North Park Theological Seminary

**HSTY 5220: Christian History II: Global Christianity, 16–20 centuries**—3 credit hours

Spring 2019, Wednesdays, 6:30-9:15

---

**Gutu, Zimbabwe, 1967: Ndaza Zionist leaders dancing**

*Photo by M.J. Daneel*

---

**INSTRUCTOR INFORMATION**

Paul Grant  
[pgrant@wisc.edu](mailto:pgrant@wisc.edu) | 608-445-4158  
Office hours: TBA

---

**COURSE DESCRIPTION**

As a continuation of HSTY 5210, Christian History II traces the expansion of the church from Europe into the Americas, Africa, and Asia as well as the division of the church into myriad denominational traditions. Attention is given to the theological, political, and economic contexts that attended this expansion and division, and to the question of unity in diversity.

---

**COURSE OBJECTIVES**

1. **Factual knowledge.** Students will be able to identify and explain key figures, events, and ideas from the breadth of global Christian history, from the early modern period to the present.

2. **Historical interpretation.** Students will be able to (1) critically read primary texts; (2) evaluate and formulate historical arguments on the basis of original source evidence, for the purpose of

3. **Appropriation in the life and mission of the church.** This includes a growing capacity to (1) understand their faith tradition and ministry in their global, historical contexts (2) interpret
contemporary events, discussions, and assumptions in light of the complexity of the Christian past, (3) demonstrate application of historical content and interpretation within Christian ministry.

4. **Comparative analysis.** Students will read experiments and mistakes made by Christians around the world and will develop the discipline needed to apply those lessons to other times and place (that is, the present).

This course contributes toward the following MDiv learning outcomes: (1) Interpret the Christian historical and theological tradition for appropriation in the life and mission of the church; (2) engage diversity and exhibit growth towards inter-cultural competence for ministry reflective of God’s global redemptive work.

**REQUIRED TEXTS**

6. Additional readings will be available on Canvas; these are indicated with an *asterisk.

**ASSESSMENTS and GRADING SCALE**

Participation 15%

Short essays (around 1,500 words): 3 x 10% = 30%

2. Karl Barth. In *The Humanity of God* (1956), Barth looks back over his life, discussing his youthful mistakes and the things he has learned. How universal, and how culturally specific (i.e. responding to 20th century Europe), are his conclusions? Details to follow in class.
3. Pentecostalism in El Salvador. Details to follow in discussion.

Comparative essay (4,000 words): 25%

a. 20% Essay.
b. 5% In-class presentation

*For this project, you will discuss Lamin Sanneh’s theory of church history as translation in light of three case studies. You will build upon the three short essays, each of which relates to readings elsewhere (Korea, Germany, and El Salvador), to develop a comparative historical argument about the Global Christianity. Details to follow.*

*For your in-class presentation, you will discuss your thesis, and will apply it to your own, or your family’s religious history.*
Primary Source analyses: 3 x 10% = 30%

1. The Catholic Reformation and other religions. Compare one of the Week 2 readings on the pre-Iberian religious context with either Teresa Avila or Ignatius Loyola. Loyola and Avila both begin with personal devotion and prayer. Details to follow in discussion, Jan. 30

2. Congo, colonialism, and missionaries. Details to follow.

3. Grace Iwhere and René Padilla. As you read their voices (Iwhere’s struggle with the Queen of the Sea, and Padilla’s agenda for Latin American Evangelical Theology, develop an argument, GROUNDED IN THEIR OWN WORDS, on whether and how these two people worship the same God.

Letter grades will be assigned according to scale printed in the seminary academic catalog, p. 21.

ADDITIONAL COURSE GUIDELINES

1. Attendance. Only two absences are permitted without penalty to your final grade. Each Additional absence will result in 3% points off the final score.

2. Reading & participation. Reading and thinking critically about your reading intentionally comprises a substantial proportion of your course grade. The class is far more than time spent in the classroom; it is most especially your direct engagement with course material and careful thinking about it. Some class sessions require more reading, some require less. There are weeks when little to nothing is due, and other weeks were several assessments are due. You are responsible for looking ahead at the syllabus and balancing your work. It is expected that you are consistently spending a minimum of six hours on course work outside of the classroom.

3. Written Work. All assignments are due in Canvas by 11:59 on the day indicated below. All work submitted late without prior arrangement will receive a 1/3 grade reduction each day (e.g., an A grade would receive A- after one day late, B+ after two, etc.). Work submitted over two weeks late will not receive credit.

4. Email. Please feel free to email me with any questions or concerns. I will make every effort to respond to your emails within a day.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. Signing an attendance roster for another who is not present.

For additional information, see the Seminary Academic Catalog, pp. 25–27.
ACCOMMODATIONS
Students with disabilities who believe that they may need accommodations in this class are encouraged to contact their program's office (773-244-5619) as soon as possible to ensure accommodations are implemented in a timely manner. For further information, see Seminary Catalog, p. 17 and “Disability Resources” provided through North Park’s Office of Student Enrichment Services and Support.

TITLE IX
Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns.

Faculty are legally obligated to share information with the University’s Title IX coordinator in certain situations to help ensure that the student’s safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking.

