

The Writing Center

Fixing Fragments Practice Worksheet

Exercise 1: Decide whether the sentences below are complete sentences or fragments, writing S next to complete sentences and F next to fragments.

- ___ 1. The baby cried.
- ___ 2. The floating balloon drifting in the sky.
- ___ 3. The school children returning home making a lot of noise with their shouting, laughing, and playing.
- ___ 4. I went to register for classes.
- ___ 5. Went to register for classes, but school was closed.
- ___ 6. By the window one cold winter morning watching the falling snow.
- ___ 7. He enjoys watching sci-fi films, seeing improv comedy, and running marathons, but he does not like ballroom dancing or opera.
- ___ 8. I need to do lots of chores.
- ___ 9. For example, washing dishes.
- ___ 10. Just as I arrived home.

Exercise 2: Now go back to the sentences above marked as fragments. Add words and or punctuation to turn them into complete sentences.

Exercise 3: The paragraph below has no capital letters and no periods to mark the beginning and ending of sentences. Read through the paragraph carefully, then add capital letters, periods, commas, and other punctuation if necessary to make the sentences all complete. Make sure there are no fragments left!

bob a dedicated and driven student wants to do well on the test he makes sure to schedule several study sessions in the weeks leading up to the test these sessions ensure that he does not stay up too late the night before the test cramming all semester sarah has been staying up all night right before a big test to cram but her grades have been poor she wants to do well on the big test so she asks bob for help they decide to form a study group and schedule several sessions in the week leading up to the test sarah is amazed by how much more she remembers when she does not scramble to learn it all the night before the test after following bob's schedule her test scores are much improved