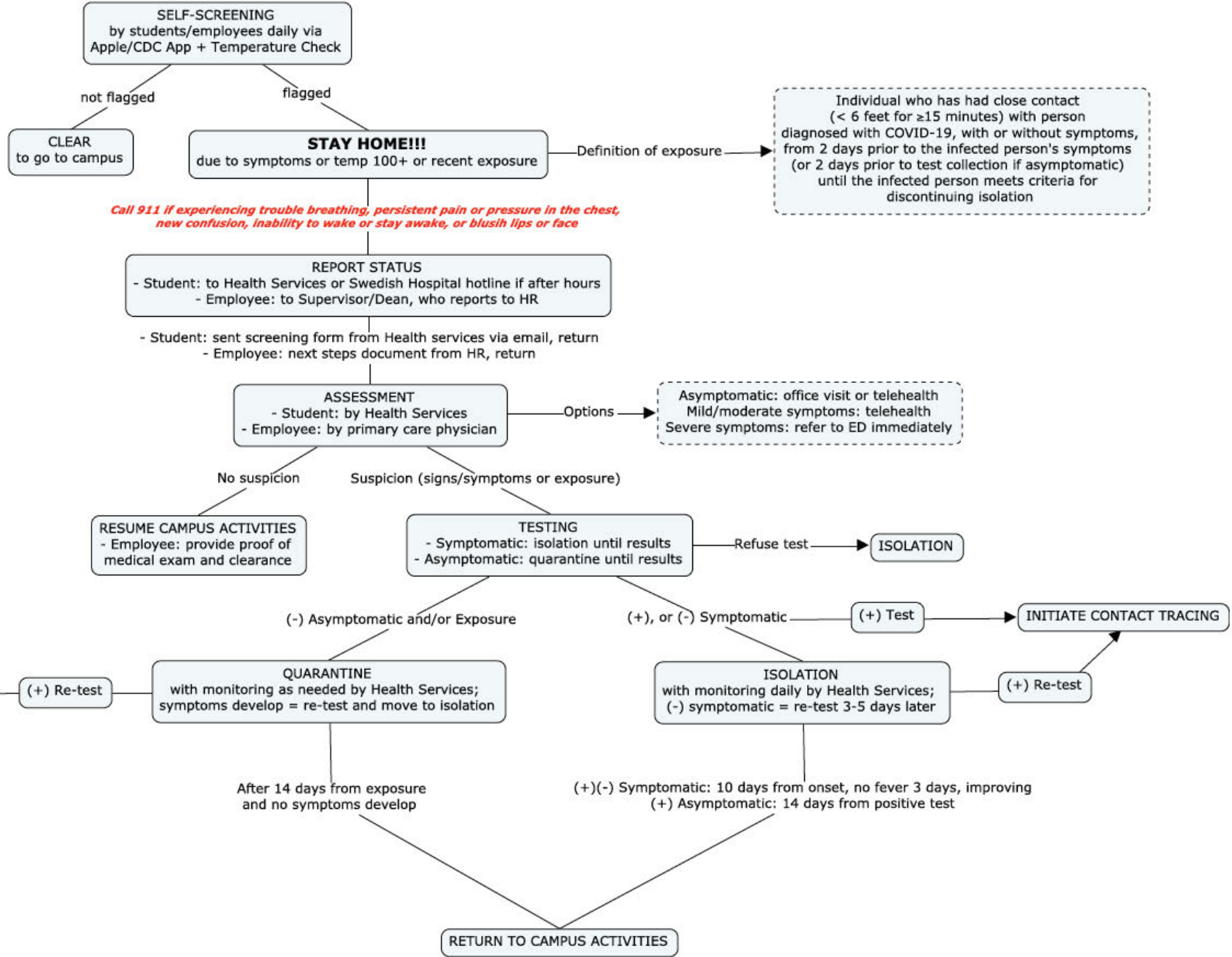
Asymptomatic = 14 days from test collection