Please refer to North Park’s Safe Community site for contact information and further details.

COURSE SCHEDULE

Each weekly meeting consists of a three-hour block, divided thus: D = Discussion, L = Lecture, PS = Primary Source workshop, and S = Special.

Reading assignments are to be completed before the class for which they are listed.
K# = Koschorke; # refers to document number.
* = Reading available on Canvas.

Week 1: Introductions and Overview

Meeting: Jan. 16
1. D: Introduction to Course
2. L: The global church through Calvin
3. PS: Nahuatl sermons and psalms (Bernardino de Sahagún and Andres de Olmos, 1540-1580)

Week 2: Christians and adherents of other Religions

Readings (will be discussed on Jan. 30):
Sanneh, 13-55

K1: India: St. Thomas Christians
K2: South Asia: Nestorians and Armenians
K3: Jews and Christians in China
K14b Jesuits on Filipino indigenous religion (1604)
K16: India: Mass conversion of the Paravas (1535-1538)
K108: Sahel: Leo Africanus on Africa (1526)
K110: Ethiopia: recognition of Egypt’s Coptic Patriarch (1540)
K111: Sudan: traces of Nubian Christianity (1540)
K219: Hispaniola: On the religion of the Tainos (1498)
K226: Pope Paul III on the Humanity of the Indians (1537)
K235: Mexico: Religious Dialogue between Azteks and Franciscans (1524)
K236: Mexico: Sahagún on the Rehabilitation of the Aztec Culture (1577)

Midwinter: class does not meet

Week 3: Catholic Reformation and Iberian Global Christianity

Readings due before Jan. 30 meeting:
K10: Jesuits in India (1542)
K11: Jesuits in Moluccas (1548)
K12: Jesuits in Japan (1548-9)
K13: Jesuit plans for China (1552)
K121: Angola: Congo King complains about unfit priests (1514)
K122: Angola: Conco King complains about slave trade (1526)
K241: Peru: Monasteries, Hospitals, and the University in Lima (1629)
K250: Paraguay: Jesuit Reductions (1629-1630)
K251: Paraguay: Everyday Life in the Reductions (1697)
K252: Paraguay: Sunday in the Reductions (1771)
*Teresa of Avila, The Way of Perfection (1565) (excerpts)
*Ignatius Loyola, Spiritual Exercises (1520s) (excerpts)

Meeting: Jan 30
1. L: Overview of the Iberian Religious World
2. D: Discussing Christianity and other Religions (Primary Source 1) Assignment
3. PS: The Inquisition of Domingos Alvarez, Vodun Priest (Benin), enslaved in Brazil

Assignment: Primary Source Analysis 1 — Christianity and other Religions due in Canvas Feb. 3

Week 4: From Calvin to Pietism

Readings due:
Oak, 1-140

*Philipp Jakob Spener, Pious Hopes (excerpts from Part 3, section 4) (1675)

Meeting: Feb. 6
1. L: Church and State in Europe from Calvin through Louis 14
2. PS: Spener, Pious Hopes
3. D: Calvin and Calvinism
Week 5: World Christian Interventions

Readings due:
Oak, 141-219

K33: Korea: autonomously founded Christian communities (1789-1796)
K132: Benin: The King of Warri to the Pope (1652)
K142d: Ghana: Christian Protten’s letter of application to the Moravian Brotherhood (1735)
K242: Mexico: The cult of the Virgin of Guadalupe (1649)
K245: Andes: Morning Prayer of the Christian Quechua
K255: Brazil: African protests in Rome (1684 and 1686)
K256: West Indies: Jean Labat on African slave religion (ca. 1700)
K272: Peru: A. von Humboldt on Indian Religiosity in the Andes (1801)

Meeting: Feb. 13
1. L: Reformulating Christianity in the Cross-Cultural Process
2. PS: Kimpa Vita, Kongo Prophet and Reincarnation of St. Anthony
3. D: Oak: Confucian vision and Christianity in Korea

Week 6: Age of Reason and Revolution

Readings due:
Oak, 221-316

K145: William Wilberforce: Abolitionist speech at Parliament (1789)
K146: Olaudah Equiano and his enslavement (1789)
K148: Sierra Leone: Freed Slaves from Canada (1792)
K259: Mexico: Creole protest to Spanish King (1771)
K260: Peru: Uprising of Túpac Amaru II (1780-1781)
K266: Colombia: Political Catechism (1814)
K267: Cuba: Afro-Caribbean religion (ca. 1880)
*Voltaire, On the Earthquake in Lisbon
*Olaudah Equiano on his Christian Conversion

Meeting: Feb. 20
1. L: Religious Enlightenment
2. PS: The Virgin of Guadalupe and the Mexican Revolution
3. D: Workshopping Korean Christianity essay

Assignment: Short essay 2 (Korean Christianity) due in Canvas Feb. 24

Week 7: A New Kind of Missions

Readings due:
Sanneh, 56-163
K44: India: Letter from William Ward, 1811
K46a: India: Anglicans and the St. Thomas Christians (1812)
K49: India: Henry Wilson on the caste system (1833)
K50: Burma: J.E. Marks at the Royal Court in Mandalay (1868)
K164: Uganda: Christians at the Buganda Royal Court (1869-1890)

