

If you feel your research may qualify for an exemption from the standard review of the IRB, please see the relevant categories below and complete appropriately. If, **after your review of the categories**, you determine that your study may qualify for an exemption, **provide a description** of your study in the relevant area(s) and submit this application to the IRB chair at IRBchair@northpark.edu

IRBchair@northpark.edu	ievaiit area(s)	and submit tims (	application to the IKB	CHa
Exempt Categories  Pedagogical or educational resear	ch (Category :	1)		
Will your research be conducted w another vulnerable population?	vith prisoners,	children/minors,	, pregnant women, or	

## Pedagogical research (Category 1)

Pedagogical research frequently falls within the exempt category. This means that the researcher needs to complete an exempt application and that the chair will determine whether it is indeed exempt. The chair may consult with other IRB members to confirm this decision.

Exempted research is still reviewed by the IRB and can therefore be used in publications and presentations, it simply requires less paperwork or ongoing review. Research that has not been submitted for exempt status is not considered IRB approved even if it would meet the exempt classifications had it been submitted.

Research done with prisoners or children does not fall into the exempt category even when it is pedagogical in nature given that both are vulnerable persons and thus require more protection and a higher level of review [Footnote 1 to 45 CFR 46.101(i), 45 CFR 46.401(b)]. Additionally, all studies that are greater than minimal risk do not qualify for exemption. Thus, exempt pedagogical research must be unlikely to adversely impact students' opportunity to learn required educational content or adversely impact the assessment of educators who provide instruction.

Will your research only be conducted in established or commonly accepted educational settings (e.g. schools and university classrooms)?  yes  no
Will your research involve only normal education practices (i.e. research on regular and special education instructional strategies or on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods)?  yes  no
Is the risk to students participating in your study the same as the risk a student would encounter who is not participating in research in your course?

If no to any of these, then it is not exempt for the educational research exemption and you will need to complete a full application unless it is exempt for another exempt status (see options above).



If yes to all three criteria, your research likely meets the criteria for exemption (45 CFR 46.101(b) (1) exemption from 45 CFR part 46 requirements). In order to help the IRB make that assessment, please write a brief description of your proposed research below including:

- 1. Your research question
- **2.** What **educational strategy** you will be implementing/evaluating. This should include brief description of any activities etc. you are including.
- 3. How you will assess your research question
- **4.** Any **protections** of students or instructor you will include

If you are using any identifying information, will you be using a unique ID number other than their student ID (e.g. the last 4 digits of their phone number)?
□ no □ data is anonymous, no identifying info □ yes(explain)
Will you be providing any compensation (e.g. money, extra credit)?  yes (explain) no
Is your research related to the content of the course and pedagogical in nature, or is sampling the classroom population a matter of convenience unrelated to the teaching of this particular course?  Yes, the research is content and pedagogically related to course no, this is a convenience sample

Are students given an option to opt out of any surveys or activities the that are not directly a part of course requirements (e.g. surveys on the students of				
yes no				
Documentation of IRB Review and Approval:				
Based on IRB review of this document, the activity described represents pedagogical research and meets criteria for IRB Exempt status.				
Signature	Date			
IRB Chairman, Printed Name				