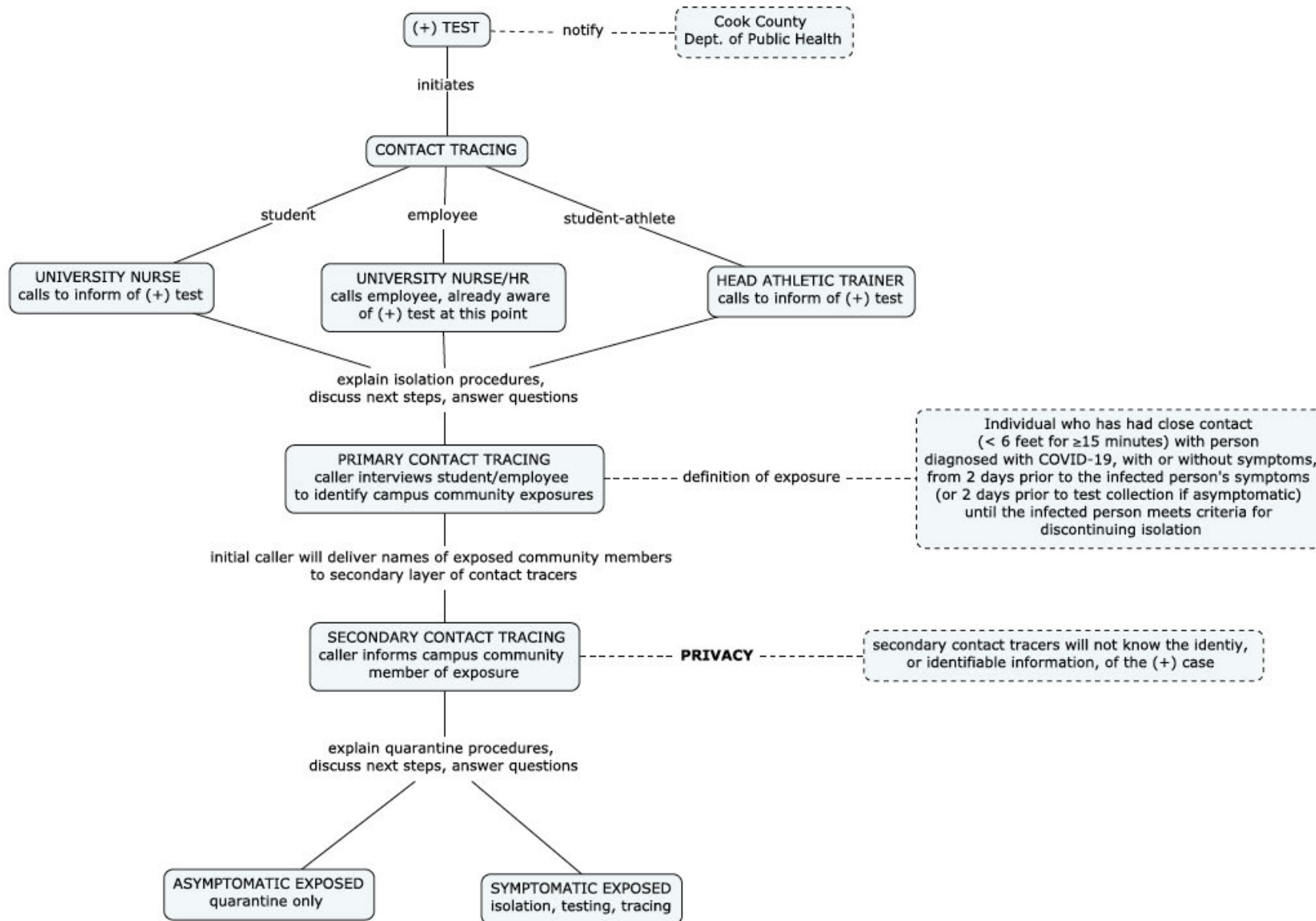
Symptomatic = 10 days from onset of symptoms, and no fever x3 days, and generally improving

QUARANTINE CRITERIA/DESCRIPTION:

- Exposed, asymptomatic (-) COVID-19 test
- Exposed, asymptomatic, not tested

Individual is quarantined in place, with roommates, for 14 days from day of exposure





Academic Team

Leaders:

- Craig Johnson
- Mark Gavoor

Arts and Sciences

- Gregor Thuswaldner
- Daniel White Hodge
- Isabel Larraza
- Susan Rabe
- Matt Schau

Education

- Becky Nelson
- Dan Walsh

Library and Academic Technology

- Katie Maier-O'Shea
- Matt Ostercamp

Nursing and Health Sciences

- Linda Duncan
- Peggy Kotowski
- Nicole Price

SBNM

- Ann Hicks
- Mark Gavoor

SMAT

- Rebecca Ryan
- Julia Davids

SPS

- Lori Scrementi
- Trevor James

Seminary

- Deb Auger
- Michelle Clifton-Soderstrom

Admin

- Jeff Lundblad
- Aaron Schoof
- Carl Wistrom

Academic Team

Team Leaders: Provost Craig Johnson and Professor Mark Gavoor, SBNM

Goal: To provide the most effective educational experience, while still maintaining health and safety for students, faculty, and staff.

Action & Features	Benefits	How it reduces COVID-19 risk
Have as many face-to-face classes as possible, focused on undergraduate offerings. This must be done following all safety and sanitation protocols.	Student learning, campus experience, and financial well-being of the institution.	Following the protocols will minimize the spread.
Academic Calendar: maintain August 24 start date. Conclude classes at Thanksgiving.	Students do not need to return to campus after Thanksgiving.	Reduces the risk of infection that may be attained through travel.
Revised room capacities, non-traditional classroom options, and alternative class schedules.	Allow for social distancing protocols during and between classes.	Social distancing minimizes the spread of COVID-19.
Determine the mix of face-to-face, online and hybrid courses.	Creates the best face-to-face experience while accounting for the health and safety of students and faculty.	Greater online offerings than normal, allowing for better social distancing.
Through the Deans/Faculty Reps, full- and part-time professors are to create [1] online versions of classes not currently offered online, and [2] hybrid contingencies.	The institution will be prepared to deliver instruction under any conditions that the state of the pandemic dictates.	Nimble reaction to changes in the infection rates.

