## ACADEMIC PLANNING GUIDE - MUSIC EDUCATION: INSTRUMENTAL
### MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Required Semester Hours: BME</th>
<th>100 semester hours</th>
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<tbody>
<tr>
<td><strong>Supporting Courses:</strong></td>
<td>4 semester hours</td>
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<tr>
<td>MUS 2060: World Music in Cultural Perspective (4)</td>
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<tr>
<td><strong>Required Core Courses:</strong></td>
<td>96 semester hours</td>
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<tr>
<td>(48 music, 11 music education, 37 education)</td>
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</tbody>
</table>

### History/Literature: 8 semester hours
- MUS 3010: Music History and Literature I (4)
- One from the following:
  - MUS 2050: Contemporary Amer. Popular Music II (2) (odd year)
  - MUS 3015: Medieval & Renaissance Music II (2) (odd year)

### Theory/Aural Skills: 22 semester hours
- MUS 1080: Introduction to Music Composition (4)
- MUS 1110/1120: Aural Skills III (2/2)
- MUS 2110/2120: Aural Skills III/IV (2/2)
- MUS 2130/2140: Music Theory VII/III (2/2)
- MUS 3130/3140: Music Theory III/IV (2/2)
- MUS 4160: Orchestration (2)

### Performance Practice: 6 semester hours
- MUS 0100: Student Recital, 7 semesters (0)
- MUS 1010,1020,1030: Keyboard Skills I-III, Proficiency (0)
- MUS 1040: Keyboard Skills IV (2)
- MUS 2110/2120: Aural Skills III/IV (2/2)
- MUS 3170: Conducting I (2)
- MUS 3180: Conducting II (2)
- MUS 2970: Sophomore Conference (0)

### Ensemble: 8 semester hours
- Required: 7 semesters in MUS 0700, MUS 0725, MUS 0750, MUS 0800, or MUS 0810. Students are strongly encouraged and advised to participate in Gospel Choir and Chamber Ensembles.

### Applied Music: 12 semester hours
- AMUS Lessons (Inst. 9sh, Voice 1sh, Piano 2sh)

### Music Education (Instrumental): 11 semester hours
- MUS 3307: Materials & Methods for Elementary Music (2)
- MUS 3409: Secondary Choral Methods and Materials (1)
- Three from the following:
  - MUS 2080: Applied Methods: Brass I (odd year)
  - MUS 2081: Applied Methods: Woodwinds I (odd year)
- All of the following:
  - MUS 3080: Pedagogical Methods: Brass (1) (odd year)
  - MUS 3081: Pedagogical Methods: Woodwinds (1) (odd year)

### Education Requirements: 37 semester hours
- EDUC Professional Term A (10 semester hours)
  - EDUC 2120: Introduction to Teaching: Professional Responsibilities (2)
  - EDUC 2130: Educational Psychology (2)
  - EDUC 2140: Curriculum: Planning & Preparation (2)
- EDUC 2145: Instruction and Assessment (2)
- MUS 2155: Technology in Music (2)

- EDUC Professional Term B (11 semester hours)
  - EDUC 3011: Adolescence in the Middle and Secondary Grades (2)
  - EDUC 3130: Intercultural and Urban Education (2)
  - EDUC 3170: Inst. In Special K-12 Programs (2)
- EDUC 3430: Survey of Exceptional Learners (3)
- EDUC 3510: Clinical I: Teaching Aiding (2 - 1 fall, 1 spring)

- EDUC Professional Term C (4 semester hours)
  - EDUC 3315: Content Reading Methods in the Middle and Secondary Grades (2)
- EDUC 3520: Clinical II: Mini-Teaching (2)

- EDUC Professional Term D (12 semester hours)
  - EDUC 4130: Clinical III: Student Teaching (8)
- EDUC 4600: Senior Capstone (4)
- MUS 3409: Secondary Instrumental Methods and Materials (1)
- MUS 3082: Applied Methods: Percussion I (1) (even year)
- MUS 3083: Pedagogical Methods: Strings I (1) (even year)
- MUS 3084: Pedagogical Methods: Strings II (1) (even year)

### Notes:
- If a student does not pass the proficiency test for Keyboard Skills I, II, or III, the added semester hours that result count toward required degree totals for graduation, but not as music credits.
- There are some music courses that are offered only during an odd year, even year or as needed. Students must consult with their School of Music advisor and handbook as well as the university catalog to insure proper course selection and availability.
- Some students may need to take MUS 1060 and/or MUS 1065 prior to taking MUS 1080.
- All music requirements must be finished before student teaching.
- At the time of the Sophomore Conference, BME candidates must have an overall GPA of 2.5 and a 2.75 GPA in music and education coursework. These GPA’s must also be maintained through graduation.
- Formal application to the School of Education when enrolled in EDUC 2120.
- An overall GPA of 2.5 and a 2.75 GPA in major and Education coursework.
- Acceptance into appropriate major.
- Approval by the Teacher Education Screening Committee.
- Completion of Professional Term A.
- Completion of Professional Term B.
- Successful results of criminal background check.
- Completion of TB clearance.
- Meeting of basic skills requirement (passing the Test of Academic Proficiency or using the ACT or SAT in lieu of the TAP).
- Content Area Test: Students are required to pass the ISBE Content Area Test prior to beginning student teaching.
- Students are required to pass the ed TPA test prior to receiving a teaching licence.
- The Academic Planning Guide is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of a faculty advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.
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**effective with 2018-2019 Catalog**

### CORE CURRICULUM

Starting with the framework of North Park’s identity as a Christian, liberal arts institution, our Core Curriculum is intentionally multi-disciplinary and multi-year. It is set up as a progress through three areas: Foundation Courses, Explorations Courses, and Capstone Courses.

[http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum](http://www.northpark.edu/Academics/Undergraduate-Studies/Core-Curriculum)

### Foundations

Preparing for more in-depth work in both the Core Curriculum and your major

<table>
<thead>
<tr>
<th>Cornerstone Seminar (4sh)</th>
<th>Art and Aesthetics (2sh)</th>
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<tbody>
<tr>
<td>Biblical Studies (4sh)</td>
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</tr>
<tr>
<td>Health and Well-Being (2sh)</td>
<td>Christian Life &amp; Thought (4sh)</td>
</tr>
<tr>
<td>Analytical &amp; Quantitative Reasoning (4sh)</td>
<td>Life Science (2sh/lab)</td>
</tr>
<tr>
<td>Global Histories (4sh)</td>
<td>Physical Science (2sh/lab)</td>
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<tr>
<td>Modern Languages (8sh)</td>
<td>Culture and Society (4sh)</td>
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</tbody>
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[met by MUS 0700, 0725, 0750, 0800, 0810, or 0855 Must be taken for credit, twice.]

### Explorations

Knowledge in specific disciplines, with strong emphasis on how you can use them in the context of your own life

<table>
<thead>
<tr>
<th>Intermediate Level Writing</th>
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<tbody>
<tr>
<td>Writing Intensive Course (4sh)</td>
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<tr>
<td>Met by EDUC 2120 &amp; 3520.</td>
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### Intermediate Level Writing

Two courses in the context of your major that specifically address writing clearly and doing effective research

### Keystone

Interdisciplinary integration of skills and knowledge applied to contemporary social issues

<table>
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<tr>
<th>Keystone Seminar (4sh)</th>
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[Students in this professional degree track are not required to take the Keystone Seminar.]

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