The Secondary Education Major is a second major only. No student may graduate from North Park University with secondary education as their major. In order to obtain a Senior High License in Illinois, a candidate must complete state approved program in a specific content area. A student must complete the requirements of their chosen content area and any additional state required content area coursework. Please consult your content area’s Academic Planning Guide, content area academic advisor and School of Education academic advisor for full list of courses required for graduation and licensure.

### Available Content Area Majors:
- Biology
- Business and Economics
- Chemistry
- English - Literature
- History
- Mathematics
- Physics
- Politics and Government

### Required Education Courses: 37-39 semester hours

#### Foundations Courses (8 sh) Meets Professional Blocks 1 & 2
- EDUC 2120: Introduction to Teaching: Professional Responsibilities (2)
- EDUC 2130: Educational Psychology (2)
- EDUC 2140: Curriculum: Planning & Preparation (2)
- EDUC 2145: Instruction and Assessment (2)

#### Professional Blocks 3 & 4 (11 sh)
- EDUC 3011: Middle School & Adolescent Development (2)
- EDUC 3130: Multicultural Education Practices (2)
- EDUC 3160: Instruction in the Secondary School (2)
- EDUC 3407: Methods of Teaching in the Middle and Secondary Schools (2)
- EDUC 3310: Literacy Methods in the Middle School (2)
- EDUC 3315: Content Reading Methods in the Middle and Secondary Grades (2) [all content areas except English-Lit.]
- EDUC 3356: Methods of Teaching Writing and Grammar in the Middle and Secondary Grades (2) [English-Literature only]
- EDUC 3510: Practicum: Teacher Aiding (1)

#### Professional Block 5 (6-8 sh)
- EDUC 3407: Methods of Teaching in the Middle and Secondary School (2)
- EDUC 3315: Content Reading Methods in the Middle and Secondary Grades (2) [all content areas except English-Lit.]
- EDUC 3510: Practicum: Teacher Aiding (1)

#### Professional Block 6 (12 sh)
- EDUC 4130: Student Teaching-Secondary (8)
- EDUC 4600: Educ. Phil. Capstone: Seminar for Student Teachers (4)

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### Full admission into the School of Education Teacher Education Program is based on:
- Formal Application to the School of Education is submitted during EDUC 2145
- A minimum cumulative GPA of 2.5
- Completion of all Foundation Courses (Professional Blocks 1 & 2) with a minimum grade of “C”
- Positive recommendations from the School of Education Faculty
- Approval by the Teacher Education Screening Committee

Additional candidate requirements must be met at the conclusion of each Professional Block for eligibility to continue with Education coursework and practicum experiences.

### Illinois State Licensure Requirements*

#### Basic Skills Requirement:
All students seeking state licensure must pass the Illinois Basic Skills requirement at the conclusion of Quad A during their second Teacher Aiding practicum to be eligible for the Mini-Teaching practicum

#### Content Area Test Requirement:
All students seeking state licensure must pass the appropriate Content Area Test requirement at the conclusion of Quad A during the Mini-Teaching practicum to be eligible for Student Teaching

#### Final Assessment:
All students must submit grade/content area appropriate edTPA portfolio assessment to earn an Illinois Professional Educator License

#### Grade Requirements:
All education and content-area coursework that is required for licensure, endorsement or approval must have been passed with a minimum grade of “C” and have a minimum cumulative GPA of 2.75

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*Illinois State Licensure Requirements are subject to change, consult with Education Academic Advisors to understand up-to-date requirements

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The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.
**CORE CURRICULUM**

Starting with the framework of North Park’s identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum

<table>
<thead>
<tr>
<th>Foundations</th>
<th>Explorations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for more in-depth work in both the Core Curriculum and your major</td>
<td>Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life</td>
</tr>
<tr>
<td>Cornerstone Seminar (4sh)</td>
<td>Art and Aesthetics (2sh)</td>
</tr>
<tr>
<td>Biblical Studies (4sh)</td>
<td>Christian Life &amp; Thought (4sh)</td>
</tr>
<tr>
<td>Health and Well-Being (2sh)</td>
<td>Life Science (2sh/lab)</td>
</tr>
<tr>
<td>Analytical &amp; Quantitative Reasoning (4sh)</td>
<td>Physical Science (2sh/lab)</td>
</tr>
<tr>
<td>STAT 1490 recommended</td>
<td>Cultural and Society (4sh)</td>
</tr>
<tr>
<td>Global Histories (4sh)</td>
<td>HIST 2200 for Econ., Hist., and POGO Majors</td>
</tr>
<tr>
<td>HIST 2200 for Econ., Hist., and POGO Majors</td>
<td>SOC 1910 for Econ., Hist., and POGO majors</td>
</tr>
<tr>
<td>Modern Languages (8sh)</td>
<td>Ethical Reasoning (2sh)</td>
</tr>
<tr>
<td></td>
<td>met by EDUC 3130 (2)</td>
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</table>

<table>
<thead>
<tr>
<th>Intermediate Level Writing</th>
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<tbody>
<tr>
<td>Two courses in the context of your major that specifically address writing clearly and doing effective research</td>
<td></td>
</tr>
<tr>
<td>Writing Intensive Course (4sh)</td>
<td>Research Writing Course (4sh)</td>
</tr>
<tr>
<td>met by EDUC 2120 (2) and EDUC 2145 (2)</td>
<td>met by EDUC 2145 (2) and EDUC 3130 (2)</td>
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<thead>
<tr>
<th>Keystone</th>
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</thead>
<tbody>
<tr>
<td>Interdisciplinary integration of skills and knowledge applied to contemporary social issues</td>
<td></td>
</tr>
<tr>
<td>Keystone Seminar (4sh)</td>
<td></td>
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</tbody>
</table>