Course Description

A guided experience in expository preaching. The focus of the class will center on understanding how proper hermeneutics drive the sermon in order to produce a clear exegetical idea from the biblical text that lays the foundation for the development of the homiletical idea (Big Idea) for the sermon.

Learning Outcomes

As a result of this course, students will:

- Be able to demonstrate and apply within a sermon the Robinsonial theory of expository preaching. (Application)
- Be able to summarize through accurate exegesis foundational principles in the area of hermeneutics and how these principles lay the foundation for good exegetical work within the biblical text. (Synthesis)
- Be able to recognize the needs of the audience to whom the message is being delivered. (Comprehension)
- Practice Big Idea preaching based on the detailed exegesis of the text. (Application)
- Possess the skills to create a homiletical outline that is built upon the exegetical idea of the text. (Synthesis)
- Be able to recall the basic steps to composing an expository sermon based on the Robinsonian theory of expository preaching. (Knowledge)

Course Texts


Course Expectations and Requirements

I. Course Objectives

- To develop skills in analyzing a passage of scripture for the purpose of constructing the exegetical idea from the text.
- To create a systematic approach in formulating the homiletical outline.
- To recognize the relationship between exegesis and homiletics.
- To discover a foundation for proper sermon delivery.
- To employ the skills necessary to execute Perry's homiletical paradigm including the development of the Contextual Issues.

II. Course Expectations

- Each student must read all class texts in their entirety.
- Each student will complete four position papers: synthetic, historical, biographical, and theological.

**90 points for each paper for a total of 360 points**
**Due October 23, 2019**

- Each student will preach a minimum of two sermons using the same text that will be assigned to them by the professor. Each sermon will be fifteen minutes.

Sermon outlines should be submitted in advance.

**160 points for each sermon for a total of 320 points**
**First outline due October 30, 2019**
**Second outline due November 20, 2019**

- Each student will be responsible for “Creative Preaching Review” using the preaching evaluation form that will be passed out in class October 9, 2019. Please listen to or read 3 sermons and provide reviews. You may listen to a sermon at your church or any other special meeting, preferably in a live audience.

**90 points**
**Due December 4, 2019**

- 2 Quizzes will be given (Hermeneutics and Homiletics)

**115 points for each quiz total 230 points**
**Hermeneutics Quiz is on September 25, 2019**
Homiletics Quiz is on October 23, 2019

Grand total of points – 1000 points

V. Grading Scale

1000-901 points A
900-801 points B
800-701 points C
700-601 points D
600 – below F

Course Schedule

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<th>Day</th>
<th>Lecture Focus</th>
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<td>August 28</td>
<td>Course Overview, Introductions &amp; Expectations</td>
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<tr>
<td>September 4</td>
<td>Hermeneutics &amp; Exegesis</td>
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<td>September 11</td>
<td>Hermeneutics &amp; Exegesis</td>
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<td>September 18</td>
<td>Hermeneutics &amp; Exegesis</td>
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<td>September 25</td>
<td>Contextual Issues, Inductive Process, Exegetical Idea (Herm. Quiz)</td>
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<td>October 2</td>
<td>Development of the Homiletic Idea and Sermon Purpose</td>
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<td>October 9</td>
<td>Development and Discussion of Delivery Part One</td>
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<td>October 16</td>
<td>Reading Day</td>
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<td>October 23</td>
<td>Development and Discussion of Delivery Part Two (Homiletics Quiz)</td>
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<td>October 30</td>
<td>Preaching Lab (First Outline Due)</td>
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<td>November 6</td>
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<td>November 13</td>
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<td>November 20</td>
<td>Preaching Lab (Second Outline Due)</td>
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<td>November 27</td>
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Students with Disabilities

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is the policy of North Park Theological Seminary to provide appropriate and reasonable accommodations, or academic adjustments, and services to students with a documented disability to help ensure an equal educational opportunity. Students seeking these services should contact Ms. Laura Ebner Student Services Learning Specialist at 773 244-5737 or email her at lmebner@northpark.edu at the earliest possible time with supporting documentation. If you believe you might have a disability that negatively impacts your educational performance, but have never been diagnosed, you are encouraged to meet with her to discuss your needs.

Academic Dishonesty and Plagiarism

The community at North Park University promotes a commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean of Faculty/Academic Dean. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty can range from receiving a failing grade for the assignment to expulsion from the seminary. For the full policy, please see seminary catalog.

Computer Use Statement

Students may use computers in class under the condition that they will use the computer only for purposes related to the course that day. All programs such as internet use, solitaire and other games, email, and any others not related to the course should not be open during class time. Such programs cause unnecessary distraction for you and those sitting around you in the class.

Incomplete/Course Extension

Course extensions may not be granted by the professor past the final day of exam week and are granted only for very exceptional reasons. Requests for course extensions must be made to the Instructor. Grades of “incomplete” are granted at the discretion and judgment of the faculty of the course in question. Please see seminary catalog.

Bibliography


