# ACADEMIC PLANNING GUIDE - YOUTH MINISTRY

Effective with 2018-2019 Catalog

## MAJOR REQUIREMENTS

**Required Semester Hours for B.A.: 36 semester hours + 12 prerequisite semester hours**

### Prerequisites and Supporting Courses: 12 semester hours
- Old Testament BTS course (4)
- New Testament BTS course (4)
- Theology BTS course (4)
  * Meets Christian Life & Thought Course Requirement

### Required Core Courses: 33+ semester hours
- YM 1510: Introduction to Youth Ministry (4)
- YM 2010: Urban and Multi Ethnic Youth Ministry (4) - meets Writing Intensive Course Requirement
- YM 2410: Adolescent Development and Issues (4)
- YM 2710: Youth Ministry Practicum (2)
- YM 3010: Curriculum Development (4)
- YM 3020: Discipleship Theory and Practice (4)
- YM 3910: Topics in Youth Ministry (minimum of 2sh)
- YM 4970: Internship in Youth Ministry (1-4)
- YM 4970: Internship in Youth Ministry (2)
- YM 4980: Leadership & Management of Youth Ministry (4) - meets Writing Research Course Requirement
- YM 4990: Fourth Year Seminar (4)

### Electives: 3 semester hours
- YM course
- YM 3910: Topics in Youth Ministry (1-4) - can be repeated
- YM 4970: Internship in Youth Ministry (1-4) - can be taken twice for a maximum for 8 credits

## Notes:
- YM 2010 is offered during the summer session. YM 4970 is also an option for the summer session after a student’s 2nd year and the completion of all the pre-requisites.
- All youth ministry majors will be required to complete two supervised youth ministry field experiences. The internship (YM 4970) must be either a full-time summer placement or part-time, nine-month placement during the school year in a church, para-church, or community-service setting.

---

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.
### CORE CURRICULUM

Starting with the framework of North Park’s identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum

<table>
<thead>
<tr>
<th>Foundations</th>
<th>Explorations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for more in-depth work in both the Core Curriculum and your major</td>
<td>Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life</td>
</tr>
<tr>
<td>Cornerstone Seminar (4sh)</td>
<td>Art and Aesthetics (2sh)</td>
</tr>
<tr>
<td>Biblical Studies (4sh)</td>
<td>Christian Life &amp; Thought (4sh)</td>
</tr>
<tr>
<td>Health and Well-Being (2sh)</td>
<td>Life Science (2sh/lab)</td>
</tr>
<tr>
<td>Analytical &amp; Quantitative Reasoning (4sh)</td>
<td>Physical Science (2sh/lab)</td>
</tr>
<tr>
<td>Global Histories (4sh)</td>
<td>Culture and Society (4sh)</td>
</tr>
<tr>
<td>Modern Languages (8sh)</td>
<td>Ethical Reasoning (2sh)</td>
</tr>
</tbody>
</table>

**Intermediate Level Writing**

Two courses in the context of your major that specifically address writing clearly and doing effective research

<table>
<thead>
<tr>
<th>Writing Intensive Course (4sh)</th>
<th>Research Writing Course (4sh)</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>met by YM 2010</em></td>
<td><em>met by YM 4980</em></td>
</tr>
</tbody>
</table>

**Keystone**

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

| Keystone Seminar (4sh) |

The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.