Meeting: Feb. 27
1. L: Creating Missionary Evangelicalism
2. PS: European and Indigenous Sermons at the Inauguration of a Chapel, Ghana (1866)
3. D: Sanneh

**Week 8: Imperialism**

Readings due:
Sanneh, 164-276

K55: China: Forced Missionary Protectorate (1842 and 1860)
K56: Japan: Gradual Steps toward Legality (1848-1878)
K167a-g: Scramble for Africa
K168a-b: African Christians and imperial wars
K169a-b: African Christians and adaptation of European ideas
K170a-d: Ethiopianism in West Africa
*The tale of sheep and python’s shining stone (Nigeria, 1906)*
*Reverend E. V. Sjöblum, atrocities testimony (Congo, 1897)*

Meeting: Mar. 6
1. L: Missions and Imperialism: both friends and foes
2. PS: Python’s Shining Stone and the use of missionary sources
3. D: Sanneh

**Week 9: Spring Reading Week**

Class does not meet

Assignment: Primary Source Analysis 2 (Congo missions) due in canvas March 17

**Week 10: New Fathers**

Readings due:
K82: Gandhi on Christian Conversion (1920)
K83a: P. Chenchiah, “Jesus and Non-Christian Faiths” (excerpts)
K83b: V.S. Azariah, letter to J. Mott, 1939
K185a: Alexander Akinyele, Tambaram report (1939)
K185b: Albert Luthuli, Tambaram memories (1962)
*Karl Barth, The Humanity of God*

Meeting: Mar. 20
1. L: World War I and Europe’s Churches
2. PS: Tambaram
3. D: Workshopping Karl Barth Essay

Week 11: Militant Utopianism: Fascism and Socialism

Readings due:
*Madhav Sadashiv Golwalkar, We (1938, excerpts)
*The Stuttgart Declaration of Guilt (1945)

Meeting: Mar. 27
1. L: The Logic of Militant Utopianism
2. PS: Hindutva
3. D: How we talk about Bonhoeffer

Assignment: Short Essay 3 (Karl Barth) due March 31

Week 12: Anticolonialism and Apartheid

Readings due:
Frank Chikane, No Life of My Own (entire)

K91: North Korea: Kim Il Sung on the Sermon on the Mount
K94: Burma: Buddhist Nationalism an the Churches
K97: Indonesia: The Coup of 1965 and its Consequences
K98: Vatican 2 in the Philippines
K209: Steve Biko: Black Consciousness (1973)
K210: Manas Buthelezi: Black Theology (1973)
K301: Chilean Bishop Larraín, the prophetic task of the people of God (1963)

Meeting: Apr. 3
1. L: Global Christianity and Anticolonialism
2. PS: Biko, Buthelezi, and Chikane
3. D: Anticolonialism and American church memory

Week 13: Cold War and Liberation Theology

Readings due:
Wadkins, 1-50

K90a-e: China: Christians in the People’s Republic
K95a-c: China: Christians during the Cultural Revolution
K300: Brazil: “Brazil has Decided for Freedom,” (1964)
K302a: Camilo Torres, Revolution as Christian Duty (1965)
K302b: Pope Paul VI, development and education, not revolution (1967)
K303c: Latin American Bishops, preferential option for the poor (1968)
K304a: Gustavo Gutiérrez: A New Way to do Theology
K304b: Gustavo Gutiérrez: Not Development, but Social Revolution
K304e: A Peruvian Catechism—Amos 5 (1977)
K304f: Oscar Romero: The Political Dimension of the Faith
K311: Rubem Alvez: A Protestant Liberation Theology

Meeting: Apr. 10
  1. L:  Christianity from Mao to Pinochet
  2. PS: Liberation Theology
  3. D:  Revolution versus Economic Development in Latin America

Assignment: Short Essay 3 due in Canvas April 14

Week 14: All Nations to All Peoples

Readings due:
Wadkins, 51-139

K96: South Korea: explosive church growth
*C. René Padilla, Mission between the Times, ch. 2 (Lausanne 1974 conference paper and responses)

Meeting: Apr. 17
  1. L:  From Christendom to Polycentrism
  2. PS:  Samuel Escobar and René Padilla at Lausanne
  3. D:  Rethinking Missions after Lausanne

Week 15: Migration and Global Pentecostalism

Readings due:
Wadkins, 141- 199

K60: South Asia: Migrants as Multipliers (1854)
K286: Brazil: Beginnings of the Pentecostal Movement (1911)
*Grace Iwhere (Nigeria), My Initiation into the Water Spirit World (excerpts)

Meeting Apr. 24
  1. L:  Migration in two millennia of church history
  2. PS:  Grace Iwhere overcomes the Mermaids
  3. D:  Local congregations and immigration and Global Migration

Assignment: Primary Source analysis 3 (René Padilla and Grace Iwhere) due April 28

Week 16: Conclusions: Global Christian History
No Readings due

Meeting: May 1
1. S: Student Presentations
2. S: Student Presentations
3. D: Concluding Discussion

Final Paper due May ___