## MAJOR REQUIREMENTS

### Content Area Major Requirements:
Refer to catalog for a complete listing of supporting and required courses. A student should meet with School of Education advisors to understand specific course content category requirements for state licensure.

<table>
<thead>
<tr>
<th>English Literacy: 21 semester hours, minimum</th>
<th>Science: 21 semester hours, minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: 21 semester hours, minimum</td>
<td>Social Science: 21 semester hours, minimum</td>
</tr>
</tbody>
</table>

### Required Education Courses: 35-37 semester hours

#### Foundations Courses (8sh) - Meets Professional Blocks 1 & 2
- EDUC 2120: Introduction to Teaching: Professional Responsibilities (2)
- EDUC 2130: Educational Psychology (2)
- EDUC 2140: Curriculum: Planning & Preparation (2)
- EDUC 2145: Instruction and Assessment (2)

#### Professional Block 3 & 4 (11 sh)
- EDUC 3011: Middle School & Adolescent Development (2)
- EDUC 3130: Intercultural and Urban Education (2)
- EDUC 3357: Adolescent Literature (2)
- EDUC 3430: Survey of Teaching Exceptional Learners (3)
- EDUC 3510: Practicum: Teacher Aiding (1)
- EDUC 3510: Practicum: Teacher Aiding (1)

#### Professional Block 5 (6-8 sh)
- EDUC 3520: Practicum: Mini-Teaching and Seminar (2)
- EDUC 3315: Content Reading Methods in Middles & Sec. Grades (2)
- EDUC 3380: Mathematics Methods for Middle Grades I (2)
- EDUC 3381: Mathematics Methods for Middle Grades II (2)
- EDUC 3315: Content Reading Methods in Middles & Sec. Grades (2)
- EDUC 3310: Reading Methods in Middle & Secondary Grades (2)
- EDUC 3356: Methods of Teaching Writing and Grammar in Middle and Secondary Grades (2)
- EDUC 3315: Content Reading Methods in Middles & Sec. Grades (2)
- EDUC 3315: Content Reading Methods in Middles & Sec. Grades (2)
- EDUC 3230: Science Content & Methods for Middle Grades I (2)
- EDUC 3231: Science Content & Methods for Middle Grades II (2)
- EDUC 3230: Science Content & Methods for Middle Grades I (2)
- EDUC 3231: Science Content & Methods for Middle Grades II (2)
- EDUC 3240: Social Science Content & Methods in Mid. & Sec. I (2)
- EDUC 3241: Social Science Content & Methods in Mid. & Sec. II (2)

#### Professional Term D (12sh)
- EDUC 4130: Student Teaching (8)
- EDUC 4600: Educ. Phil. Capstone: Seminar for Student Teachers (4)

Middle School Education Majors are encouraged to pursue additional endorsements in Special Education, ESL, Bilingual, Senior High (9-12) or additional Middle Grades content areas. Please consult with School of Education Program Advisor for endorsement requirements.

Full admission into the School of Education Teacher Education Program is based on:
- Formal Application to the School of Education is submitted during EDUC 2145
- A minimum cumulative GPA of 2.5
- Completion of all Foundation Courses (Professional Blocks 1 & 2) with a minimum grade of “C”
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee

Additional requirements must be met at conclusion of each Professional Block for eligibility to continue with coursework and practicum experiences

### Illinois State Licensure Requirements*

#### Basic Skills Requirement:
All students seeking state licensure must pass the Illinois Basic Skills requirement at the conclusion of Quad A during their second Teacher Aiding practicum to be eligible for the Mini-Teaching practicum

#### Content Area Test Requirement:
All students seeking state licensure must pass the appropriate Content Area Test requirement at the conclusion of Quad A during the Mini-Teaching practicum to be eligible for Student Teaching

#### Final Assessment:
All students must submit a grade/content area appropriate edTPA portfolio assessment to earn an Illinois Professional Educator License

Graduate Requirements:
- All education and content-area coursework that is required for licensure, endorsement or approval must have been passed with a minimum grade of “C” and have a minimum cumulative GPA of 2.75.

*Illinois State Licensure Requirements are subject to change, consult with Education Academic Advisors to understand up-to-date requirements

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.
## Core Curriculum

Starting with the framework of North Park's identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progression through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum

<table>
<thead>
<tr>
<th>Foundations</th>
<th>Explorations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for more in-depth work in both the Core Curriculum and your major</td>
<td>Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life</td>
</tr>
<tr>
<td><strong>Cornerstone Seminar (4sh)</strong></td>
<td><strong>Art and Aesthetics (2sh)</strong></td>
</tr>
<tr>
<td><strong>Biblical Studies (4sh)</strong></td>
<td><strong>Christian Life &amp; Thought (4sh)</strong></td>
</tr>
<tr>
<td><strong>Health and Well-Being (2sh)</strong></td>
<td><strong>Life Science (2sh/lab)</strong></td>
</tr>
<tr>
<td><strong>Analytical &amp; Quantitative Reasoning (4sh)</strong></td>
<td><strong>Physical Science (2sh/lab)</strong></td>
</tr>
<tr>
<td><strong>STAT 1490 recommended</strong></td>
<td><strong>Global Histories (4sh)</strong></td>
</tr>
<tr>
<td><strong>Intermediate Level Writing</strong></td>
<td><strong>Culture and Society (4sh)</strong></td>
</tr>
<tr>
<td><strong>Modern Languages (8sh)</strong></td>
<td><strong>Ethical Reasoning (2sh)</strong></td>
</tr>
</tbody>
</table>

### Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

<table>
<thead>
<tr>
<th>Writing Intensive Course (4sh)</th>
<th>Research Writing Course (4sh)</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>met by EDUC 2120 (2) and EDUC 3520 (2)</em></td>
<td><em>met by EDUC 2145 (2) and EDUC 3130 (2)</em></td>
</tr>
</tbody>
</table>

### Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

<table>
<thead>
<tr>
<th>Keystone Seminar (4sh)</th>
</tr>
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