Employee / Office Environment Team

Team Leader: Ingrid Tenglin

Team Members: Ingrid Tenglin, Evelyn Aucutt, Luke Palmerlee, Carl Wistrom, Lindsey Alexander, Peter Krause, Lori Scrementi, and Kiersten Bixby

Goal: Return to on-campus work while adhering to CDC, State and City guidelines.

Action & Features	Benefits	How it reduces COVID-19 risk
Staggered work shifts/alternating workdays	De-densifies space and provides greater distancing	Physical distancing of 6 feet or more reduces risk of acquiring the virus
Meetings conducted virtually	Faculty and staff encouraged to keep distance	See above
Enhanced cleaning, disinfecting, personal hygiene protocols	Having a clean environment will reduce the spread of the virus	Appropriate cleaning, disinfecting and personal hygiene practices are recommended by the CDC
Additional considerations for vulnerable persons/childcare needs	Defined policies and processes will provide clarity for those that may be at increased risk or may have childcare issues	Helps to keep our most vulnerable community members at reduced risk
Along with the NPU face covering, the University will supply other necessary PPE	Employees will not have to worry about supplying PPE other than additional face coverings/masks.	Appropriate PPE, especially universal face coverings are effective at reducing risk

Residential Life & Student Activities Team

Team Leaders: Elizabeth Fedec & Aidan Howorth

Team Members: Tony Zamble, Sumie Song, Meghan Pillow, Joshua Hickok, Deb Auger, Sharee Myricks, Brady Martinson, Michelle Jaghi, Laura Ebner, John Kalopisis (student)

Goal: Maximize health & safety through effective risk mitigation while maintaining positive residential and social co-curricular

Action & Features	Benefits	How it reduces COVID-19 risk
Assign as many residential students as possible to single rooms (UG and Seminary) and implement a staggered move-in schedule	Minimizes risk by lessening physical interaction with other students & employees	Minimizes the spread of COVID-19 should someone be infected by lowering density of individuals in residence halls and shared spaces
Virtual Orientation (all programs)	Removes barriers to participation while continuing to promote a sense of belonging and community with consistent messaging and education	Enables students to successfully participate remotely
Develop and implement appropriate health informed policies; increase cleaning and education initiatives and training around COVID-19	Maintains consistent messaging and education	Ensures common student understanding of epidemiology of COVID-19 and ongoing expectations of student behavior concerning Coronavirus
Continue to offer support services, meetings and programs in virtual format.	Removes barriers to participation while continuing to promote a sense of belonging and community	Physical distancing helps to keep our most vulnerable community members at reduced risk
All students will be provided a cloth face covering, an oral thermometer and health and hygiene training.	Helps convey the importance of following universal precautions to reduce the spread of COVID-19	Appropriate PPE, especially universal face coverings, are effective at reducing risk

Extra-curricular & Co-curricular Team

Team Leader: John Born

Team Members: Susan Zimmer, Luke Johnson, Ericka Adams, Eric McQuaid, Rebecca Ryan, Chad Eric Bergman, Dan Gooris, Joshua Hickok

Goal: Minimize health and safety risk while maintaining positive extracurricular experiences

Action & Features	Benefits	How it reduces COVID-19 risk
Develop extracurricular-specific resocialization procedures	Allows phasing in of activities alongside academics	Based on gating criteria which is essential to COVID-19 phasing plans
Design creative extracurricular alternatives for higher risk activities	Maintain positive experience during times of temporary limitation	Reduces number of community encounters with higher risk activities
Deploy education and communication strategy prior to student arrival	Set expectations for community and promote shared responsibility	A vast majority adhering to protocols is paramount to minimizing risk
COVID-19 testing procedures for higher risk extracurricular activity	Allows for safely phasing in higher risk extracurricular activities with confidence	Quickly identifying cases of COVID-19 will prohibit further transmission
Adhere to best-practice and group consensus (NCAA, CCIW, NATA, NATS)	Ensures prudent and customary decision-making by Task Force	Utilizes expert opinion/data to reduce risk of transmission whenever possible

Communications Team

Team Leader: Hunt Helm

Team Members: Ellen Almer (and UMC staff)

Goal: To provide consistent, timely, and accurate information to all constituent groups to facilitate a smooth, safe, and healthy campus re-entry.

Action & Features	Benefits	How it reduces COVID-19 risk
Support leadership with communications plan and weekly updates to campus community	Reliable, authoritative information will keep campus community up to date on plans and protocols	Will give community members consistent messages about how to create a healthy environment
Launch fall planning website as information hub	Provides updates, helpful links, FAQs and a feedback loop	Reinforces safety protocols for students, faculty and staff
Signage and CDC posters	New traffic flows and protocols	Reduce risk of transmission
Wellness Welcome Kit for students	Provides all students with information, mask, thermometer	Encourages students to share responsibility for their health

In Process

- Complete detailed plans for health informed policies (i.e. quarantine, isolation, dining services, etc.)
- Training for the campus community
- Finalized class schedule reflecting all modes of instruction



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Questions



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Closing

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